
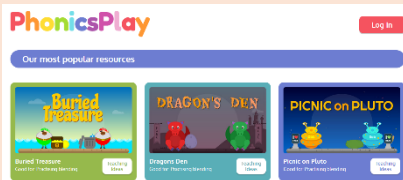
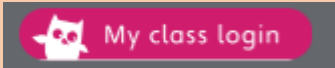


Isolation Home Learning: WB 8th March 2021

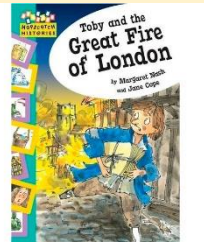
<u>Spelling/Phonics</u>		<u>Time to spend on activity</u>
<u>Spelling/Phonics:</u>	<p>How to start each session:</p> <p>Please re-cap Phase 2, and Phase 3, sounds using the word mats provided.</p> <p>Practice reading and writing the <i>high frequency words</i> provided in your learning pack, as well as regularly practicing tricky words using the tricky words songs:</p> <p>https://www.youtube.com/watch?v=TvMyssfAUx0</p> <p>Try using phonics play daily to test your phonic understanding through using some fun games. https://www.phonicsplay.co.uk/resources</p> <p>Lots of these games are free to play.</p> <div style="text-align: center;">  </div> <p>Practice your phonic sounds using the purple mash 2do's set.</p> <p>Ensuring we have capital letters, finger spaces and question marks in all sentences. /?/ Can you write some questions.</p> <div style="text-align: center;">  </div>	30 minutes
<u>Reading</u>	<p><i>Remember to read your reading book with a family member at least 3 times throughout the week. Try re-telling the story to check if your child has understood what has happened in the story and see if they can remember any characters.</i></p> <p><i>Remember to read your reading book with a family member at least 3 times throughout the week. Try re-telling the story to check if your child has understood what has happened in the story and see if they can remember any characters.</i></p> <p><i>This week we love you to log onto the Oxford owl reading website to access lots of different types of books for FREE! Use the link below to access the website:</i></p> <p><i>Click on 'My Bookshelf' to access a range of different books for you to share.</i></p> <p><i>Use the link below to access the website:</i> https://www.oxfordowl.co.uk/</p> <div style="text-align: center;">  </div> <p><i>Click on the 'My class Login' button</i></p> <p><i>Then, enter the details below for BOTH Class 3 and Class 4:</i></p> <p><i>My Class name: class3_GH</i> <i>Password: Greenhill1</i></p> <p><u>Questions to ask when reading at home</u></p> <ul style="list-style-type: none"> • What is the story about? • What did the character just do? Why? • What do you think will happen next? • Who is your favourite character? Why? • What is your favourite part of the story? Why? 	<p>Read for 15 minutes daily using your oxford owl login.</p> <p>30 minutes</p>

Using the template attached write a book review of your favourite story from the week using the website above. Continue to read the reading books provided in your book bag.

English

Monday

LO: To infer



This week we will be reading the book 'Toby and The Great Fire of London.'

Use the YouTube link below, listen to the story being read:

<https://www.youtube.com/watch?v=2AoWsYf3JvY>

This week we are going to be describing a setting from **The Great Fire of London**. Using some of the vocabulary found in the book, we are going to draw images to relate to our story. Think about what you can see and hear in the story.

Activity:

Using the 6 boxes on your purple mash 2do. Draw 6 pictures to represent what you have heard in the story.

Monday 8th March 2021 Name: _____

LO: To infer.

45 minutes

Watch the Literacy teacher video to support you with this task.

Tuesday


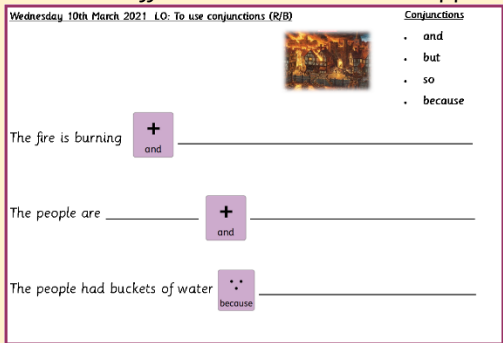
LO: To use adjectives

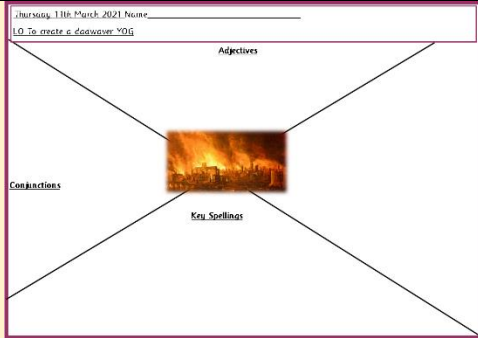
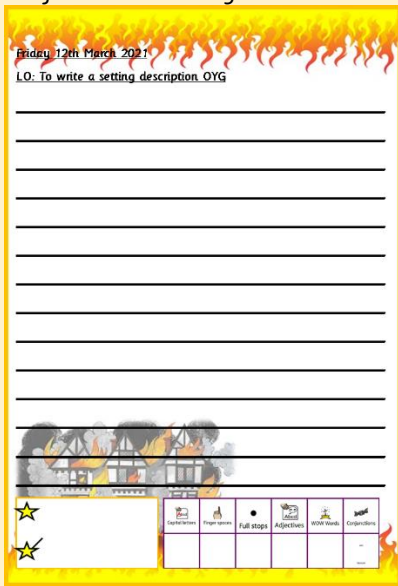
Before you start today's task *re-read the story*, thinking about the setting and what it will have been like.

Activity:

Use your **purple mash 2do** to construct some simple sentences to describe the setting, making sure to use lots of adjectives (Describing words). Have a go at using the sentence starters to help you, then write your own sentences at the bottom of your sheet.

45 minutes

	 <p>Watch the Literacy teacher video to support you with this task.</p>	
Wednesday	<p>LO: To use conjunctions</p> <p>Brain storm. What conjunctions do we know? What have we practiced using in class:</p> <ul style="list-style-type: none"> • And • Because • But • So <p>Activity:</p> <p>Using your purple mash 2do, write some simple sentences to describe the setting, using the conjunctions 'and' or 'because.' A sentence scaffold has been used to support you with this task.</p>  <p>Watch the Literacy teacher video to support you with this task.</p>	45 minutes
Thursday	<p>LO: To create a dad waver</p> <p>Today we are going to plan our big write using a dad waver. Write down your best sentence that you have come up with this week to describe The Great Fire of London setting from our story.</p> <p>Activity:</p> <p>Using your purple mash 2do, Fill out the dad waver. Write down the adjectives and conjunctions you will use in your setting description. Then add in any key spellings alongside a drawing of the setting in the final box.</p>	45 minutes

	 <p>Watch the Literacy teacher video to support you with this task.</p>	
Friday	<p>LO: To write a setting description (Big write)</p> <p>Today you are going to write your big write, your final setting description. Use all of the learning you have done this week to help you with this task.</p> <p>Activity:</p> <p>Using the Purple mash 2 do, write your setting description to describe The Great fire of London. Remember to use lots of adjectives and conjunctions throughout.</p>  <p>Watch the Literacy teacher video to support you with this task.</p>	45 minutes
Maths		
Monday	<p>LO: To recognize, order and sort numbers up to 50 (Consolidation of PV within 50)</p> <p>Today we are going to be doing a re-cap of place value, comparing numbers, ordering numbers and recognising them</p> <p>Activity:</p> <p>Using the Purple mash 2do, work your way through the different activities shown, drawing the dienes to represent numbers, ordering them from greatest to smallest and using the correct sign to compare numbers.</p>	45 minutes

	<div><div><div>08.02.21</div><div>Let us recognise, order and sort numbers within 100.</div><div>Partition the numbers below into tens and ones.</div><table><thead><tr><th>Number</th><th>Dienes</th></tr></thead><tbody><tr><td>34</td><td></td></tr><tr><td>47</td><td></td></tr><tr><td>22</td><td></td></tr><tr><td>5</td><td></td></tr><tr><td>19</td><td></td></tr></tbody></table></div><div><div>Order the numbers below from smallest to greatest.</div><table><tbody><tr><td>14</td><td>2</td><td>47</td><td>28</td></tr><tr><td></td><td></td><td></td><td></td></tr></tbody></table><div>SmallestGreatest</div><div>Write down the number that the dienes represent:</div><table><tbody><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></tbody></table></div></div>	Number	Dienes	34		47		22		5		19		14	2	47	28											
Number	Dienes																											
34																												
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Tuesday	<p>LO: To add (Pictorial) + number line.</p> <p>Today we are going to be re-capping addition. Remind yourself of the different methods that we have practiced in school. Does our answer get bigger or smaller?</p> <p>Activity:</p> <p>Use the purple mash 2do to answer a range of different addition number sentences. First use dienes to help you, carefully drawing the numbers out, and counting altogether to get your answer. Then solve addition questions using a number line, remembering to jump forward and always starting with the biggest number.</p> <div><div><div>9.03.21</div><div>Let us add (pictorial) and on a number line. (0/3) ...</div><div>Name: _____</div><div><div>16 + 2 = _____</div><div></div></div><div><div>18 + 2 = _____</div><div></div></div><div><div>24 + 5 = _____</div><div></div></div><div><div>15 + 4 = _____</div><div></div></div></div><div><div>6 + 11 =</div><div></div></div><div><div>2 + 14 =</div><div></div></div></div>	45 minutes																										
Wednesday	<p>LO: To add (consolidation of different methods)</p> <p>Today is going to check your understanding of addition using lots of different methods, using a number line, dienes and using the part-whole model.</p> <p>Activity:</p> <p>Using the purple mash 2do, use the sheet provided to solve different addition number sentences using the methods shown.</p>	45 minutes																										

Watch the Maths teacher video to support you with this task.

Watch the Maths teacher video to support you with this task.

	<div> <div> <p>10.03.21</p> <p>LO: To solve addition questions using different methods (8/10)</p> <p>___ + ___ =</p> <p>Draw the dienes to help you solve the number sentences.</p> <p>12 + 4 =</p> <p>12 + 7 =</p> <p>11 + 3 =</p> </div> <div> <p>10.03.21</p> <p>LO: To solve addition questions using different methods (8/10)</p> <p>16 + 4 =</p> <p>7 + 6 =</p> </div> </div> <p>Watch the Maths teacher video to support you with this task.</p>	
Thursday	<p>LO: To subtract (Pictorial and number line)</p> <p>Today we are going to be re-capping subtraction. Remind yourself of the different methods that we have practiced in school. Does our answer get bigger or smaller?</p> <p>Activity:</p> <p>Use the purple mash 2do to answer a range of different subtraction number sentences. First use dienes to help you, carefully drawing the numbers out, crossing them out to get your answer. Then solve subtraction questions using a number line, remembering to jump backwards, and always starting with the biggest number.</p> <div> <div> <p>18.03.21</p> <p>LO: To subtract (pictorial) and on a number line (8/10)</p> <p>Name: _____</p> <p>18 - 3 =</p> <p>24 - 3 =</p> <p>29 - 6 =</p> <p>15 - 4 =</p> </div> <div> <p>19 - 4 =</p> <p>14 - 3 =</p> </div> </div> <p>Watch the Maths teacher video to support you with this task.</p>	45 minutes
Friday	<p>To subtract (Consolidation of different methods)</p> <p>Today is going to check your understanding of subtraction using lots of different methods, using a number line, dienes and using the part-whole model.</p> <p>Activity:</p> <p>Using the purple mash 2do, use the sheet provided to solve different subtraction number sentences using the methods shown</p>	45 minutes

12.03.21

O: To solve subtraction questions using different methods (R/R)

$14 - 4 =$

$15 - 6 =$

4

14

6

15

Draw the dienes to help you solve the number sentences.

$14 - 2 =$

$17 - 3 =$

$28 - 5 =$

12.03.21

O: To solve subtraction questions using different methods (R/R)

$16 - 4 =$

$20 - 6 =$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Watch the Maths teacher video to support you with this task.

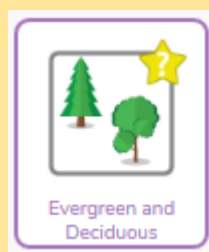
Foundation Subjects

Science

This half term in Science we are looking at **plants**. We have been learning about **evergreen and deciduous trees**. We would love for you to do a little bit more research at home. Watch the video:

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-are-plants-the-same-all-year-round/zdvct39>

Then Using the purple mash 2do, test yourself to see if you can answer questions about and sort the deciduous and evergreen trees.



1 sessions

30 minutes

Topic

Our new topic for next half term will be **The Great fire of London**. We will be looking at the history of the Great Fire, what London was like during this time and comparing this to modern day. We would love for you to do some research on The great fire of London. *Think about when did it happen? Where did the fire start? How long did it last for? What was different from now and then?*

1 sessions

30 minutes



Produce a super piece of learning to show us what you have found out. This might be *a fact poster with pictures, Model tutor houses on fire, Drawing of The GFOL*. Be Imaginative – We can't wait to see what you come up with!

Please support your children at home and if you require printed copies of home learning please don't hesitate to contact the school reception who will inform us and we can arrange for this to get to you. We love seeing your children's learning so please ensure you bring this learning in for us to see!

Thank you for your support.

Miss Hobson and Mrs Kausar