
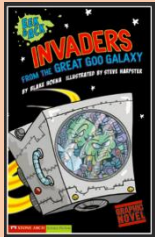



Home Learning - Wb: 30/6/25

| <u>Subject</u> | | <u>Time to spend on activity</u> |
|--|---|--|
| <u>Spelling/Phonics and handwriting:</u> | <p>Each week children will have two common exception words to explore. They will -</p> <ul style="list-style-type: none"> • Write the words in cursive script • Use the words in a sentence • Illustrate • Break into syllables. • Find other words in that word family e.g. help - helper, unhelpful, helping etc. <p>Children have access to Letter join on their iPad. Children should practise this if they feel their handwriting needs practise.</p> | This needs to be ready to for the following spelling lesson. |
| <u>TT Rockstars</u> | <p>https://play.ttrockstars.com/auth/school/student/3889</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Please spend 10 Minutes on TT Rockstars Daily!</p> | 10 Minutes Daily |
| <u>Reading:</u>  | <p><u>myON - Browse the site and enjoy reading a book</u></p> <p>One boring afternoon, the terrible twosome of Eek and Ack come up with a sinister plot. They'll spend the day doing something deviously fun, conquering that weird, faraway planet, Earth!</p> <p>Why don't you try the AR Quiz after you have read the book?</p>  | Read using your Myon and take an AR quiz. |
| English | | |
| Purple Mash TASK: Prefixes | <p>Each week children will have a grammar activity set for them on Purple Mash:</p> <p>FOCUS : Verb prefixes [for example, dis-, de-, mis-, over- and re-]</p>  | |
| Maths | | |
| SumDog | Please go onto Sumdog - this will give you questions aimed at your level. | |
| Foundation Subjects | | |
| <u>On-going project- History - Invaders and settlers.</u> <u>Science Sound</u> | <p>Get creative and learn. Do your own research on anything we are learning in Geography and Science. You could do a piece of artwork, a poster, a Power Point Presentation, an I Movie. You choose!</p> | <u>Ongoing</u> <u>Take your time and do it well.</u> |

Thank you! Mr Rahman, Mrs Khalil and Mrs Langan.