


Year 6 Home Learning: 1st March 2021

<u>Spelling/Phonics</u>		<u>Time to spend on activity</u>
<p><u>Spelling/Phonics:</u></p> <p><u>Words with silent letters</u></p>	<p>Monday – Word with silent letters Practice words: Fasten, hasten, glisten, moisten Look up the meanings for any unknown words Do the quiz on purple mash and then practice the words that you got wrong using some of the following strategies Trace, copy and replicate Look, say, cover, write, check Drawing around the word to show the shape Drawing an image around the word Words without vowels</p> <p>Tuesday Word with silent letters Practice words: nestle, thistle, whistle Look up the meanings for any unknown words Do the quiz on purple mash and then practice the words that you got wrong using some of the following strategies Trace, copy and replicate Look, say, cover, write, check Drawing around the word to show the shape Drawing an image around the word Words without vowels</p> <p>Wednesday – Word with silent letters Practice words: wrestle, bustle, soften Look up the meanings for any unknown words Do the quiz on purple mash and then practice the words that you got wrong using some of the following strategies Trace, copy and replicate Look, say, cover, write, check Drawing around the word to show the shape Drawing an image around the word Words without vowels</p> <p>Thursday – Quiz on the above words (Silent letters) Do the quiz on purple mash and then practice the words that you got wrong using some of the following strategies Trace, copy and replicate Look, say, cover, write, check Drawing around the word to show the shape Drawing an image around the word Words without vowels</p>	30 minutes
<u>Reading</u>	<p>Log into your child's MYON account daily and read different texts for 15 minutes daily. Our class read project has been set for this week which. You have a range of books to choose from, depending on what table group you are in. Take your pick and then once you have finished, choose another to read! Leave your teachers a review once you finish a book to say if you</p>	Read for 15 minutes daily using your Myon log in

	<p>enjoyed it and if you would recommend it to a class mate. Don't forget to complete an AR quiz once you have read your book.</p> <p>https://www.myon.co.uk/login/index.html?logoutReason=10&returnTo=%2Flibrary%2Fsearch.html</p>  <p>Comprehension on purple mash: Read chapter 3 and 4 and answer the questions on The Snatch on Purple mash Monday and Wednesday.</p>	30 minutes
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English – All worksheets will be put on Purple Mash Conflict, Persecution, Potential, Dedication, Conquest

Monday	<p>LO: To write an autobiography Starter: what does auto mean? Main: Look at what a biography is and what an auto biography is. Can we identify things they have in common and what also makes them different? Activity: Write about your own life. Focus on important and interesting events in your life making sure you write in chronological order. Points to mention:</p> <ul style="list-style-type: none"> • When and where you were born • Your family • Starting school • Making new friends • New experiences and feelings related to these experiences • People who have influenced you. 	1 Hour
Tuesday	<p>LO: To feature search Starter: Read Wagoll on Tom Daley Main: Explain to the children the end outcome for the week – to write a biography about their chose refugee celebrity that could be slotted into their non-chronological report from last week to provide extra information Activity: To read a range of biographies Feature search and comment on what makes it a biography</p>	1 Hour
Wednesday	<p>LO: To make notes Starter: Recap outcome for week, writing own biographies. Main: Look at range of different famous refugees. Explain that the children need to pick one and today they are going to research their chosen person. Show how o make notes on selected person. Activity: Children to research and make notes on selected refugee</p>	1 Hour
Thursday	<p>LO: To plan Starter: Look at my notes from yesterday. Main: Explain that today they are going to plan their biography Discuss what is needed to be included and the relevant subheadings. Can you think of your own subheadings? Look at a range of openers that be used in a biography Activity: Children to complete planning grid, making sure they include range of openers</p>	1 hour
Friday	<p>LO: To write a biography Starter: Look again at a range of openers for a biography Main: Look at WAGOLL again, what is included? Does it have all featuresG Does it meet the target audience and purpose? Activity: Children to write their biography – All children to lead their own learning by deciding how they would like to present it and other features they want to inc to engage their targeted audience.</p>	1 Hour

Grammar - All worksheets will be put on Purple Mash

Thursday	LO: To identify word classes Starter: How many word classes can you think of? Main: Recap word classes. Nouns are naming words for things, animals, people, places and feelings. Verbs are words used to describe an action, occurrence or state Adjectives are words which describe nouns. Adverbs are words which describe when, where or how an action is being carried out Determiners are words that introduce a noun and identify it in detail Prepositions are linking words in a sentence, used to show where things are in time or space. . Activity: Identify the different word classes on purple mash	45 minutes
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Maths - All worksheets will be put on Purple Mash

Monday	Fluent in 5 - Number of the day 52 Double and Half it Multiply by 10, 100, 1000 Divide by 10, 100, 1000 Round to the nearest 10, 100, 1000 Square it First 5 multiples Factors LO: To find the perimeter Input <ul style="list-style-type: none"> $P = L + W + L + W$ Calculate lengths of missing sides Add together the lengths of outer edges Recap we have looked at perimeter in year 5 and 4. Perimeter is around the shape. Look at some simple perimeter questions, what if we had to find a missing side. How would we do this? Activity Find the perimeter of simple shapes and compound shapes	1 hour
Tuesday	Fluent in 5 - Number of the day 129 Double and Half it Multiply by 10, 100, 1000 Divide by 10, 100, 1000 Round to the nearest 10, 100, 1000 Square it First 5 multiples Factors LO: To find area of rectangles Input Recap area of a rectangle- we have looked at this before in year 4 and 5 Area of a rectangle $A = L \times B$ How do we find the area of a shape? What methods do we already know? Develop rules for finding area of a rectangle - $L \times W$ Discuss need to count squares for non rectangles Activity Find the area of given shapes	1 hour
Wednesday	Fluent in 5 - Number of the day 421 Double and Half it Multiply by 10, 100, 1000 Divide by 10, 100, 1000 Round to the nearest 10, 100, 1000	1 hour

	<p>Square it First 5 multiples Factors</p> <p>LO: To find the area of triangles</p> <p>Input Recap how we find the area of a rectangle. How could we find the area of triangle The area of a triangle is based on being half the area of a rectangle. So we use $L \times W$ and divide our answer by 2</p> <p>Activity – Find the area of triangles on purple mash</p>	
Thursday	<p>Fluent in 5 - Number of the day 9.87 Double and Half it Multiply by 10, 100, 1000 Divide by 10, 100, 1000 Round to the nearest 10, 100, 1000 Square it First 5 multiples Factors</p> <p>LO: To find the area of compound shapes Input: Recap learning from throughout the week about how we would find area and perimeter of rectangles and compound shapes.</p> <p>Model how to find the area of compound shapes applying learning from the week. Work through a selection of the questions before children complete their own independent activities.</p> <p>Activity – Children to find the area of compound shapes</p>	1 hour
Friday	<p>Fluent in 5 - Number of the day 35.6 Double and Half it Multiply by 10, 100, 1000 Divide by 10, 100, 1000 Round to the nearest 10, 100, 1000 Square it First 5 multiples Factors</p> <p>LO: To practise arithmetic skills. Input Children to complete mixed set of arithmetic style questions Activity – LO: To solve arithmetic questions Success Criteria *read each question carefully *Pick the correct 4 rule method to use *Show your working out *Write your answer *Check your answer and working out</p>	45 Minutes
Foundation Subjects		
Art	<p>To use line and colour to create art</p> <p>Starter: Why do you think people graffiti walls? Main: First think of words that a refugee might feel on leaving a country/arriving in a new country, for example despise, abandoned, Why me? Ruin, destruction, hope, joy, elation, salvation, rescue, new life, you are not alone. What colours do each of these words make you think?</p> <p>Activity- On purple mash we are going to use 2 paint to create our own art work showing one of these words. You need to think about the colours you are going to use and what mood the colours create. You are going to use impressionism paint tool as it looks most like spray paint.</p>	<p>1</p> <p>1 hours</p>

RE	<p>Enquiry question – How important is Art in Religion?</p> <p>Starter: What are different religious views on art? Different religions have different views can we compare some of them?</p> <p>Main: Look at the different forms of art in the video, some are paintings and others are geometrical art and calligraphy.</p> <p>Activity: Pick one representation of art and create their own picture on purple mash. You might choose to create a stain glass window. You might pick a geometrical pattern.</p>	1 session 45 minutes
French	<p>Months of the year</p> <p>This is the last year 5 French lesson we had. Who remembers months of the year?</p> <p>janvier - January février - February mars - March avril - April mai - May juin - June juillet - July aout - August septembre -September octobre - October novembre - November décembre – December</p> <p>Watch the video and practice saying the French months then complete the ordering activity and word search on purple mash.</p>	2 sessions 40 minutes each
PE 3 sessions 30 minute	<p>PE with Joe Wicks</p> <p>Join Joe on his YouTube channel every Monday, Wednesday and Friday https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ The videos are called PE with Joe</p>	3 sessions 30 minute
CGP homework	<p>Reading Non Fiction – Pages 8 and 9</p> <p>Grammar – 34 and 35</p> <p>Maths – 31, 32, 33</p>	To be completed by Friday

Please support your children at home and if you require printed copies of home learning please don't hesitate to contact the school reception who will inform us and we can arrange for this to get to you. We love seeing your children's learning so please ensure you bring this learning in for us to see!

Thank you for your support.

Miss Butler and Miss Kelly