



## English

Tuesday	<u>LO - To order instructions.</u>	45 minutes
	<p><b>Success Criteria – I will</b></p> <ol style="list-style-type: none"> <li>1. Read the instructions</li> <li>2. Order the instructions</li> <li>3. Highlight features</li> <li>4. Label features</li> </ol>	
Wednesday	<u>LO - To write an instructions map.</u>	45 minutes
	<p><b>Success Criteria – I will</b></p> <ol style="list-style-type: none"> <li>1. Write the title</li> <li>2. Draw 'What you need'</li> <li>3. Write numbers for each step</li> <li>4. Draw pictures</li> <li>5. Add imperative verb</li> <li>6. Add key words and time connectives</li> <li>7. Add conjunctions</li> </ol>	
Thursday	<u>LO - To draft instructions.</u>	45 minutes
	<p><b>Success Criteria – I will</b></p> <ol style="list-style-type: none"> <li>1. Opener</li> <li>2. Time connectives</li> <li>3. Adverb(Y/O)</li> <li>4. Imperative Verbs</li> <li>5. Conjunctions</li> </ol>	
Friday	<u>LO - To write instructions</u>	45 minutes
	<p><b>Success Criteria – I will</b></p> <ol style="list-style-type: none"> <li>1. Opener</li> <li>2. Time Connective</li> <li>3. Imperative verbs</li> <li>4. Adverbs</li> <li>5. Key words</li> <li>6. Extra detail</li> <li>7. Ending – a solution</li> </ol>	
<b>Comprehension</b>		
Comprehension	<b>Watch the video before completing the activity</b>	45 minutes
	<p><b>Before</b> - Look at the front cover of the book. Where is the title of the book? What is the title of the book? Where is the author's name? What does the author do? Do you think this is a fact or fiction book? Why?</p> <p style="text-align: center;"><b>Look at the PowerPoint of - Three Claws the Mountain Monster</b></p> <p><b>During</b> – Record the information from the front cover of the book. Look at the questions sheet linked to this book to help you identify the information you're looking for to help you find the answers.</p> <p><b>After</b> – Complete the questions linked to the story and then complete the design sheet all about a new MONSTER FEAST.</p>	

## Maths

<b>Tuesday</b>	<p><b>LO: To recognise fractions of shapes</b></p> <p><b>Success Criteria – I will...</b>            Read the fraction.            Identify the denominator.            Count the total amount of pieces on the shape.            Look at the numerator.            Shade that number of pieces.</p>	45 minutes
<b>Wednesday</b>	<p><b>LO: To find fractions of amounts</b></p> <p><b>Success Criteria – I will ...</b>            Read the questions.            Re-write the question as a division.            Draw the array.            Write the answer.</p>	45 minutes
<b>Thursday</b>	<p><b>LO: To find different ways to represent fractions</b></p> <p><b>Success Criteria – I will...</b>            Read the fraction.            Look at the denominator.            How many are we sharing between?            Count the number of equal parts.            Divide by 2 then colour</p>	45 minutes
<b>Friday</b>	<p><b>LO: To find different ways to show half.</b></p> <p><b>Success Criteria – I will...</b>            Look at the shape.            Decide how to split it into 2 equal halves.            Draw a line.            Write the fraction on each piece.</p>	45 minutes

## Foundation Subjects

<b>Topic</b>	<p>To know how televisions have changed from the past.</p> <p><b>Success Criteria</b>            Look at the pictures</p> <p>Read the information</p> <p>Write facts about how they have changed</p>	45 Minutes
<b>RE</b>	<p><b>LO: To understand why Palm Sunday is so important.</b></p> <p><b>Success Criteria- I will...</b></p> <p>I will:</p> <p>Say or research the meaning of Palm Sunday.</p> <p>Discuss a visit by the Queen.</p> <p>Listen to the story of Jesus arriving in Jerusalem.</p> <p>Compare the two different events.</p> <p>Record facts about Palm Sunday on the information text template.</p>	45 Minutes

<b>Science</b>	LO: To understand the life cycle of a chicken  Success Criteria – I will... Look at the photos Order them by thinking about how a chicken grows Read the facts Record the facts in the correct order	45 Minutes
<b>PSHE</b>	LO: To understand how medicines work in my body and how important it is to use them safely. Success Criteria – I will...  Identify what different types of medicines are for.  Identify where different types of medicines work best.	45 Minutes

Please support your children at home and if you require printed copies of home learning please don't hesitate to contact the school reception who will inform us and we can arrange for this to get to you. We love seeing your children's learning so please ensure you bring this learning in for us to see!

Thank you for your support.

Mrs Greaves and Miss Blake