Home Learning – Learning Base 2- wk bg – 24th May 2021

English — Communication (Speaking and listening)		
Monday	During Literacy the children will be looking at different pobble 365 pictures related to the	
	topic. Please talk to your child about these pictures, describe what they see and ask and	
	answer questions to gain more information. This week the picture is	
	https://www.pobble365.com/friends-for-life/	
	What do you notice?	
	Parents – please take turns with your child to say what you notice in the picture	
	Resources – Pobble picture	
Tuesday	How do you think the gorilla and the man are feeling?	
	Where are they?	
	Say "I can see" using the CIP words	
	Resources – Pobble picture, I can see bubble and Concept in Print pictures (CIP)	
Wednesday	What is in front of them?	
	What was the mighty beast's reaction? Resources – Pobble picture	
Thursday		
<u>Thursday</u>	What do you think they are looking at? Is it something happy or something sad?	
	Draw what they might be able to see.	
	Resources – Pictures of jungle animals/ settings	
Friday	Describe your drawing	
<u> </u>	"The man is sitting with the gorilla"	
	"They are sitting in the jungle"	
	Resources – Pictures of jungle animals/ settings	
	Spelling/ phonics	
<u>Monday</u>	Please use the phoneme mat provided to recap the sounds that your child recognises.	
	Take turns with your child to say and find different sounds.	
	Touch the letter Aa and say "a".	
	Resources – Phoneme mat (alphabet)	
<u>Tuesday</u>	Look at the individual letters, say the sound selected and find/match to the phoneme	
	mat. Say the sound	
NA (1 1	Resources – Phoneme mat (alphabet) / individual letters	
<u>Wednesday</u>	Play find the game.	
	Place some of the letters out and say "find me the", child collects the selected	
	sound Pasources – Individual letters	
	Resources – Individual letters	

Thursday	Use the sounds
Thursday	
	m/a/s/d/t/i/n/p/g/o/c/k/u/b/f/e/l/h/sh/r/j/v/y/w/
	Sound out / m / a / p / map.
	Child to make / m / a / p / map
	Resources – words –
	- red/ run/ rat/ jog/ jet/ jam/ vet/ yap/ yes/ yum/ web/ win/ wish/ wet/ sock/ jug/ key/
	well/ship/shop/fish/rag/rip/job/van/yak/yet/wig/
<u>Friday</u>	Say the words for your child to make
	Map, sat, pin, got, mit, mop,
	Child will listen, say the sounds in order and make the word
	Resources – words, individual letters
	Websites to support phonics learning
	https://www.verywellfamily.com/best-free-educational-websites-for-kids-3129084
	- Sesame Street - letters - https://www.sesamestreet.org/games
	- Starfall- sounds - https://www.starfall.com/h/
	- Phonicsplay - https://www.phonicsplay.co.uk
	https://www.topmarks.co.uk/ games for sounds
	https://www.ictgames.com/ - games for literacy
Manday	Writing Took Handwriting
<u>Monday</u>	Teach Handwriting opposition Do 5 exercises daily
	- https://teachhandwriting.co.uk/handwriting-warm-up-exercises.html
	Please practice your child's full name so that all the letters are formed correctly.
	Please use the RWI (alphabet) sheet provided in your home learning pack.
	Say the letter formation as you write the letter eg. "round the apple and down the leaf"
	when writing the letter /a/.
	Say the letter and sound of the letters in your child's name. Form the letter correctly.
	Resources – RWI letter formation sheet, child's name card
Tuesday	Say a letter and sound.
<u>rucsuuy</u>	Child to form the letter correctly.
	Practice writing all the letters of the alphabet.
	· ·
	Say the letter name and sound.
NA/ - d d	Resources – RWI letter formation sheet
<u>Wednesday</u>	Use the words from spelling for your child to write.
	Say the word eg. map, show on your fingers the sounds /m/a/p/,
	say word again – map
	Resources – words to write – map, tin etc
<u>Thursday</u>	Using the drawing of your jungle setting, look at the CIP words and write on your picture
	to describe it
	– gorilla, man, sitting, jungle
	Resources – CIP words
<u>Friday</u>	Write sentences to describe your jungle picture
	"The gorilla is sitting with the man"
	"They are looking at the jungle "
	Resources – CIP words to support ideas
	Websites to support writing
	https://www.abcya.com/grades/prek
	http://www.funbrainjr.com/search_games.html

	<u>Reading</u>
<u>Monday</u>	Please continue reading the books that have been sent home.
	Please share your child's reading book.
	Please talk about the pictures and what is happening in the story.
	Encourage your child to read each word
	Resources – reading books
Tuesday	Please listen, share and ask questions about the reading books sent home.
	Talk about who is in the story?
	What is happening?
	What do they think will happen next?
	Look at the initial letters and read the text in the book
<u>Wednesday</u>	Bugclub - Please log in and read the books that have been selected for your child at their
	level of learning - Username and Password given
	Resources – https://www.activelearnprimary.co.uk/login?c=0
<u>Thursday</u>	Register and access free books - https://home.oxfordowl.co.uk/reading/reading-
	schemes-oxford-levels/read-write-inc-phonics-guide/ - parents to use for home learning
	Resources - https://www.oxfordowl.co.uk/
<u>Friday</u>	Myon free books. Please log in and look at the books available. Share the books
	Listen to the tricky word song - https://www.youtube.com/watch?v=TvMyssfAUx0
	Resources – www.myon.co.uk. and websites
	<u>Maths</u>
Monday	Order the numbers 1-10.
	Remove a number and find the missing number.
	Find 1 more than and 1 less than.
	Use numbers 1-20 when confident with 1-10
	Resources – individual numeral and number lines
Tuesday	Practice writing numerals to 10 and numerals 1-20
	Say a number, child finds on the number line and writes and says the numeral
	Repeat with other numbers
\ \ \ / ·	Resources – number lines
Wednesday	Collect 5 different objects in your house. Put them in order of their height.
	Say which object is the shortest object and which is the tallest. Resources – objects to measure
Thursday	,
Thursday	Look at the objects from yesterday. Select the tallest item.
	Use a ruler to measure how tall the object is
	Resources – objects to measure, ruler
Friday	Look at the numerals. Say the numerals in order. Mix them up and say the numeral.
Triday	Select a number and count out the correct amounts
	Resources – Number lines, individual numerals
	Please continue to practically count out amounts of objects.
	Look at the numerals 1-20 and count out the correct amount of objects.
	Extend by adding and subtracting numbers up to 10
	– I have 10 sweets and give 5 to my mum, I have 5 left.
	Resources – Number lines, individual numerals ,
	Websites to support maths learning
	https://www.verywellfamily.com/best-free-educational-websites-for-kids-3129084
	- Jack Hartman count to 100 -
	Juck Harthan Count to 100

	- PBS Kids - counting songs - https://pbskids.org/		
	https://www.starfall.com/- counting		
	- CoolMath - all maths concepts		
	https://www.topmarks.co.uk/ - games for maths		
	https://www.ictgames.com/ - games for maths		
	https://www.abcya.com/grades/prek - maths games		
	http://www.funbrainjr.com/searchgames.html		
	<u>Curriculum</u>		
Music	The music service have added lessons online. Go to		
	https://www.GMmusiconline.co.uk/yumu		
	Enter your username and password in the boxes on the screen.		
	Your username is: p1351527		
	Your password is: symphony		
	Click on the different tabs to listen to the songs that your children take part in		
On-going	This half term the children will be learning about 'Places and Animals'		
project-	Look at the animals that you have drawn.		
<u>p. 0 j 0 0 0</u>	Talk about the animals		
	Where do they live?		
	Where do they live.		
	Sensory		
<u>Playdough</u>	Follow the guidance on Dough disco - https://www.youtube.com/watch?v=3K-CQrjI0uY		
Meditation / Yoga			
<u>Peaceout</u>	Follow the peaceout video - https://www.youtube.com/watch?v=2TFuFd4iFOY		

Don't forget-

We love seeing your home learning.

You can always take a photo and email to school or tweet us!

We are looking forward to seeing what you have been up to.

IF YOU TAKE A PHOTO or make a video of your child learning, please send to info@greenhill.theharmonytrust.org