

| <u>Subject</u> | <u>Time to spend on activity</u> | |
|---|---|---|
| <p><u>Spelling/Phonics and handwriting:</u></p> | <p>Each week children will have two common exception words to explore. They will -</p> <ul style="list-style-type: none"> • Write the words in cursive script • Use the words in a sentence • Illustrate • Break into syllables. • Find other words in that word family e.g. help - helper, unhelpful, helping etc. <p>Children have access to Letter join on their iPad. Children should practise this if they feel their handwriting needs practise.</p> | <p>This needs to be ready to for the following spelling lesson.</p> |
| <p><u>TT Rockstars</u></p> | <p>https://play.ttrockstars.com/auth/school/student/3889</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Please spend 10 Minutes on TT Rockstars Daily!</p> | <p>10 Minutes Daily</p> |
| <p><u>Reading:</u></p>  | <p><u>MyOn - Browse the site and read the following book</u> <i>Shhh</i> - Provides examples and illustrations of sound, one of the five senses. Why don't you try the AR Quiz after you have read the book?</p> | <p>Read using your Myon and take an AR quiz.</p>  |
| English | | |
| <p>Purple Mash</p> <p>TASK: The Tiger Zoo</p> | <p>Each week children will have a grammar activity set for them on Purple Mash:</p> <p>FOCUS: Use of commas to clarify meaning or avoid ambiguity.</p> |  <p>The zoo tiger</p> |
| Maths | | |
| <p>SumDog</p> | <p>Please go onto Sumdog - this will give you questions aimed at your level.</p> <p>PurpleMash - Answer these questions about fractions and their decimal equivalentents.</p> |  <p>Decimal Equivalents</p> |
| Foundation Subjects | | |
| <p><u>On-going project- Geography - Invaders and Settlers</u></p> <p><u>Science - Sound</u></p> | <p>Get creative and learn! Do your own research on anything we are learning in Geography and Science. You could do a piece of artwork, a poster, a Power Point Presentation, an iMovie. You choose!</p> | <p><u>Ongoing</u></p> <p><u>Have FUN!</u></p> |

Thank you! Mrs Khalil & Mr Rahman