


## Year 6 Home Learning: 21/06/21 2021

Spelling/Phonics		Time to spend on activity
<b>Spelling/Phonics:</b>	<b>Friday Spelling Quiz- Abstract Nouns</b>	15 minutes
<b>Reading</b>	<p><b>Comprehension Task</b> – Monday, Tuesday, Wednesday Read <b>Lexi and the Giant</b> and complete the quiz questions that are set each day</p> <p>Log into your child's <b>MYON</b> account daily and read different texts for 15 minutes daily. <a href="https://www.myon.co.uk/login/index.html?logoutReason=10&amp;returnTo=%2Flibrary%2Fsearch.html">https://www.myon.co.uk/login/index.html?logoutReason=10&amp;returnTo=%2Flibrary%2Fsearch.html</a></p> 	<p>Read for 15 minutes daily using your My on log in</p> <p>30 minutes</p>
<b>English – All worksheets and videos will be put onto Purple Mash</b>		
<b>Monday</b>	<p><b>LO: To feature search</b></p> <p><b>Main:</b> This week you are going to be writing a diary as Shackleton. To remind yourself of diary features, we are going to be doing a feature search. Read the WAGOLL of Shackleton's Diary and complete the feature search grid.</p> <p><b>Activity:</b> Complete feature search table</p>	1 hour
<b>Tuesday</b>	<p><b>LO: To practice diary writing</b></p> <p><b>Starter:</b> Remind yourself of features of a diary entry</p> <p><b>Main:</b> Today we are going to practice diary writing. Imagine you are an inanimate object and write in role. Listen to the WAGOLL on the attached video.</p> <p><b>Activity:</b> Write a diary as an inanimate object.</p>	1 hour
<b>Wednesday</b>	<p><b>LO: To Plan</b></p> <p><b>Starter:</b> Remind yourself of the features of a diary entry</p> <p><b>Main:</b> You are going to be writing in Role on Friday as Shackleton. Read the Wagoll and watch the video, What problem are you going to be facing. How will you feel?</p> <p><b>Activity:</b> Complete the planning grid, making sure you fill in each section</p>	1 hour
<b>Thursday</b>	<p><b>LO: Grammar focus lesson</b></p> <p><b>Starter: What is meant by formal and informal</b></p> <p><b>Main:</b> Look at different levels of formality- last week we were formal this week will be informal</p> <p><b>Activity:</b> Decide if the sentence is formal or informal and then correct it</p>	1 hour
<b>Friday</b>	<p><b>LO: To write a diary</b></p> <p><b>Starter:</b> Read WAGOLL</p> <p><b>Main:</b> What are the features of a diary? What tone should we be using? Look back at your plan.</p> <p><b>Activity:</b> Write up your diary entry.</p>	1 hour
<b>Grammar Thursday</b>	<p>Drag and drop the brackets, dashes or commas to indicate parenthesis.</p> <p>This is a timed activity you get two minutes on each question to place the punctuation in the correct place.</p>	30 Minutes
<b>Maths - All worksheets and videos will be put onto Purple Mash</b>		
<b>Monday</b>	<p><b>Fluent in Five – Number of the day – 82</b></p> <p>Double and Half it Multiply by 10, 100, 1000 Divide by 10, 100, 1000 Round to the nearest 10, 100, 1000 Square it First 5 multiples Factors</p> <p style="text-align: center;"><b>Lo: To reacp coordinates in the first quadrant</b></p> <p><b>Input</b> – When we write coordinates we read the x axis first then the Y axis. On the questions which require you to read the coordinates you need to enter brackets around your answer. For example (5,6)</p>	1 hour

	<b>Activity</b> – Complete the coordinates questions.	
<b>Tuesday</b>	<p><b>Fluent in Five – Number of the day – 102</b>  Double and Half it  Multiply by 10, 100, 1000  Divide by 10, 100, 1000  Round to the nearest 10, 100, 1000  Square it  First 5 multiples  Factors</p> <p style="text-align: center;"><b>LO: To read coordinates</b></p> <p><b>Input</b> – Recap how do we find coordinates? Watch the video on purple mash  <b>Activity</b> –Read the coordinate, remember we read the x axis first then the y axis.</p>	1 hour
<b>Wednesday</b>	<p><b>Fluent in Five – Number of the day – 24.4</b>  Double and Half it  Multiply by 10, 100, 1000  Divide by 10, 100, 1000  Round to the nearest whole number  Square it  First 5 multiples  Factors</p> <p style="text-align: center;"><b>LO: To read coordinates in 4 quadrants</b></p> <p><b>Input</b> – How do we read coordinates, what is a quadrant?  <b>Activity</b> –Read the coordinates across 4 quadrants, remember if the x axis is in the 2<sup>nd</sup> quadrant it will be a negative number .</p>	1 hour
<b>Thursday</b>	<p><b>Fluent in Five – Number of the day – 325</b>  Double and Half it  Multiply by 10, 100, 1000  Divide by 10, 100, 1000  Round to the nearest 10, 100, 1000  Square it  First 5 multiples  Factors</p> <p style="text-align: center;"><b>LO: To translate dots</b></p> <p><b>Input</b> – Recap how to read a coordinate, remember our left and right is used. A shape that has been translated has been moved left or right and can be moved up and down too.  <b>Activity</b> – Answer the questions on translating dots</p>	1 hour
<b>Friday</b>	<p><b>Fluent in Five – Number of the day – 325</b>  Double and Half it  Multiply by 10, 100, 1000  Divide by 10, 100, 1000  Round to the nearest 10, 100, 1000  Square it  First 5 multiples  Factors</p> <p><b>Input</b> – Use the website: <a href="https://www.bbc.co.uk/bitesize/subjects/z826n39">https://www.bbc.co.uk/bitesize/subjects/z826n39</a> to revise any areas you are unsure of for this week's arithmetic  <b>Activity</b> –Friday arithmetic</p>	1 hour  30 minutes revision  30 minutes arithmetic
<b>Foundation Subjects</b>		
<b>Topic</b>	Last week in English we looked at Shackleton's wanted poster. This week in Topic you need to create your own wanted poster for an expedition to Antarctica. Below is Shackleton's poster to give you some ideas.	1 hour

PSHE	<p><b>Transition - My Profile</b> Write about the aspects that are part of your identity, think about the things that make you who you are. Include your friends, family, things you like to do out of school, favourite subjects, subjects you find hard, what you want to achieve. Try to put something in every box</p> <p><b>My Primary School Timeline</b> Write about your memories from your time at Greenhill Academy. You can also add some pictures too</p>	1 hour for each sessions
CGP homework	<b>The next 4 pages in each book.</b>	To be completed by Friday

Please support your children at home and if you require printed copies of home learning please don't hesitate to contact the school reception who will inform us and we can arrange for this to get to you. We love seeing your children's learning so please ensure you bring this learning in for us to see!

Thank you for your support.

Miss Kelly