**Adult Led Reading**

* Any adults in the room MUST listen to either a child or a small group of children read (on watch/intervention children)
* Discuss Book Type
* Question enjoyment/favourite parts- ‘Book Talk’
* Clarify comprehension and check inference skills
* Complete comment linked to reading skills and/or target
* Child to take book home to continue reading
* Encourage predictions

**Response to the Text**

* Question enjoyment/favourite parts- ‘Book Talk’
* Clarify comprehension and check inference skills
* Complete comment linked to reading skills and/or target
* Child to take book home to continue reading

**Range of Activities**

1- Reading Books/ Accelerated Readers/ (adult based here)

2- Non-fiction texts related to current topic or topics of interest with resources for note taking or presenting facts they have read

3- Newspapers, comics and magazines box for children to read

4- Reading Area for 2 or 3 children to choose a text and read it independently

5- Poetry and alternative texts box for children to read

6- BOOK TALK Activities- reviews, etc for children to write/ create

**Independent Reading (1:30-2:00pm daily)**

* All children MUST read individually, their reading book or accelerated reader text
* The classroom MUST be a quiet, calm reading environment
* After each page, recap what has happened
* Question themselves about the character/setting
* Make own predictions