



INCLUSION POLICY

RATIONALE

This policy will ensure that Greenhill Academy is an educationally inclusive school where the teaching and learning achievements, attitudes and well-being of every pupil matter. This school will provide an inclusive curriculum, which will meet the needs of all its pupils including those with disabilities, those with Additional Educational Needs, those in vulnerable groups and those from all cultural backgrounds and pupils with English as an additional language; including International New Arrivals. Learning diversity will be recognised and planned for, any barriers to learning and participation will be challenged and removed and all pupils will be provided with an equality of opportunity. Children achieving their potential will be fundamental and integral to all teaching and learning. Parents will be given the opportunity to be involved in the education of their children and they will be kept fully informed when additional educational provision and intervention strategies are made for their child. The ethos of the school will be one where differences are celebrated and the self-esteem of pupils is increased.

PURPOSE

1. This policy will underpin all the other policies of the school.
2. To ensure we offer a broad, balanced, differentiated curriculum that offers equal opportunities, promotes self-esteem and maximises individual potential.
3. To ensure we provide a warm welcoming environment that meets the need of every individual, recognising their entitlement to appropriate, high quality education through quality first teaching.
4. To ensure we are proactive in eliminating any kind of discrimination or prejudice based on race, disability or additional educational need.
5. This policy will ensure that the provisions of the Children and Families Bill 2013 and Equality Act 2010, alongside the subsequent code of practice are put into place in this school. It will ensure that the revised Code of Practice for SEN is implemented.
6. The policy will ensure that the provisions of the Race Relations (Amendment Act) 2000 together with the Race Relations Act 1976 and subsequent Code of Practice underpin all aspects of the school's work.

GUIDELINES

1. Everyone at Greenhill Academy must ensure that there is no victimisation, discrimination either direct or indirect against disabled pupils, pupils with AEN or pupils on race grounds.
2. Everyone must ensure that children with statements of SEN or EHCP's are educated in this school unless it is incompatible with the wishes of their parents or the efficient education of other children.
3. Those responsible for policies must monitor and review their operation to evaluate their impact on pupils, staff and parents of different racial groups: in particular, they must evaluate the impact on the attainment level of such pupils.
4. Everyone in school must be familiar with the requirements of the Statutory Codes of Practice for SEN(Revised), Disability and Race and they must ensure that the codes underpin all aspects of their work.

CONCLUSION

The commitment to educational inclusion will be an integral part of every aspect of the school's life and work. It will be marked by the child centred approach to all we do to ensure that the needs of each individual are met. Inclusion will be celebrated every year by the renewal of the Academy's Inclusion Quality Mark 'Flagship' Status.

(This policy should be read in conjunction with SEND Policy)