



Greenhill Academy – Sports Premium Report – 2021/2022

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation	Funding Allocated	Impact	Next Steps
<ul style="list-style-type: none"> To provide quality PE and games lessons via OSD with in school coaches. To ensure a variety of sports and skills are taught 	<ul style="list-style-type: none"> Have an initial meeting with the coaches involved to explain expectations and standards. Provide coaches with our long term plan. Gain copies of their planning and monitor each term. Observe lessons delivered by all coaches. Gain feedback from TAs in the sessions each half term. 	OSD (cost £12712, not SP) Codes EDSPE 825100 PEPSP1	Autumn Term 22% of children had OSD specialist teachers delivering 1 PE sessions each week this term where as 78% of children did not. Spring Term, 71% of children had OSD specialist teachers delivering 1 PE sessions each week this term where as 29% of children did not. Summer Term 80% of children had OSD specialist teachers delivering 1 PE sessions each week this term where as 20% of children did not.	Most children are getting atleast one half term per term with OCL. Make sure this continues next year.
<ul style="list-style-type: none"> To provide quality football training sessions delivered by a qualified football coach. To ensure football skills are taught and developing from years 2 to 6. 	<ul style="list-style-type: none"> Collect copies of their planning and monitor each term. Observe lessons delivered by the football coaches. Get feedback from TAs in the sessions each half term 	Gary Sp - £1425 (clubs) (£2850) Codes EDSPE 825100 PEPSP1	Autumn Term 44% of children had specific football training for 1 session each week this half term where as 54% of children did not. Spring Term, 49% of children had specific football training for 1 session each week this half term where as 51% of children did not. Summer Term 33% of children had specific football training for 1 session each week this half term where as 67% of children did not.	Most children are getting atleast one half term per term with Gary. Make sure this continues next year.
<ul style="list-style-type: none"> To provide quality swimming lessons to year 3 children. To ensure all aspects of swimming and water safety are taught. 	<ul style="list-style-type: none"> Ask class teachers to observe the lessons. Ensure swimming teachers are aware of NC expectations. Get feedback from class teachers regarding quality of lessons. Children will achieve their full potential and will aim for the requirements of 25m. 	Swimming Lessons £5658 Summer 1 (12MONTHS) - OCL- £5350	Autumn Term 27% of children are already able to confidently swim unaided. 70% of children are able to swim with floats/armbands. Only 3% of children are currently able to swim 25m unaided. Spring Term, 60% of children can swim confidently unaided. 40% of children can swim with floats/armbands 39% of children can swim 25m unaided. Summer Term	Monitor new swimming scheme and see the effects.



Greenhill Academy – Sports Premium Report – 2021/2022

			60% of children can swim confidently unaided. 40% of children can swim with floats/armbands 47% of children can swim 25m unaided. 61% of children can swim on their front and back unaided. 79% can float on their front and back unaided.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
<u>Intent</u>	<u>Implementation</u>	<u>Funding Allocated</u>	<u>Impact</u>	<u>Next Steps</u>
<ul style="list-style-type: none"> Allow Sports Leaders to support the planning, delivery and assessment of Games and Extra Curricular Competitions 	<ul style="list-style-type: none"> Nominate Yr6 leaders who are confident and can lead by example Have regular meetings to plan termly competitions Allow Sports Leaders to take part and lead some sports during breakfast clubs, playtimes, dinnertimes and after school clubs after training by Oldham Sports Development Allow Sports Leaders to help keep Hall and Games cupboard tidy Allow Sports Leaders to assist with choosing sports teams 	Purple Jumpers £10.00 each (£120)	Autumn Term We currently have 2 children in Year 6 that have been allocated the role of 'Sports Leader'. This will increase as restrictions are lifted in school in relation to COVID and they will take on a variety of roles within school. Spring Term We currently have 2 children in Year 6 that have been allocated the role of 'Sports Leader'. This will increase as restrictions are lifted in school in relation to COVID and they will take on a variety of roles within school. Summer Term We currently have 2 children in Year 6 that have been allocated the role of 'Sports Leader'. This will increase as restrictions are lifted in school in relation to COVID and they will take on a variety of roles within school.	Increase amount of sports leaders in school. Speak to Mr Aminur Rahman to discuss when to send out applications.
<ul style="list-style-type: none"> To monitor the impact of extra-curricular clubs. 	<ul style="list-style-type: none"> Monitor the number of children attending extra-curricular clubs. Liaise with the class teachers and learning mentors to monitor behaviour and attendance of all children. 	NONE	Autumn Term Currently there are only 13% of children that have been part of extra-curricular clubs due to COVID restrictions. This is expected to significantly increase as restrictions in schools are lifted. Currently we have 10% of children that access sports clubs outside of school including football, boxing, swimming, karate, gymnastics, and cricket. Spring Term 44% of children have attended an extra-curriculum club. 19% have attended a sports extra-curriculum club.	Try and encourage more children to sign up to clubs.



Greenhill Academy – Sports Premium Report – 2021/2022

			<p>Currently we have 14% of children that access sports clubs outside of school including football, boxing, swimming, karate, gymnastics, and cricket.</p> <p>Summer Term 34% of children have attended an extra-curriculum club. 16% have attended a sports extra-curriculum club.</p> <p>Currently we have 18% of children that access sports clubs outside of school including football, boxing, swimming, karate, gymnastics, horse-riding and cricket.</p>	
<ul style="list-style-type: none"> To celebrate achievement in sports and competitions. 	<ul style="list-style-type: none"> Collect the results from competitions throughout the year. Share the results and efforts with the whole school during assembly. Record the children's achievements in the termly newsletter. Praise the children regardless of winning for effort and contributions to school sports/games 	<p>Medals/Trophies £100</p> <p>Codes EDSPE 820100 PESP1</p>	<p>Autumn Term 7% of children took part in competitions this term. This is expected to significantly increase as restrictions related to COVID.</p> <p>Spring term 5% of children took part in competitions this term. This is expected to significantly increase as restrictions related to COVID.</p> <p>Summer term 16% of children took part in competitions this term. This is expected to significantly increase as restrictions related to COVID.</p>	<p>To increase next year. Organise a timetable of competitions with Mr Aminur Rahman.</p>
<ul style="list-style-type: none"> To monitor the More Able register. 	<ul style="list-style-type: none"> Liaise with class teachers/sports coaches and discuss those children that are showing signs of being more able. Liaise with parents about local clubs. 	NONE	<p>Autumn Term 2% of children have been identified as being MORE ABLE within the first term and planning will be developed to support these children with further progress within the Spring term.</p> <p>Spring term 2% of children have been identified as being MORE ABLE within the first term and planning will be developed to support these children with further progress within the Summer term.</p> <p>Summer term 4% of children have been identified as being MORE ABLE. Planning and support will be given to these children to make sure they continue throughout school.</p>	
<ul style="list-style-type: none"> To educate parents about healthy lunchboxes. 	<ul style="list-style-type: none"> Provide parents with guidance through regular letters. Develop parent knowledge of food and nutrition in newsletters. Provide a parent workshop regarding healthy eating. 	NONE	<p>Autumn Term Training session have not happened this term due to COVID restrictions but will be planned for Spring term.</p> <p>Spring term Training session have not happened this term due to COVID restrictions but will be planned for Summer term.</p> <p>Summer term Training session have not happened this term.</p>	<p>Training session to be added to the calendar for 22-23.</p>

Greenhill Academy – Sports Premium Report – 2021/2022

<ul style="list-style-type: none"> To promote healthy eating and a healthy lifestyle in school. Health Ambassadors (trained up by Oldham Sports Development) to support Healthy Lifestyle and healthy eating 	<ul style="list-style-type: none"> Provide the children with a healthy options tuck shop each day. Provide the children with healthy food choices at lunchtime. Teach the children about being healthy and having a balanced diet through the NC and EYFS. Give the children the chance to learn about food and healthy eating in practical ways in DT. Promote a positive attitude towards eating healthy, keeping active and being clean. 	<p>Breakfast £600</p> <p>Kitchen staff support £10.12 x 190 days</p> <p>Codes EXBRK 850150 PES P1</p>	<p>Autumn Term 44% of children across school have shown the knowledge of what needs to be included as part of a healthy lifestyle through discussions and work in Science, PE and PSHE. 34% of children across school can confidently discuss what is included as part of a balanced diet.</p> <p>Spring term 51% of children across school have shown the knowledge of what needs to be included as part of a healthy lifestyle through discussions and work in Science, PE and PSHE. 44% of children across school can confidently discuss what is included as part of a balanced diet.</p> <p>Summer term 53% of children across school have shown the knowledge of what needs to be included as part of a healthy lifestyle through discussions and work in Science, PE and PSHE. 51% of children across school can confidently discuss what is included as part of a balanced diet.</p>	<p>To improve percentages. By the time children get to Summer term 22-23 60% will understand a healthy lifestyle and a balanced diet.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

%

<u>Intent</u>	<u>Implementation</u>	<u>Funding Allocated</u>	<u>Impact</u>	<u>Next Steps</u>
<ul style="list-style-type: none"> To monitor the assessment of children in PE. 	<ul style="list-style-type: none"> Discuss with teachers and ensure all are confident and competent to assess children in PE accurately. Ensure through observations that assessment for learning is ongoing during lessons. Ensure all teachers complete assessments and input into target tracker. Teachers will use a range of strategies to assess children. 	NONE	<p>Autumn Term Data linked to PE and Games is recorded on Target Tracker and will be added into this report at the end of the year.</p> <p>Observations haven't taken place this term due to COVID restrictions and class bubbles. These will be scheduled in the Spring term.</p> <p>Spring term Data linked to PE and Games is recorded on Target Tracker and will be added into this report at the end of the year. Observations have taken place this half term and most staff are confident when teaching PE.</p> <p>Summer term Data linked to PE and Games is recorded on Target Tracker and will be added into this report at the end of the year. Observations have taken place this half term and most staff are confident when teaching PE.</p>	<p>To continue to monitor teachers assessment of children.</p> <p>To support any new staff members.</p>

Greenhill Academy – Sports Premium Report – 2021/2022

<ul style="list-style-type: none"> To support teachers with using equipment and apparatus To addressing any misconceptions regarding equipment and apparatus. To develop staff knowledge linked to gym, dance and multi skills. 	<ul style="list-style-type: none"> Set dates with J.Padley for new staff to have INSET. Model setting up and using equipment with teachers during INSETs. Answer any questions teachers have regarding equipment and apparatus. Bring in coaches from sports development to team teach with teachers across school to support and develop knowledge. Teachers will support within a sessions and see how the sessions is structured and look for teaching points. 	NONE	<p>Autumn Term 33% of staff said they feel confident with moving equipment and setting up in the hall.</p> <p>39% of staff said they are ok with moving equipment and setting up in the hall.</p> <p>28% of staff said they do not feel confident with moving equipment and setting up in the hall.</p> <p>Spring term 47% of staff said they feel confident with moving equipment and setting up in the hall.</p> <p>35% of staff said they are ok with moving equipment and setting up in the hall.</p> <p>18% of staff said they do not feel confident with moving equipment and setting up in the hall.</p> <p>Summer term 47% of staff said they feel very confident with moving equipment and setting up in the hall.</p> <p>27% of staff said they feel confident with moving equipment and setting up in the hall.</p> <p>20% of staff said they are ok with moving equipment and setting up in the hall.</p> <p>7% of staff said they do not feel confident with moving equipment and setting up in the hall.</p>	Training for any teachers who missed the INSET and new to school teachers.
<ul style="list-style-type: none"> To train all teaching assistants in playground games. 	<ul style="list-style-type: none"> Ensure all teaching assistants and middays are confident and competent via discussions and relevant training and modelling. Ensure the behaviour of all children is outstanding and positively reinforced though discussions and games and activities. Where necessary staff will model and encourage the correct behaviour and engagement with children. 	Playground Equipment £200	<p>Autumn Term 56% of TAs have received training linked to playground games previously.</p> <p>Further training will be provided in the Spring term to increase this to 100%.</p> <p>67% of TAs feel confident to deliver a variety of playground games. We expect this figure to increase significantly after further training.</p> <p>Spring term 56% of TAs have received training linked to playground games previously.</p> <p>Further training will be provided in the Summer term to increase this to 100%. (Due to restrictions this was not completed in Spring)</p> <p>67% of TAs feel confident to deliver a variety of</p>	Training for new to school TAs.



Greenhill Academy – Sports Premium Report – 2021/2022

			<p>playground games. We expect this figure to increase significantly after further training.</p> <p>Summer term 100% of TAs have received training linked to playground games. 100% of TAs feel confident to deliver a variety of playground games. We expect this figure to increase significantly after further training.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
<u>Intent</u>	<u>Implementation</u>	<u>Funding Allocated</u>	<u>Impact</u>	<u>Next Steps</u>
<ul style="list-style-type: none"> To offer a range of physical activities and sports clubs accessible for all children. To speak to the children about what other clubs and activities they would like to do in school. 	<ul style="list-style-type: none"> Ensure a range of extra-curricular clubs including EYs Sporty Club, KS1 Sporty Club & Football are provided. Ensure that those children with SEND and additional needs are catered for in all clubs and their needs are met. (one to one if necessary) 	NONE	<p>Autumn Term Children have expressed an interest in a number of sports clubs that they would like school to offer after school including, netball, dodgeball, badminton, tennis, dance and gymnastics.</p> <p>Spring term Children have expressed an interest in a number of sports clubs that they would like school to offer after school including, netball, dodgeball, badminton, tennis, dance and gymnastics.</p> <p>Summer term Children have expressed an interest in a number of sports clubs that they would like school to offer after school including, netball, dodgeball, badminton, tennis, dance and gymnastics.</p>	
<ul style="list-style-type: none"> To provide the children with trips, visitors and first hand experiences 	<ul style="list-style-type: none"> Provide the children with the opportunities to visit places and gain experiences they may not outside school. Provide the children with opportunities to experience alternative sports. Give children the opportunity to represent their school and themselves positively. 	<p>Trips/Visitors including Transport</p> <p>Trips £7814 (Robinwood) (GRHJN447)</p> <p>£374 (Transport to Robinwood)</p>	<p>Autumn Term Trips and Visitors have been minimal due to COVID restrictions but will be added back into the timetable for all classes as soon as restrictions are lifted and they are permitted safe for the children to take part in.</p> <p>Spring term Trips and Visitors have been minimal due to COVID restrictions but will be added back into the timetable for all classes as soon as restrictions are lifted and they are permitted safe for the children to take part in.</p> <p>Summer term Trips and Visitors have been minimal due to COVID restrictions but will be added back into the timetable for all classes as soon as restrictions are lifted and they are permitted safe for the children to take part in.</p>	

Greenhill Academy – Sports Premium Report – 2021/2022

<ul style="list-style-type: none"> To offer a wide range of PE and sport to all of our children in school. 	<ul style="list-style-type: none"> Provide the children with a varied curriculum during lessons, before school, during lunchtime and after school. Provide the children with positive female/male role models who engage in different sport and physical activities. Value all the children's efforts and contributions. Build on children's interests. 	NONE	<p>Autumn Term The current curriculum offered to pupils in school includes dance, gym, multi skills, swimming and football for this term and covers all aspect required linked to the national curriculum.</p> <p>Spring term will offer slightly different areas/sports with some staying the same but progression included and better weather will allow for other outdoor sports to be included including athletics and orienteering.</p> <p>Spring term The current curriculum offered to pupils in school includes dance, gym, multi skills, swimming and football for this term and covers all aspect required linked to the national curriculum.</p> <p>Summer term will see more outdoor activities- due to weather and restrictions.</p> <p>Summer term The current curriculum offered to pupils in school includes dance, gym, multi skills, swimming and football for this term and covers all aspect required linked to the national curriculum.</p> <p>More outdoor activities- due to weather and restrictions.</p>	
<ul style="list-style-type: none"> To identify and target those children least active in physical activity. 	<ul style="list-style-type: none"> Identified children for low attendance and behaviour. Encourage target children to join in a range of extra-curricular sports clubs. Encourage those children with SEN to join clubs Ask the children what sports and physical activities they enjoy. Ask teachers to share their sporting interests. 	NONE	<p>Autumn Term Due to COVID restrictions clubs haven't been in place and children have not been able to mix bubbles. Clubs will restart in the Spring term and the least active children will be encouraged to join clubs.</p> <p>Pupil questionnaires will also be completed in Spring term to collect more information linked to children views and feelings about PE and Games.</p> <p>Spring term Football club has started aswell as other clubs around schools. Although only the children in the football club can mix with other classes their has been a high attendance rate for all clubs provided.</p> <p>The least active children have been given priority.</p> <p>Summer term Football club has started aswell as other clubs around schools. Although only the children in the football club can mix with other classes their has been a high attendance rate for all clubs provided.</p> <p>The least active children have been given priority.</p>	



Greenhill Academy – Sports Premium Report – 2021/2022

			Pupil questionnaires were completed during Summer 2.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
<u>Intent</u>	<u>Implementation</u>	<u>Funding Allocated</u>	<u>Impact</u>	<u>Next Steps</u>
<ul style="list-style-type: none"> To be part of the Hathershaw Cluster and Inter League competitions with local schools. 	<ul style="list-style-type: none"> Attend cluster meetings to organise the year's events. Choose the children to represent our school from club participants and teacher feedback from lessons. 	Cost of Cluster £1250 Codes EDSPE 750300 PESP1	Autumn Term Competitions have been minimal this term due to COVID restrictions but will return to a full timetable for Spring term where the number of children included in competitions will dramatically increase. Spring term Competitions have been minimal this term due to COVID restrictions but will return to a full timetable for Summer term where the number of children included in competitions will dramatically increase. However the children have begun to take part in tournaments and we are hoping this continues in the Summer term. Summer term More competitions this term due to COVID restrictions being relaxed. Good feedback from staff members and children about the competitions.	More competitions to be planned for 22-23.
<ul style="list-style-type: none"> To organise school intra league competitions 	<ul style="list-style-type: none"> Organise the timetable. Ensure all children have the opportunity to take part in different sports. Ensure all children with SEND are catered for and are included. 	NONE	Autumn Term These generally happens in the Spring and Summer terms when the weather is better and once the COVID restrictions are lifted class bubbles can mix again Spring term Once the COVID restrictions are lifted class bubbles can mix again these will begin. Summer term Lots of fun had at this terms intra league. Every year group took part and everyone enjoyed themselves. Hoping to continue this in the Autumn term.	Continue this in the Autumn term.
<ul style="list-style-type: none"> To develop links with community sports clubs. 	<ul style="list-style-type: none"> Liaise with OSD and in school coaches regarding children attending club. Invite clubs into school for taster sessions to introduce new sports to children. Gain contact details and maps for parents from clubs in the local area. 	NONE	Autumn Term School will continuing to develop links with community clubs once COVID restrictions are lifted. School is planning an event to introduce the children to more clubs within the community for	



Greenhill Academy – Sports Premium Report – 2021/2022

	<ul style="list-style-type: none"> Ask children which clubs they already attend outside of school. 		<p>the Spring term to encourage more participation in physical activities outside of school.</p> <p>Currently we have 10% of children that access sports clubs outside of school including football, boxing, swimming, karate, gymnastics, and cricket.</p> <p>Spring term School will continuing to develop links with community clubs once COVID restrictions are lifted.</p> <p>School is planning an event to introduce the children to more clubs within the community for the Spring term to encourage more participation in physical activities outside of school.</p> <p>Currently we have 14% of children that access sports clubs outside of school including football, boxing, swimming, karate, gymnastics, and cricket.</p> <p>Summer term School is planning an event to introduce the children to more clubs within the community for the Autumn term to encourage more participation in physical activities outside of school.</p> <p>Currently we have 18% of children that access sports clubs outside of school including football, boxing, swimming, karate, gymnastics, and cricket.</p>	
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Signed off by	
Head Teacher:	J. Padley
Date:	14.7.21
Subject Leader:	S. Gilmour
Date:	07.04.22
Date Evaluated	08.07.22



Greenhill Academy – Sports Premium Report – 2021/2022