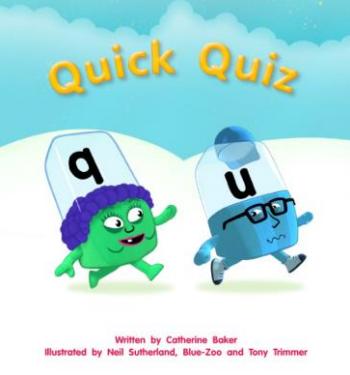
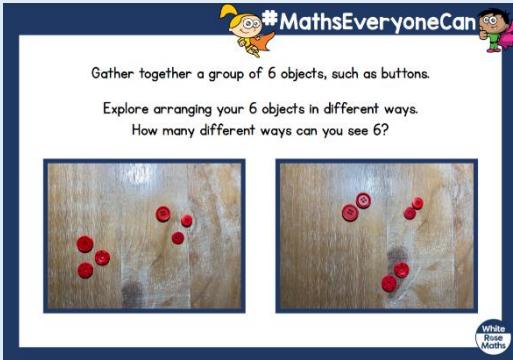


Home Learning- Reception - WB: 8.03.21

<u>English</u>		<u>Completed by...</u>
Phonics:	On See Saw watch and respond to the phonics flashcard video – Make sure you are saying the sounds correctly? How many sounds can you remember? Also read the tricky words that are shown on the screen and then see how many you can write without looking at the flashcards.	
Reading:	As well as reading your child's reading book with them at least 3 times a week it is important that they also read a phonics book. For this week's learning please read the book 'Quick Quiz' which is set as an activity on seesaw. 	
Writing:	Please work with your child to write their name independently. Whilst your child is writing their name please encourage them to use the correct pencil grip and form their letters correctly. Send us a picture of your child's name on seesaw. We would prefer them to write their name on a piece of paper rather than on the screen.	
<u>Maths</u>		
Maths	Ask your child to gather together a group of 6 objects such as pens, pasta, bottle lids. Using two plates explore arranging the 6 objects in different ways such as 5 objects on one plate and 1 on the other or 4 on one plate and 2 on the other. Write down all the different ways you can make 6 and send it to us on seesaw. 	
<u>Curriculum</u>		
On-going project	As our current topic is toys we would like you to record a show and tell video where you find your favourite toy from your house and tell us some facts about it. Who bought you the toy? What material is your toy made out of? How do you make your toy work? (Does it have buttons, can you press a button to turn it on?) <i>IF YOU HAVE ALREADY COMPLETED THIS ACTIVITY YOU DO NOT NEED TO DO IT AGAIN.</i>	

Home learning to be completed at any time throughout the week. All activities are set on seesaw, once they are completed we would like you to send it back to us on seesaw. If you have any questions you can send us a message through the inbox. Thanks, Miss Savage and Miss Bradshaw