



Greenhill Academy – Sports Premium Report – 2020/2021

Academic Year: 2020/21		Total fund allocated: £19,730.00		Date Updated: 7 th September 2020	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
<u>Intent</u>	<u>Implementation</u>	<u>Funding Allocated</u>	<u>Impact</u>	<u>Next Steps</u>	
<ul style="list-style-type: none">To provide quality PE and games lessons via OSD with in school coaches.To ensure a variety of sports and skills are taught	<ul style="list-style-type: none">Have an initial meeting with the coaches involved to explain expectations and standards. Provide coaches with our long term plan.Gain copies of their planning and monitor each term.Observe lessons delivered by all coaches.Gain feedback from TAs in the sessions each half term.	OSD £12712 Codes EDSPE 825100 PEPSP1	<ul style="list-style-type: none">OSD coaches have been in school teaching PE and Games lessons when COVID restrictions have permitted them to do so.They have provided online PE sessions for teachers and children to follow in class when they have not been able to be present on site.The curriculum has been followed as much as possible but due to COVID lockdowns, some children have missed some elements of their PE curriculum.	<ul style="list-style-type: none">OSD coaches to continue to work in school next year.Gaps missed for children need to be highlighted per year group and will be a focus for lessons in Autumn 1 with OSD coaches.	
<ul style="list-style-type: none">To provide quality football training sessions delivered by a qualified football coach.To ensure football skills are taught and developing from years 2 to 6.	<ul style="list-style-type: none">Collect copies of their planning and monitor each term.Observe lessons delivered by the football coaches.Get feedback from TAs in the sessions each half term	Gary £2850 Codes EDSPE 825100 PEPSP1	<ul style="list-style-type: none">Gary and the volunteer football coaches have been in school teaching football lessons when COVID restrictions have permitted them to do so.The football-training programme has been followed as much as possible but due to COVID lockdowns, some year groups have missed their turn to take part in football training.	<ul style="list-style-type: none">Football coaches to continue to work with years 2 to 6 next year and timetable to be completed for half termly slots for each class.Those year groups/classes that have missed their football training this year with be priority for the first term next school year.	
<ul style="list-style-type: none">To provide quality swimming lessons to year 3 children.To ensure all aspects of swimming and water safety are taught.	<ul style="list-style-type: none">Ask class teachers to observe the lessons.Ensure swimming teachers are aware of NC expectations.Get feedback from class teachers regarding quality of lessons.Children will achieve their full potential and will aim for the requirements of 25m.	Swimming Lessons £5385	<ul style="list-style-type: none">Children in Year 3 have missed some of their swimming lessons this year due to COVID restrictions and the swimming pool not being open. Where and when they have been able to attend the children have taken part in their planned lessons.	<ul style="list-style-type: none">Swimming lessons will be booked in for the current Year 2 children ready for them starting Year 3 as normal.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
<u>Intent</u>	<u>Implementation</u>	<u>Funding Allocated</u>	<u>Impact</u>	<u>Next Steps</u>	
<ul style="list-style-type: none">Allow Sports Leaders to support the planning, delivery and assessment of Games and Extra Curricular Competitions	<ul style="list-style-type: none">Nominate Yr6 leaders who are confident and can lead by exampleHave regular meetings to plan termly competitions	Purple Jumpers £9.50 each	<ul style="list-style-type: none">Sports Leaders have not been able to fulfil their role this year due to lockdown restrictions and not being able to mixed bubbles in school, so therefore have not	<ul style="list-style-type: none">We will choose new Sports Leaders for next school year and restrictions permitting they will fulfil their role as planned.	



Greenhill Academy – Sports Premium Report – 2020/2021

	<ul style="list-style-type: none"> Allow Sports Leaders to take part and lead some sports during breakfast clubs, playtimes, dinnertimes and after school clubs after training by Oldham Sports Development Allow Sports Leaders to help keep Hall and Games cupboard tidy Allow Sports Leaders to assist with choosing sports teams 		had the chance to work with the younger children in school.	
<ul style="list-style-type: none"> To monitor the impact of extra-curricular clubs. 	<ul style="list-style-type: none"> Monitor the number of children attending extra-curricular clubs. Liaise with the class teachers and learning mentors to monitor behaviour and attendance of all children. 	NONE	<ul style="list-style-type: none"> Extra-curricular clubs have not taken place this year due to COVID restrictions and national lockdowns, therefore there is no data to be collected or analysed. 	<ul style="list-style-type: none"> Clubs will be planned for next school year and will take place as long as further restrictions permit.
<ul style="list-style-type: none"> To celebrate achievement in sports and competitions. 	<ul style="list-style-type: none"> Collect the results from competitions throughout the year. Share the results and efforts with the whole school during assembly. Record the children's achievements in the termly newsletter. Praise the children regardless of winning for effort and contributions to school sports/games 	Medals/Trophies £50 Codes EDSPE 820100 PESP1	<ul style="list-style-type: none"> Competitions have not taken place this year due to COVID restrictions and national lockdowns; therefore, there are no results or achievements to report. 	<ul style="list-style-type: none"> Competitions and games will be planned for next school year and will take place as long as further restrictions permit.
<ul style="list-style-type: none"> To monitor the More Able register. 	<ul style="list-style-type: none"> Liaise with class teachers/sports coaches and discuss those children that are showing signs of being more able. Liaise with parents about local clubs. 	NONE	<ul style="list-style-type: none"> Due to reduced lessons, online lessons and not being able to use the hall for most of the year, and coaches not always being in school, we have not been able to identify children that are more able. 	<ul style="list-style-type: none"> Children will be monitored and highlighted within Autumn 1. Where we think they are showing signs of being More Able in certain sports we will direct them to in school and external clubs and challenge them with in lessons.
<ul style="list-style-type: none"> To educate parents about healthy lunchboxes. 	<ul style="list-style-type: none"> Provide parents with guidance through regular letters. Develop parent knowledge of food and nutrition in newsletters. Provide a parent workshop regarding healthy eating. 	NONE	<ul style="list-style-type: none"> We have not been able to provide the parent work shop this year due to COVID restrictions. The school newsletter has been on the school website with relevant information for parents. 	<ul style="list-style-type: none"> Parent workshops will be planned for next year as soon as current restrictions permit. Relevant information for children will continued to be shared in class via PSHE and science lessons. Parent information will continue to be provided via letters and the school website.
<ul style="list-style-type: none"> To promote healthy eating and a healthy lifestyle in school. Health Ambassadors (trained up by Oldham Sports Development) to support Healthy Lifestyle and healthy eating 	<ul style="list-style-type: none"> Provide the children with a healthy options tuck shop each day. Provide the children with healthy food choices at lunchtime. Teach the children about being healthy and having a balanced diet through the NC and EYFS. Give the children the chance to learn about food and healthy eating in practical ways in DT. 	Breakfast £600 Kitchen staff support £1963 Codes EXBRK 850150 PESP1	<ul style="list-style-type: none"> When children have been in school they have been receiving toast, fruit and milk daily, along with regular access to water as and when they need it. We have moved over to a new dinner provider, the children all have the opportunity to choose the lunch daily, and all options are in line with the current healthy eating guidelines for children. Lessons have still being provided for children in class or remotely (during 	<ul style="list-style-type: none"> Continue to provide breakfast and healthy snack for the children daily. Continue with the new dinnertime menu and allowing children to make their own choices daily. Continue to educate the children through in school lessons and allow them to make better-informed choices. Continue to promote positive attitudes towards healthy eating and exercise.



Greenhill Academy – Sports Premium Report – 2020/2021

	<ul style="list-style-type: none"> Promote a positive attitude towards eating healthy, keeping active and being clean. 		lockdown) linked to having a balanced diet and keeping our bodies healthy through PSHE, Science and DT.	
--	---	--	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
<u>Intent</u>	<u>Implementation</u>	<u>Funding Allocated</u>	<u>Impact</u>	<u>Next Steps</u>
<ul style="list-style-type: none"> To monitor the assessment of children in PE. 	<ul style="list-style-type: none"> Discuss with teachers and ensure all are confident and competent to assess children in PE accurately. Ensure through observations that assessment for learning is ongoing during lessons. Ensure all teachers complete assessments and input into target tracker. Teachers will use a range of strategies to assess children. 	NONE	<ul style="list-style-type: none"> Due to lockdown the children have not been able to take part in indoor PE sessions and only minimal sessions with OSD. Observations of PE lesson have also not been able to happen due to restrictions. Teachers will put in end of year assessments for PE based on what they have been able to do or see from the children. 	<ul style="list-style-type: none"> Baseline assessments will be carried out next school year for all children. Teachers will observe children across all aspects of PE and games. Teachers will assess children accurately each term.
<ul style="list-style-type: none"> To support teachers with using equipment and apparatus To addressing any misconceptions regarding equipment and apparatus. To develop staff knowledge linked to gym, dance and multi skills. 	<ul style="list-style-type: none"> Set dates with J.Padley for new staff to have INSET. Model setting up and using equipment with teachers during INSETs. Answer any questions teachers have regarding equipment and apparatus. Bring in coaches from sports development to team teach with teachers across school to support and develop knowledge. Teachers will support within a sessions and see how the sessions is structured and look for teaching points. 	NONE	<ul style="list-style-type: none"> INSET apparatus sessions have not been able to happen due to COVID restrictions. Team teaching and support lessons have also had to be put on hold due to current restrictions. 	<ul style="list-style-type: none"> INSET session to be arranged again for Autumn 1. Team teaching and observation sessions to be planned again for staff that require further support or would like to observe specific types of lessons. OSD coaches will teach alongside class teachers were needed or requested to develop subject knowledge and skills for class teachers.



Greenhill Academy – Sports Premium Report – 2020/2021

<ul style="list-style-type: none"> To train all teaching assistants in playground games. 	<ul style="list-style-type: none"> Ensure all teaching assistants and middays are confident and competent via discussions and relevant training and modelling. Ensure the behaviour of all children is outstanding and positively reinforced through discussions and games and activities. Where necessary staff will model and encourage the correct behaviour and engagement with children. 	Playground Equipment £200	<ul style="list-style-type: none"> All TAs and midday staff have been restricted to their class bubbles due to COVID restrictions. Training has been put on hold due to restriction also. All behaviour in class bubbles as been monitored by class TA and midday staff. 	<ul style="list-style-type: none"> Staff training to be planned in for Autumn 1 for new staff of anyone requiring refresher training. Positive behaviour will continue to be praised and reinforced in line with the behaviour and rewards policies.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
<u>Intent</u>	<u>Implementation</u>	<u>Funding Allocated</u>	<u>Impact</u>	<u>Next Steps</u>
<ul style="list-style-type: none"> To offer a range of physical activities and sports clubs accessible for all children. To speak to the children about what other clubs and activities they would like to do in school. 	<ul style="list-style-type: none"> Ensure a range of extra-curricular clubs including EY's Sporty Club, KS1 Sporty Club & Football are provided. Ensure that those children with SEND and additional needs are catered for in all clubs and their needs are met. (one to one if necessary) 	NONE	<ul style="list-style-type: none"> All school club have been cancelled this year due to COVID restrictions and bubble structures. No pupil interviews for PE have been carried out this year. 	<ul style="list-style-type: none"> If current restrictions are lifted school extra-curricular clubs will start again in Autumn 1. Pupil interviews will take place in Autumn 1 to ask children which clubs they would like us to offer in school.
<ul style="list-style-type: none"> To provide the children with trips, visitors and first hand experiences 	<ul style="list-style-type: none"> Provide the children with the opportunities to visit places and gain experiences they may not outside school. Provide the children with opportunities to experience alternative sports. Give children the opportunity to represent their school and themselves positively. 	Trips/Visitors including Transport Trips £18000 Codes EDTRI 830150 PESP1 (for sport related trips only) Transport £2000 Codes EDTRI 830100 PESP1 (for sport related transport only)	<ul style="list-style-type: none"> Majority of trips and visitors have has to be cancelled this school year due to COVID lockdowns and restrictions Children have not been able to attend any sporting events either. 	<ul style="list-style-type: none"> Trips and visitors will be planned for as part of next year's learning and will go ahead if current restrictions permit. Children will be able to attend sporting events once current restrictions are lifted.
<ul style="list-style-type: none"> To offer a wide range of PE and sport to all of our children in school. 	<ul style="list-style-type: none"> Provide the children with a varied curriculum during lessons, before school, during lunchtime and after school. Provide the children with positive female/male role models who engage in different sport and physical activities. Value all the children's efforts and contributions. Build on children's interests. 	NONE	<ul style="list-style-type: none"> Before and after school clubs have not been able to go ahead due to bubble structures and COVID restrictions. We have explored the goals of teacher and TAs in school to highlight positive role models for children. We haven't been able to carry out pupil interviews for PE this school year. 	<ul style="list-style-type: none"> Before and after school club will recommence in September if current restrictions permit. Children will be introduced to a range of positive role models. Pupil interviews will be carried out to find out about children's interviews and interests.



Greenhill Academy – Sports Premium Report – 2020/2021

<ul style="list-style-type: none"> To identify and target those children least active in physical activity. 	<ul style="list-style-type: none"> Identified children for low attendance and behaviour. Encourage target children to join in a range of extra-curricular sports clubs. Encourage those children with SEN to join clubs Ask the children what sports and physical activities they enjoy. Ask teachers to share their sporting interests. 	NONE	<ul style="list-style-type: none"> Attendance has been monitored by the learning mentors and SLT regarding all children. Children have not been able to attend extra-curricular clubs this year due to COVID restrictions. We haven't been able to carry out pupil interviews for PE this school year. 	<ul style="list-style-type: none"> Attendance will continue to be monitored by learning mentors and SLT. If current restrictions permit children will be able to attend clubs from September. Pupil interviews will be carried out to find out about children's interviews and interests.
--	---	------	---	--

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

%

<u>Intent</u>	<u>Implementation</u>	<u>Funding Allocated</u>	<u>Impact</u>	<u>Next Steps</u>
<ul style="list-style-type: none"> To be part of the Hathershaw Cluster and Inter League competitions with local schools. 	<ul style="list-style-type: none"> Attend cluster meetings to organise the year's events. Choose the children to represent our school from club participants and teacher feedback from lessons. 	Cost of Cluster £1250 Codes EDSPE 750300 PESPI	<ul style="list-style-type: none"> Cluster meetings have been carried out via online platforms. Children have not been able to take part in cluster events this year due to COVID restrictions and national lockdowns. 	<ul style="list-style-type: none"> AR to continue to attend cluster meetings digitally or in person when permitted to do so. Children will be able to take part in cluster events and competitions once current restrictions are lifted.
<ul style="list-style-type: none"> To organise school intra league competitions 	<ul style="list-style-type: none"> Organise the timetable. Ensure all children have the opportunity to take part in different sports. Ensure all children with SEND are catered for and are included. 	NONE	<ul style="list-style-type: none"> Intra league competitions have not been able to go ahead this year due to COVID restrictions and national lockdowns. 	<ul style="list-style-type: none"> Time table of events will be set for next year for intra league competitions and will go ahead as long and current restrictions are lifted. A range of different sports/events will be planned to give children a range of opportunities.
<ul style="list-style-type: none"> To develop links with community sports clubs. 	<ul style="list-style-type: none"> Liaise with OSD and in school coaches regarding children attending club. Invite clubs into school for taster sessions to introduce new sports to children. Gain contact details and maps for parents from clubs in the local area. Ask children which clubs they already attend outside of school. 	NONE	<ul style="list-style-type: none"> We have not been able to link with external clubs this year due to COVID restrictions and national lockdowns. Clubs have not been able to attend school either to promote themselves to the children. 	<ul style="list-style-type: none"> We will plan taster days for a range of sports to come into school for children to try and possible attend outside of school if they are interested. Data from children will be collected to analyse out of school club attendance.

Signed off by

Head Teacher: J. Padley



Greenhill Academy – Sports Premium Report – 2020/2021

Date:	21.09.20
Subject Leader:	T. Greaves
Date:	20.09.20
Date Evaluated	23.06.21 By T. Greaves