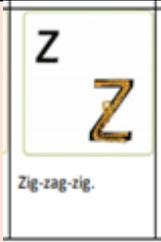


Reception Remote Home Learning – Week beginning 1<sup>st</sup> March 2021

<u>English</u>		<u>Time to spend on activity</u>
<u>Phonics</u>	<p><u>Warm up</u> On See Saw watch and respond to the phonics warm up video – Make sure you are saying the sounds correctly? How many sounds can you remember? Practise reading and writing some tricky words – <b>the and to I</b></p> <p><u>Monday – part 1</u> Today we are focusing on the sound 'y'. Watch the See Saw Phonics Part 1 video to practise forming the letter, writing and reading words with the 'y' sound in them.</p> A card with a white background and a black border. At the top left is a lowercase 'y'. To its right is a yellow horn. Below the horn is the text 'Down a horn, up a horn and under head.' <p>Use sound buttons to write these words <b>yap yet yes</b> Read these words using your robot arms. Can you blend the sounds on the clap? <b>Yes yaf yip</b> Part 2 – Practise reading and writing sentences. Writing – Has a fox got six legs? Reading – Can I yell?/Can he fix it?</p> <p><u>Tuesday:</u></p> <p><u>Warm up</u> On See Saw watch and respond to the phonics warm up video – Make sure you are saying the sounds correctly? How many sounds can you remember? Practise reading all the tricky and high frequency words learned so far.</p> <p><u>Tuesday– part 1</u> Today we are focusing on the sound 'z'. Watch the See Saw Phonics Part 1 video to practise forming the letter, writing and reading words with the 'z' sound in them.</p> A card with a white background and a black border. At the top left is a lowercase 'z'. To its right is a yellow zig-zag line. Below the line is the text 'Zig-zag-zig.' <p>Use sound buttons to write these words <b>zip zen Zac</b> Read these words using your robot arms. Can you blend the sounds on the clap? <b>Zip zap yak</b> <b>Part 2</b> – Practise reading and writing sentences. Writing – Has a cat got a zip? Reading – will was – I will go to bed. He was a cat.</p> <p><u>Wednesday</u></p> <p><u>Warm up</u> On See Saw watch and respond to the phonics warm up video – Make sure you are saying the sounds correctly? How many sounds can you remember? Practise reading and writing some tricky words – <b>the and to I</b></p> <p><u>Wednesday</u> Today we are focusing on the sound 'zz'. Watch the See Saw Phonics Part 1 video to practise forming the letter, writing and reading words with the 'zz' sound in them. This sound never goes at the start of a word it goes at the end of a word with a short vowel sound before it.</p>	20 Minutes daily

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Use sound buttons to write these words **buzz fizz jazz**  
Read these words using your robot arms. Can you blend on the clap – Match the words to the pictures? **Buzz fizz zip**

**Thursday:**

**Warm up**

On See Saw watch and respond to the phonics warm up video – Make sure you are saying the sounds correctly? How many sounds can you remember?  
Quickwrite no go the and to l

**Thursday– part 1**

Today we are focusing on the sound 'qu'.  
Watch the See Saw Phonics Part 1 video to practise forming the letter, writing and reading words with the 'qu' sound in them. Explain that although it may sound like kw or cw words never contain these spelling patterns.



Use sound buttons to write these words **quiz quit quick**  
Read these words using your robot arms. Can you blend the sounds on the clap? **Quid quack**

**Part 2** – Practise reading and writing sentences.

teach 'are'/you Are you a cat?  
Reading – Matching game The bee went buzz. The duck went quack.

**Friday**

Today we will be focusing on writing a family of letters. Watch the SeeSaw demonstration video to show you the correct letter formation for the letters b/ /m/n/p/r/.  
Take a look at the handwriting section below.  
Practise writing the letters and send us a photo of you doing it indoors or outdoors.

**Reading:**

*Remember to read a book with a family member at least **3 times throughout** the week.  
Please ensure that you allow the children to hold the book themselves and encourage them to turn the page as this is part of their learning in reception.  
Before you even open the book ask the children about what they can see on the front cover. Do they recognise any of the characters? What do they think the story is going to be about? Can they guess the title?  
Then on each page ask the children what is happening in the pictures and ask them to predict what is going to happen next.  
With the words the children cannot read them yet but they might be able to recognise some of the sounds they have already learnt about in phonics. If you tell them the words, get them to repeat them and see if they can recognise any repeating words.  
They may also recognise the high frequency words that they have been taught in phonics this week (a, at and as)  
Then after finishing the story try re-telling the story to check if your child has understood what has happened in the story and see if they can remember any characters.*

*15 minutes daily*

## Reception Remote Home Learning – Week beginning 1<sup>st</sup> March 2021

### Questions to ask when reading at home

- What is the story about?
- What did the character just do? Why?
- What do you think will happen next?
- Who is your favourite character? Why?
- What is your favourite part of the story? Why?

It is also important that your child reads a Bug Club book so that they can use the skills taught in the phonics sessions above. These books are also perfect to get your child to sound out the cvc words such as cat and dog and then blend them together.

Your child should have a Bug Club book in their book bag, they can also log onto their Bug Club account with their own personal login and password to read lots of books that we have set for them.

Here is a link to some guidance for parents on what Bug Club is and how to access it from our school website.

<https://www.greenhill.theharmonytrust.org/news/bug-club-guidance-for-home-learning/58394>

This week in phonics we have been reading and writing questions.

Look at the Seesaw template with questions on it and record reading the questions and giving a yes /no answer.



### Writing

#### Monday

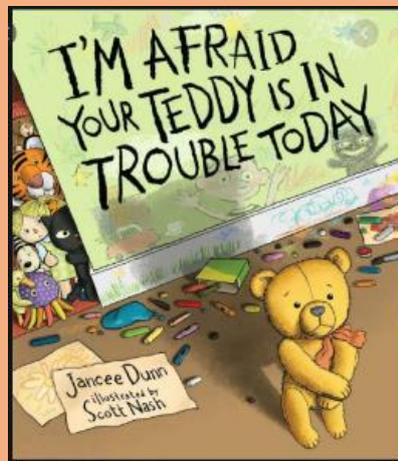
This week we will be doing lots of great learning about the book 'I'm afraid your Teddy is in trouble today!'

Remember our sticky knowledge.... What part of the book is this?....Yes the front cover!

What part of the book is this ?.....Yes the back cover!

What is this bit of writing on the back? Well done it's the blurb! let's read it and see what we think the book is going to be about.

Listen to Miss Savage telling the start of the story on See Saw. Look at the wonder picture from the story. What can you see? Use the sentence starter I can see to record your ideas Can you predict what is going to happen next in the story? Use the sentence starter I wonder....to record your ideas



30 minutes daily

## Reception Remote Home Learning – Week beginning 1<sup>st</sup> March 2021

**Tuesday** Listen to Miss Savage telling the end of the story. Did you predict the end of the story? Listen to the questions on the video or read them on the template and record you answers to these questions.

Can you answer these questions about the story?

Which characters from the story can you remember?

Where is the story set? (Where does it happen?)

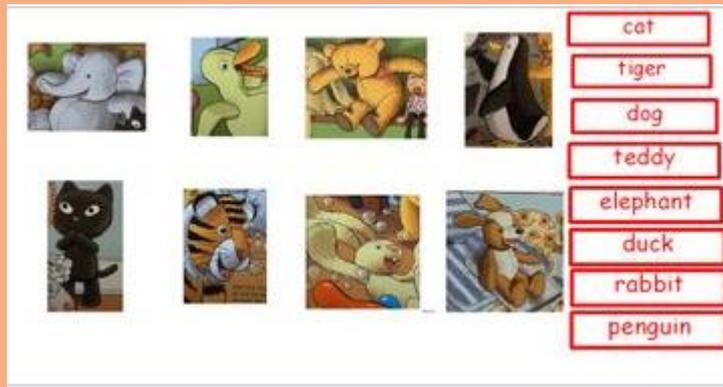
Why did the Police let Teddy go?

How would you have felt if you were Teddy?

Do you think Teddy is going to be good? Why do you think that?

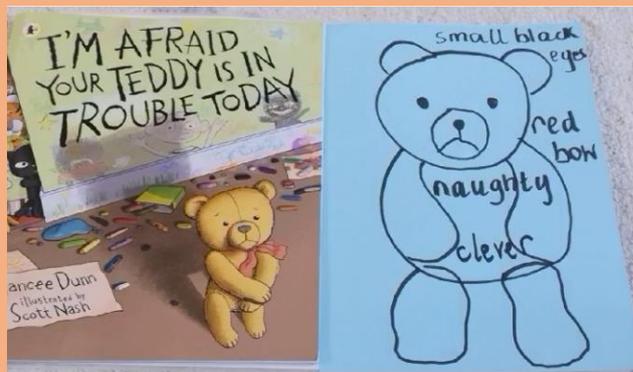
### Wednesday

On See saw look at the template with words and images from the story. Can you match the words to the pictures using you phonic knowledge. If you do not recognise all the sounds, the initial sounds should help you to match the right pictures and words.



### Thursday

Create a 'Role on the Wall' for the character Teddy in the story. Create an outline of the character and put what he looks like on the outside and inside. Watch the video on Seesaw to help you.



### Friday

Today we will be helping out the Police by creating a WANTED poster for Teddy – who has been a little bit naughty again! Using our ideas from the Role on the Wall write sentences using He is... and He has... as sentence starters. Watch the video on Seesaw to help you.



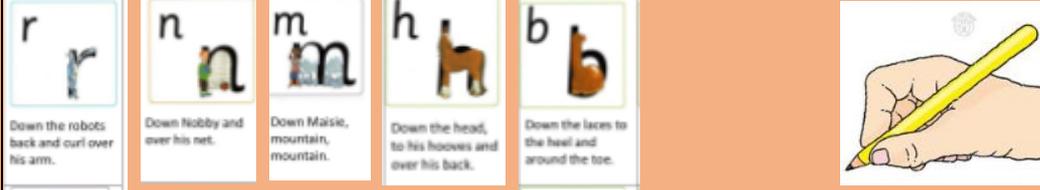
## Reception Remote Home Learning – Week beginning 1<sup>st</sup> March 2021

### Handwriting

This week we are writing some of the letter family b/h/k/m/n/p/r

20 minutes Friday

Whilst your child is writing please encourage them to use the correct pencil grip.



Please help your child to practise these letters in lots of different places...with a pencil on paper, in sand or soil, with a paintbrush outside, with an airgrip on lots of surfaces around your home.

Please can your child practise writing their name.

We would like to be able to do without any help before they come back into school!

Watch the handwriting video on See Saw to help you.

### Maths:

### Maths

#### Monday

Watch Building 9 and 10 week 2 session 1

<https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/>

Here is a direct link to the session

<https://vimeo.com/508858698>

The image shows a worksheet titled '#MathsEveryoneCan' with a cartoon character. The instructions are: 'Sing a rhyme that counts backwards, such as ten in the bed. Use 10 toys to act out the rhyme as you sing. Then order the numerals from 10 counting backwards to 1'. Below the instructions is a grid of ten colored boxes containing the numerals 10, 5, 1, 7, 4, 8, 6, 9, 2, and 3. A 'White Rose Maths' logo is in the bottom right corner.

Sing a rhyme that counts backwards such as 'Ten in the bed' Use ten toys to help you act out the rhyme as you sing it. Then order the numerals from 10 to 1 counting backwards.

#### Tuesday

Watch Building 9 and 10 session 2

<https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/>

Here is a direct link to the session

<https://vimeo.com/508859185>

30 minutes daily

## Reception Remote Home Learning – Week beginning 1<sup>st</sup> March 2021

#MathsEveryoneCan

Grab a handful of objects. How many do you have?  
Ask a friend to grab a handful too.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

If your friend has more than you, how many could they have?  
If your friend has fewer than you, how many could they have?

Use the number track to talk about which numbers are smaller and which are greater.

White Rose Maths

Grab a handful of objects – How many do you have? Ask someone at home to grab a handful too. If your friend has fewer than you how many could they have? If your friend has less than you how many could they have?

### Wednesday

Watch Building 9 and 10 week 2 session 3

<https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/>

Here is a direct link to the video

<https://vimeo.com/508859898>

Roll a dice and write the numeral. Sort the dominoes into those that have the same number of spots as the numeral, those that fewer and those that have more.

#MathsEveryoneCan

Roll the dice. What number have you landed on? This will go in the middle.  
For example, if you land on 4, the number 4 will go in the middle group.



fewer

4

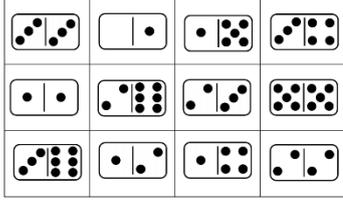
more

Then sort your dominoes into:

- dominoes that show 4
- dominoes that have fewer than 4 spots
- dominoes that have more than 4 spots

White Rose Maths

#MathsEveryoneCan



White Rose Maths

### Thursday

Watch Building 9 and 10 week 2 session 4

<https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/>

Here is a direct link to the video

<https://vimeo.com/508860481>

Place number cards from 1 to 10 around the room. Look at the tens frames. How many counters are there, so what number does it show? How many counters would you need to make the frame full and so show 10. Can you find the number card that shows that?

#MathsEveryoneCan

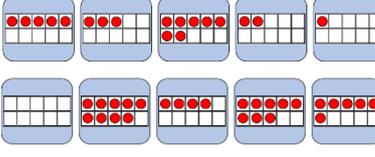
Place the numerals 1-10 around the room.

10	5	1	7	4
8	6	9	2	3

White Rose Maths

#MathsEveryoneCan

Turn over one card. What number is shown on the ten frame?  
How many more counters would you need to make 10?  
Go and find that numeral as quickly as you can.



White Rose Maths

### Friday

Watch Building 9 and 10 week 2 session 5

<https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/>

Here is a direct link to the video

<https://vimeo.com/508860869>

