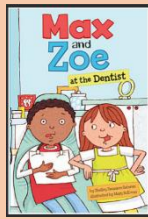
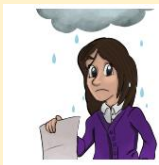


Home Learning - Wb: 24/3/25

Subject			<u>Time to spend on activity</u>
<u>Spelling/Phonics and handwriting:</u>	<p>Each week children will have two common exception words to explore. They will -</p> <ul style="list-style-type: none"> • Write the words in cursive script • Use the words in a sentence • Illustrate • Break into syllables. • Find other words in that word family e.g. help - helper, unhelpful, helping etc. <p>Children have access to Letter join on their iPad. Children should practise this if they feel their handwriting needs practise.</p>		This needs to be ready to for the following spelling lesson.
<u>TT Rockstars</u>	<p>https://play.ttrockstars.com/auth/school/student/3889</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Please spend 10 Minutes on TT Rockstars Daily!</p>		10 Minutes Daily
<u>Reading:</u>	<p>myON - Browse the site and enjoy reading a book</p> <p>Max is nervous. He has to go to the dentist to get two teeth pulled. His friend Zoe tells him about the great prizes you can get at the dentist. Max has to figure out a way to be brave and get his prizes so he doesn't disappoint Zoe. Why don't you try the AR Quiz after you have read the book?</p>		Read using your Myon and take an AR quiz.
English			
Purple Mash	<p>Each week children will have a grammar activity set for them on Purple Mash:</p> <p>TASK: using conjunctions.</p> <p>FOCUS : Subordination (using when, if, that, because) and co-ordination (using or, and, but)</p>		
Maths			
SumDog	Please go onto Sumdog - this will give you questions aimed at your level.		
Foundation Subjects			
<u>On-going project- Geography - Beneath the canopy</u>	<p>Get creative and learn. Do your own research on anything we are learning in Geography and Science. You could do a piece of artwork, a poster, a Power Point Presentation, an I Movie. You choose!</p>		<u>Ongoing</u>
<u>Science Teeth and the digestive system.</u>			<u>Take your time and do it well.</u>

Thank you! Mr Rahman, Mrs Khalil and Mrs Langen.