
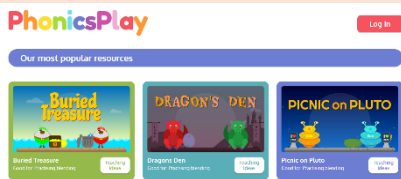


Year 2 Lockdown Home Learning: 8th – 12th March

Spelling/Phonics/Reading		Time to spend on activity																																																	
Phonics	<p>How to start each session: Recap all sounds on your sound mat from phase 2 and 3 sounds taught so far.</p> <p>Sing the alphabet song – we like this one... https://www.youtube.com/watch?v=36IBDpTRVNE Practise tricky words from your tricky word book mark – see attachment on the website</p> <p>Practise the following sounds within Phase 4 phonics.</p> <p>Tuesday See Purple Mash phonics 2DO activity linked to bl/br/cl/cr Complete the activity and send back to your teacher.</p> <p>Wednesday See Purple Mash phonics 2DO activity linked to dr/fl/fr Complete the activity and send back to your teacher.</p> <p>Thursday See Purple Mash phonics 2DO activity linked to gl/gr/pl/pr. Complete the activity and send back to your teacher.</p> <p>Friday - Grammar: Look through your reading book and look for suffixes ment/ness/ful/less</p> <table><tr><th>-ment</th><th>-ness</th><th>-ful</th><th>-less</th></tr><tr><td>amazement</td><td>carelessness</td><td>beautiful</td><td>careless</td></tr><tr><td>amusement</td><td>coldness</td><td>careful</td><td>colourless</td></tr><tr><td>argument</td><td>darkness</td><td>cheerful</td><td>harmless</td></tr><tr><td>astonishment</td><td>goodness</td><td>colourful</td><td>helpless</td></tr><tr><td>assortment</td><td>happiness</td><td>delightful</td><td>hopeless</td></tr><tr><td>disappointment</td><td>illness</td><td>fearful</td><td>endless</td></tr><tr><td>embarrassment</td><td>kindness</td><td>forgetful</td><td>painless</td></tr><tr><td>encouragement</td><td>loneliness</td><td>grateful</td><td>speechless</td></tr><tr><td>enjoyment</td><td>sadness</td><td>helpful</td><td>spotless</td></tr><tr><td>equipment</td><td>tenderness</td><td>hopeful</td><td>thoughtfulness</td></tr><tr><td>excitement</td><td>unfairness</td><td>peaceful</td><td>useless</td></tr></table> <p>Try using phonics play daily to test your phonic understanding through using some fun games. Lots of these games are free to play. https://www.phonicsplay.co.uk/resources</p>	-ment	-ness	-ful	-less	amazement	carelessness	beautiful	careless	amusement	coldness	careful	colourless	argument	darkness	cheerful	harmless	astonishment	goodness	colourful	helpless	assortment	happiness	delightful	hopeless	disappointment	illness	fearful	endless	embarrassment	kindness	forgetful	painless	encouragement	loneliness	grateful	speechless	enjoyment	sadness	helpful	spotless	equipment	tenderness	hopeful	thoughtfulness	excitement	unfairness	peaceful	useless	 	30 minutes each day
-ment	-ness	-ful	-less																																																
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Reading	<p>Accelerated Reading All children have their login information in the front of their YELLOW reading diary in their book bags.</p> <p>Children to log on daily to read their books and quiz after they have completed the book 3 times.</p> <ul style="list-style-type: none">Read 1 – children to read the book to themselvesRead 2 – children to read with an adultRead 3 – children to read with an adult asking them questions about the book. <p>Now you can complete your QUIZ!</p> <p>MyOn</p> <p>Log into your MyOn account and check which book your teacher has assigned to you to read this week. We will be ringing you during the week to discuss your reading tasks and talk about the book you have been asked to read on MyOn.</p>	15 minutes each day 																																																	

English

Tuesday	<u>LO - To order instructions.</u> Success Criteria – I will 1. Read the instructions 2. Order the instructions 3. Highlight features 4. Label features	45 minutes
Wednesday	<u>LO - To write an instructions map.</u> Success Criteria – I will 1. Write the title 2. Draw 'What you need' 3. Write numbers for each step 4. Draw pictures 5. Add imperative verb 6. Add key words and time connectives 7. Add conjunctions	45 minutes
Thursday	<u>LO - To draft instructions.</u> Success Criteria – I will 1. Opener 2. Time connectives 3. Adverb(Y/O) 4. Imperative Verbs 5. Conjunctions	45 minutes
Friday	<u>LO - To write instructions</u> Success Criteria – I will 1. Opener 2. Time Connective 3. Imperative verbs 4. Adverbs 5. Key words 6. Extra detail 7. Ending – a solution	45 minutes
Comprehension		
Comprehension	<p style="text-align: center;">Watch the video before completing the activity</p> <p>Before - Look at the front cover of the book. Where is the title of the book? What is the title of the book? Where is the author's name? What does the author do? Do you think this is a fact or fiction book? Why?</p> <p style="text-align: center;">Look at the PowerPoint of - Three Claws the Mountain Monster</p> <p>During – Record the information from the front cover of the book. Look at the questions sheet linked to this book to help you identify the information you're looking for to help you find the answers.</p> <p>After – Complete the questions linked to the story and then complete the design sheet all about a new MONSTER FEAST.</p>	45 minutes

Maths

Tuesday	LO: To recognise fractions of shapes Success Criteria – I will... Read the fraction. Identify the denominated. Count the total amount of pieces on the shape. Look at the numerator. Shade that number of pieces.	45 minutes
Wednesday	LO: To find fractions of amounts Success Criteria – I will ... Read the questions. Re-write the question as a division. Draw the array. Write the answer.	45 minutes
Thursday	LO: To find different ways to represent fractions Success Criteria – I will... Read the fraction. Look at the denominator. How many are we sharing between? Count the number of equal parts. Divide by 2 then colour	45 minutes
Friday	LO: To find different ways to show half. Success Criteria – I will... Look at the shape. Decide how to split it into 2 equal halves. Draw a line. Write the fraction on each piece.	45 minutes

Foundation Subjects

Topic	To know how televisions have changed from the past. Success Criteria Look at the pictures Read the information Write facts about how they have changed	45 Minutes
RE	LO: To understand why Palm Sunday is so important. Success Criteria- I will... I will: Say or research the meaning of Palm Sunday. Discuss a visit by the Queen. Listen to the story of Jesus arriving in Jerusalem. Compare the two different events. Record facts about Palm Sunday on the information text template.	45 Minutes

Science	LO: To understand the life cycle of a chicken Success Criteria – I will... Look at the photos Order them by thinking about how a chicken grows Read the facts Record the facts in the correct order	45 Minutes
PSHE	LO: To understand how medicines work in my body and how important it is to use them safely. Success Criteria – I will... Identify what different types of medicines are for. Identify where different types of medicines work best.	45 Minutes

Please support your children at home and if you require printed copies of home learning please don't hesitate to contact the school reception who will inform us and we can arrange for this to get to you. We love seeing your children's learning so please ensure you bring this learning in for us to see!

Thank you for your support.

Mrs Greaves and Miss Blake