

THE HARMONY TRUST

Greenhill Academy

Music Development Plan Summary 2024/2025

Detail	Information
Academic year that this summary covers	2024- 2025
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Fiona Coyle
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Oldham Music Service
Name of other music education organisation(s) (if partnership in place)	

Part A: Curriculum music

Our music curriculum is designed to engage and inspire pupils to develop a love of music and their talent as musicians. This, in turn, increases their self-confidence, creativity, and sense of achievement. We follow a curriculum designed by specialist music teachers based on the Oldham Music Service Curriculum and Progression Framework which uses the National Curriculum objectives, ensuring a comprehensive and high-quality music education for all our pupils.

Key Components

Oldham Music Service: All pupils have the unique opportunity to receive instrumental lessons through the Oldham Music Service, enhancing their learning experience and fostering a deeper understanding of music.

Instrumental Resources

Percussion Instruments: Pupils across all year groups have access to a variety of percussion instruments, allowing them to explore rhythm and texture in music.

Glockenspiels: These are used throughout the school to help pupils learn melodies, harmonies, and musical notation.

Music Technology: Integrated into the curriculum, music technology tools (iPads) help pupils compose, record, and produce their own music, providing a modern and relevant music education.

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Year Group Breakdown

Early Years Foundation Stage (EYFS)

Focus: Exploring sounds, singing simple songs, and developing listening skills.

Activities: Musical games, singing, playing basic percussion instruments, and movement to music.

Key Stage 1

Year 1

Introduction to beat, rhythm, and simple melodies.

Singing a variety of songs and beginning to play tuned and untuned instruments.

Listening to different genres and discussing feelings and ideas about the music.

Year 2

Building on rhythm and melody understanding.

Introduction to basic musical notation.

Continued singing, playing instruments, and exploring sound through music technology.

Key Stage 2

Year 3

Developing a deeper understanding of musical elements such as pitch, dynamics, and timbre.

Playing glockenspiels and percussion instruments more proficiently.

Introduction to simple composition and improvisation activities.

Year 4

Instrumental Lessons: Access to instrumental lessons through Oldham Music Service.

Enhanced focus on playing instruments, including learning to play a specific instrument.

Composing short pieces of music using percussion and glockenspiels.

Integrating music technology into lessons for recording and creating music.

Year 5

Advanced rhythm, melody, and harmony concepts.

More complex compositions and improvisations.

Performing individually and as part of a group, with an emphasis on ensemble playing.

Year 6

Preparing for transition to secondary school with advanced musical skills.

Detailed study of different music genres and history.

Creating and performing complex compositions using a range of instruments and music technology.

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- End-of-year musical performance, showcasing skills learned throughout primary school.

Our primary school music curriculum aims to provide every child with a rich and varied musical experience, developing their skills and passion for music in a structured yet creative environment.

Part B: Co-curricular music

At Greenhill Academy, we are committed to providing our students with enriching co-curricular music opportunities that complement their classroom learning and foster a lifelong love of music. Our co-curricular music program includes a variety of engaging activities designed to broaden pupils' musical experiences and skills.

Weekly Music Assemblies

Activities: Whole-school singing and learning musical vocabulary.

Goals: To build a strong school community through shared musical experiences and to enhance pupils' understanding of musical concepts.

Focus: Singing as a large ensemble and reinforcing musical terms and concepts taught in lessons.

Steel Pans extra-curricular club

Activities: A selection of UKS2 pupils, who have demonstrated musical talent and promise, have weekly steel pans lessons learning how to play the instrument and extending their musical vocabulary. They perform at school events throughout the year, such as the winter and summer fayres, for parents and peers.

Goals: To build a strong school community through shared musical experiences and to enhance pupils' understanding of musical concepts.

Through these co-curricular activities, Greenhill Academy ensures that pupils receive a well-rounded and inspiring music education, creating memorable experiences and nurturing a deep appreciation for music.

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Part C: Musical experiences

At Greenhill Academy, we believe that music is an essential part of a well-rounded education. Our pupils experience a rich variety of musical activities and performances throughout their time at the school, fostering their musical skills, confidence, and enjoyment. 'Be a performer' is one of the Harmony Trust pledge, it underpins our values for the pupils. Here is an overview of the musical experiences available to our pupils:

Whole School Singing Performances

Frequency: Annually

Audience: Parents and families

Details: These performances involve the entire school or Key Stage singing together, showcasing the progress and talent of our pupils in a communal and celebratory environment.

Class Performances

Frequency: Once a term

Details: High-quality performances that involve singing and playing instruments along with acting.

Objective: Each class prepares a unique performance, giving every student the opportunity to demonstrate their musical skills to parents and peers linking to their curriculum of study.

EYFS

Frequency: Annually

Audience: Parents and families.

Details: Nativity performance

Year 6 Leavers Production

Frequency: Annually - summer term.

Description: A special production featuring Year 6 pupils.

Elements: Combines acting, singing, and instrumental performance.

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Purpose: Celebrates the achievements of our Year 6 students and provides a memorable send-off as they prepare for secondary school.

In the future

At Greenhill Academy, we are dedicated to continuously enhancing our music program to provide our pupils with enriching and diverse musical experiences. Looking forward, we have exciting plans to further develop our music offerings:

Expanded Access to Performances

Objective: To expose pupils to a broader range of musical genres and professional performances.

Organise trips to local concerts, theatre productions, and music festivals.

Invite more professional musicians and ensembles to perform at the school.

Learning Musical Instruments Outside Curriculum Time

Goal: To offer pupils the chance to learn musical instruments beyond regular class time

After-School Instrumental Lessons: Introduce a program where pupils can sign up for lessons.

Through these initiatives, Greenhill Academy aims to nurture our pupils' musical talents and interests, giving them more opportunities to explore and enjoy music both inside and outside the classroom. Our future plans are designed to inspire a lifelong passion for music and to equip our students with the skills and experiences they need to thrive as musicians and individuals.

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