









## Learning: Week beginning 16/1/23 (Wk 3)

Spelling/Phonics		Time to spend on activity																																																																																																												
<p><b>Spelling/Phonics and handwriting:</b></p> <p><b>On purple Mash</b></p>	<p>Spellings - read these words – Can you read them? Ask your family to check to see if you can spell them too- one column at a time... (one column each day)</p> <div><p><b>New Curriculum Spelling List Years 3 and 4</b></p><table><tr><td>accident</td><td>century</td><td>experiment</td><td>interest</td><td>particular</td><td>remember</td></tr><tr><td>accidentally</td><td>certain</td><td>extreme</td><td>island</td><td>peculiar</td><td>sentence</td></tr><tr><td>actual</td><td>circle</td><td>famous</td><td>knowledge</td><td>perhaps</td><td>separate</td></tr><tr><td>actually</td><td>complete</td><td>favourite</td><td>learn</td><td>popular</td><td>special</td></tr><tr><td>address</td><td>consider</td><td>February</td><td>length</td><td>position</td><td>straight</td></tr><tr><td>answer</td><td>continue</td><td>forwards</td><td>library</td><td>possess</td><td>strength</td></tr><tr><td>appear</td><td>decide</td><td>fruit</td><td>material</td><td>possession</td><td>suppose</td></tr><tr><td>arrive</td><td>describe</td><td>grammar</td><td>medicine</td><td>possible</td><td>surprise</td></tr><tr><td>believe</td><td>different</td><td>group</td><td>mention</td><td>potatoes</td><td>therefore</td></tr><tr><td>bicycle</td><td>difficult</td><td>guard</td><td>minute</td><td>pressure</td><td>though</td></tr><tr><td>breath</td><td>disappear</td><td>guide</td><td>natural</td><td>probably</td><td>although</td></tr><tr><td>breathe</td><td>early</td><td>heard</td><td>naughty</td><td>promise</td><td>thought</td></tr><tr><td>build</td><td>earth</td><td>heart</td><td>notice</td><td>purpose</td><td>through</td></tr><tr><td>busy</td><td>eight</td><td>height</td><td>occasion</td><td>quarter</td><td>various</td></tr><tr><td>business</td><td>eighth</td><td>history</td><td>occasionally</td><td>question</td><td>weight</td></tr><tr><td>calendar</td><td>enough</td><td>imagine</td><td>often</td><td>recent</td><td>woman</td></tr><tr><td>caught</td><td>exercise</td><td>increase</td><td>opposite</td><td>regular</td><td>women</td></tr><tr><td>centre</td><td>experience</td><td>important</td><td>ordinary</td><td>reign</td><td></td></tr></table></div>	accident	century	experiment	interest	particular	remember	accidentally	certain	extreme	island	peculiar	sentence	actual	circle	famous	knowledge	perhaps	separate	actually	complete	favourite	learn	popular	special	address	consider	February	length	position	straight	answer	continue	forwards	library	possess	strength	appear	decide	fruit	material	possession	suppose	arrive	describe	grammar	medicine	possible	surprise	believe	different	group	mention	potatoes	therefore	bicycle	difficult	guard	minute	pressure	though	breath	disappear	guide	natural	probably	although	breathe	early	heard	naughty	promise	thought	build	earth	heart	notice	purpose	through	busy	eight	height	occasion	quarter	various	business	eighth	history	occasionally	question	weight	calendar	enough	imagine	often	recent	woman	caught	exercise	increase	opposite	regular	women	centre	experience	important	ordinary	reign		15 minutes each day
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<p><b>TT Rockstars</b></p>	<p><a href="https://play.ttrockstars.com/auth/school/student/3889">https://play.ttrockstars.com/auth/school/student/3889</a></p> <p><b>Please spend 10 Minutes on TT Rockstars Daily!</b> <b>Complete 5 soundchecks daily too!</b> <b>Thank you</b></p>	10 Minutes Daily																																																																																																												
<p><b>Reading:</b></p> <div></div>	<p><b>MyOn</b></p> <p>Dr. Beaker likes going slow, but his lack of speed causes Buzz problems. They are late for everything, even Buzz's own birthday party. So Buzz builds a super fast car to get Dr. Beaker moving. Will Buzz's car make Dr. Beaker feel the need for speed?</p> <p>1- Take the AR Quiz 2- Then write a simple retell of the story.</p> <div></div> <p><b>PLEASE READ FOR PLEASURE FOR 15 MINUTES DAILY ON MYON.</b></p> <p><b>Accelerated reader:</b> Login to Accelerated Reader to take a quiz <a href="https://ukhosted13.renlearn.co.uk/6013217">https://ukhosted13.renlearn.co.uk/6013217</a></p>	<p>Read for 15 minutes daily using your MyOn and take an AR quiz and challenge yourself to do the retell task !</p> <p>Good luck.</p>																																																																																																												
<p><b>English</b></p>																																																																																																														
<div><p><b>PurpleMash</b></p></div>	<p><u>LO</u> - Write a CHARACTER DESCRIPTION</p> <p><u>Main:</u></p> <p>Choose a character from the Cinderella story and describe them.</p> <p><u>S.C</u></p> <ol style="list-style-type: none"><li>1. Use similes. E.g: As busy as a bee.</li><li>2. Use metaphors. E.g: You are my sunshine</li><li>3. Use personification E.g: The trees danced in the wind.</li></ol> <div></div>																																																																																																													

## Maths

<p><b>PurpleMash</b></p> <p><b><u>MONEY</u></b></p>	<p><b><u>L.O. To match coins, notes and values.</u></b></p> <p><b><u>S.C</u></b> Recognise and know the value of different denominations of coins and notes.</p>		
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## Foundation Subjects

<p><b><u>Topic</u></b> <b><u>ROMULUS and REMUS</u></b></p>	<p><b><u>L.O. HABITATS</u></b></p> <p>Retell the story of Romulus and Remus and the foundation of Rome.</p>		
<p><b><u>On-going project-</u></b></p> <p><b><u>The ROMANS</u></b></p>	<p>Hello Year 4,</p> <p>Please get creative and bring us some ROMAN crafts for our classroom display.</p> <p>We cannot wait to see what you can make for us!</p>		<p><b><u>Ongoing</u></b></p> <p><b><u>Take your time and do it well.</u></b></p> <p><b><u>Will Mrs Glynn Tweet your art work?</u></b></p>

Don't forget- we love seeing any of your home learning.

You can always take a photo and upload it on Purple Mash.

We are looking forward to seeing what you have been up to.


Thank you

Mr Rahman, Ms Corcoran and Mrs Tomlinson

### **METACOGNITION**

**Initially**

- Thinking Aloud.
- Thinking hard.
- Thinking effectively.
- Thinking positively.
- Thinking together.
- Thinking alone.



**We will be using metacognition techniques in class, Try it out at home!**