**Year 6 Home Learning: 8th March 2021**

|  |  |  |
| --- | --- | --- |
| **Spelling/Phonics** | | **Time to spend on activity** |
| **Spelling/Phonics:** | **Monday – Look at the 6 chosen words from the 5/6 word list and practice using the following strategy – accommodate, accompany, according, achieve, aggressive, amateur**  Pyramid words​  Trace, copy and replicate​  Look, say, cover, write, check​  Drawing around the word to show the shape​  Drawing an image around the word​  Words without vowels  **Tuesday – Look at the 6 chosen words from the 5/6 word list and practice using the following strategy – ancient, apparent, appreciate, attached, available, average**  Pyramid words​  Trace, copy and replicate​  Look, say, cover, write, check​  Drawing around the word to show the shape​  Drawing an image around the word​  Words without vowels  **Wednesday – Focus ‘-cial or –tial’ ending**  Look at the words **‘official, partial, special, essential’** – what do we notice?  ‘-cial’ is common after a vowel letter.​  ‘-tial’ is common after a consonant letter.  Investigate the given words, writing down what the root word is and why is has that specific ending.  **Thursday – Focus ‘-cial or –tial’ ending**  Look at the words **‘social, torrential, influential, and initial’** – what do we notice? Are any of these words exceptions to the rules?  Investigate the given words, writing down what the root word is and why is has that specific ending.  **Friday - Focus ‘-cial or –tial’ ending**  **From the words we have looked at with these endings, using your spelling strategies to help you learn them.**  Pyramid words​  Trace, copy and replicate​  Look, say, cover, write, check​  Drawing around the word to show the shape​  Drawing an image around the word​  Words without vowels |  |
| **Reading** | Log into your child’s MYON account daily and read different texts for 15 minutes daily.  Our class read project has been set for this week which. You have a range of books to choose from, depending on what table group you are in. Take you pick and then once you have finished, choose another to read! Leave your teachers a review once you finish a book to say if you enjoyed it and if you would recommend it to a class mate. Don’t forget to complete an AR quiz once you have read your book  <https://www.myon.co.uk/login/index.html?logoutReason=10&returnTo=%2Flibrary%2Fsearch.html> | Read for 15 minutes daily using your My on log in  30 minutes |
| **English – All worksheets will be put on Purple Mash** | | |
| **Tuesday** | **LO: To infer**  **Watch the youtube link of the story ‘The Red Tree’ and make notes next to each picture explaining what you think is happening.**  **To find the link, type into youbtube – The Red Tree by Shaun Tan** | 1 hour |
| **Wednesday** | **LO: To plan**  **Read the WAGOLL and plan your own retell of this story.** | 1 hour |
| **Thursday** | **LO: To write an opening**  **Re-read the WAGOLL and write your opening paragraph** | 1 hour |
| **Friday** | **LO: To write a retell**  **Continue your retell and finish it off** | 1 hour |
| **Maths - All worksheets will be put on Purple Mash** | | |
| **Tuesday** | **Fluent in Five – Number of the day – 26**  Double and Half it  Multiply by 10, 100, 1000  Divide by 10, 100, 1000  Round to the nearest 10, 100, 1000  Square it  First 5 multiples  Factors  **Lo: To add and subtract positive and negative numbers** | 1 hour |
| **Wednesday** | **Fluent in Five – Number of the day – 134**  Double and Half it  Multiply by 10, 100, 1000  Divide by 10, 100, 1000  Round to the nearest 10, 100, 1000  Square it  First 5 multiples  Factors  **LO: To reflect and translate** | 1 hour |
| **Thursday** | **Fluent in Five – Number of the day – 201**  Double and Half it  Multiply by 10, 100, 1000  Divide by 10, 100, 1000  Round to the nearest 10, 100, 1000  Square it  First 5 multiples  Factors  **LO: To understand ratio** | 1 hour |
| **Friday** | **Fluent in Five – Number of the day – 16.2**  Double and Half it  Multiply by 10, 100, 1000  Divide by 10, 100, 1000  Round to the nearest 10, 100, 1000  Square it  First 5 multiples  Factors  **LO: To solve algebra equations** | 1 hour |
| Foundation Subjects | | |
| Topic | **Key Question 1:** Should we let refugees into our country?  Carry out a debate, stating points of why we should allow refugees into our country and why we shouldn’t. Try and make it balanced. | 1 sessions  1 hour  To be completed by Friday |
| Science | **Key Question 1: What makes a balanced diet**  **Carry out a data survey within your family. Create a bar chart and ask your family members how much fruit and beg their eat in a week. Think about the axis for your bar chart.** | 1 sessions  30 minutes |
| CGP homework |  | To be completed by Friday |

Please support your children at home and if you require printed copies of home learning please don’t hesitate to contact the school reception who will inform us and we can arrange for this to get to you. We love seeing your children’s learning so please ensure you bring this learning in for us to see!

Thank you for your support.

Miss Butler and Miss Kelly