



PE and Sports Premium Plan for 2025/26

Greenhill Academy



Greenhill Academy: Planned Spend for the PE and Sports Premium Funding for 2025/26

At Greenhill Academy we aim to build on children's natural enthusiasm for physical exploration by providing stimulating, purposeful and challenging experiences through games, dance, gymnastics, swimming, athletics and outdoor and adventurous activities. We aim for as many pupils as possible to engage in activities that promote their physical development including being involved in competitive sports.

We know from evidence that physically active children are not only healthier but do better academically and in life; they are far more likely to be active as adults. The first ten years of life provide children with a blueprint for their adult lives and is the time when they develop the critical fundamental movement skills that act as foundations and building blocks for future activity.

The PE and Sports Premium funding provides an opportunity to enhance the quality and breadth of physical education, school sport, and physical activity (PESSPA) in our academy. Our action plan is grounded in the belief that **every child deserves access to high-quality physical education and opportunities to lead an active, healthy, and balanced lifestyle.**

Principles:

1. **Promoting Lifelong Healthy Habits** - In line with the Chief Medical Officers' guidance, we aim to ensure that all pupils engage in at least 60 minutes of physical activity each day. Our plan supports this by embedding physical activity into the school day and beyond, helping pupils develop positive attitudes toward health and fitness.
2. **Supporting Mental and Emotional Wellbeing** - Physical activity is not only essential for physical development but also plays a critical role in supporting **mental health**. Regular movement has been shown to reduce anxiety, improve mood, and enhance concentration. Through inclusive and engaging physical activities, we aim to foster a school culture that promotes **resilience, emotional regulation, and positive mental wellbeing**.
3. **Raising the Profile of PE and Sport Across the Academy** - By integrating PESSPA into our whole-school improvement strategy, we aim to enhance not only physical wellbeing but also pupils' confidence, self-esteem, and academic performance.
4. **Ensuring Equal Access and Inclusion** - We are committed to providing inclusive opportunities for all pupils, including girls, disadvantaged children, and those with SEND, ensuring equity in participation and achievement.
5. **Improving Staff Confidence and Capability** - A significant portion of the funding will be used for high-quality CPD to upskill staff, ensuring sustainable improvements in PE teaching and learning.
6. **Expanding Opportunities and Experiences** - We will broaden the range of sports and physical activities available, including extracurricular clubs and competitive events, to inspire engagement and enjoyment.
7. **Sustainability and Legacy** - Our investments are designed to create long-term impact, such as developing staff expertise, and embedding physical activity into the school culture.

PE and Sports Premium Action Plan 2025–2026

Academy Name: Greenhill Academy
Total Funding: £19,770
Academic Year: 2025–2026
Lead Staff Member: Chloe Glynn and Rebecca Mott
Has this plan been approved by the academy principal? Yes/no
Can this plan be recommended for approval by the CEO? [Trust PE Lead to complete this box]

The following plan aligns with the online reporting tool for the PE and Sports Premium to support in the submission at the end of the academic year.

Categories of Spend

CPD	Internal	External
<ul style="list-style-type: none"> External training courses Upskilling staff to deliver swimming lessons Internal learning and development Inter-school development sessions Online training/resource development External coaches supporting confidence and competence 	<ul style="list-style-type: none"> School based extra-curricular opportunities Internal sports competitions Top-up swimming lessons or broadening aquatic opportunities for pupils Active travel Equipment and resource Membership fees Use of educational platforms and resources 	<ul style="list-style-type: none"> Activities organised by School Games organiser network Other inter-school sports competitions External sports coaching staff

CPD

Do you plan to use any of your PE and Sports Premium for any of the following? (Indicate £ - write '0' where there is no intended spend/activity)		Brief description of activity and intended impact	Targeted Spend See appendix 1 (delete when not appropriate)	DfE Key Indicators (Indicate the number/numbers where appropriate) 1) The engagement of all pupils in regular physical activity 2) The profile of PE and sport is raised across the school as a tool for whole-school improvement 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport 4) Broader experience of a range of sports and activities offered to all pupils 5) Increased participation in competitive sport
External training courses	£2000	<ul style="list-style-type: none"> External training staff will deliver targeted CPD session to enhance staff confidence, knowledge and skills on delivering high-quality PE lessons. Training will focus on inclusive teaching strategies and meeting the needs of all pupils particularly those with SEND <p><u>Impact:</u> Greater staff confidence in planning and delivering inclusive physical education Enhanced pupil outcomes through engaging differentiated activities</p>	<ul style="list-style-type: none"> SEND or longer-term medical conditions Girls' access Disadvantage pupils Universal 	2, 3
Upskilling staff to deliver swimming lessons	£0		<ul style="list-style-type: none"> SEND or longer-term medical conditions Girls' access Disadvantage pupils Universal 	
Internal learning and development	£900	<ul style="list-style-type: none"> PE lead will deliver targeted CPD sessions to enhance staff confidence, knowledge and skills in delivering high-quality PE lessons 	<ul style="list-style-type: none"> SEND or longer-term medical conditions Girls' access Disadvantage pupils Universal 	2, 3

		<ul style="list-style-type: none"> • Training will focus on effective use equipment • Focus on implementing National Curriculum, promoting teamwork and resilience, and integrating physical activity throughout the school day <p><u>Impact:</u> Improved quality of PE lessons across all year groups Stronger curriculum alignment with national standards Increased physical activity embedded throughout the school day Development of life skills such as teamwork, resilience and leadership</p>		
Inter-school development sessions	£900	<ul style="list-style-type: none"> • PE lead to work collaboratively with PE implementor to support mutual growth and improvement in PE • Joint professional development, sharing best practices, co-planning curriculum and organising inter-school competitions <p><u>Impact:</u> Enhanced staff expertise through shared CPD and peer learning Improved teaching quality through curriculum alignment Strengthened school network fostering a culture of collaboration and improvement</p>	<ul style="list-style-type: none"> • SEND or longer-term medical conditions • Girls' access • Disadvantage pupils • Universal 	1,2,3,4,5

		Increased pupil engagement and resilience through competitive and cooperative activities		
Online training/resource development	£		<ul style="list-style-type: none"> • SEND or longer-term medical conditions • Girls' access • Disadvantage pupils • Universal 	
External coaches supporting confidence and competence	£		<ul style="list-style-type: none"> • SEND or longer-term medical conditions • Girls' access • Disadvantage pupils • Universal 	2, 3
TOTAL	£3800			

Internal

Do you plan to use any of your PE and Sports Premium for any of the following? (Indicate £ - write '0' where there is no intended spend)		Brief description of activity and intended impact	Targeted Spend <i>See appendix 1</i> (delete when not appropriate)	DfE Key Indicators (Indicate the number/numbers where appropriate) <i>1) The engagement of all pupils in regular physical activity</i> <i>2) The profile of PE and sport is raised across the school as a tool for whole-school improvement</i> <i>3) Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> <i>4) Broader experience of a range of sports and activities offered to all pupils</i> <i>5) Increased participation in competitive sport</i>
School based extra-curricular opportunities	£7073	<ul style="list-style-type: none"> • Promote physical wellbeing and engagement with a range of sporting activities • Intergrated into breakfast provision, playtimes and after school • Session to include structured games, access to equipment and varied sports opportunities 	<ul style="list-style-type: none"> • SEND or longer-term medical conditions • Girls' access • Disadvantage pupils • Universal 	1, 2, 4, 5

		<ul style="list-style-type: none"> • Breakfast provision light energising activities to start the day • Playtime access to sports equipment and supervised games to encourage active play • Afterschool variety of support offered to cater to different interests and abilities <p>Impact:</p> <p>Boost physical activity levels across whole school day</p> <p>Improve concentration and behaviour through regular movement breaks</p> <p>Support emotional wellbeing by reducing stress and promoting enjoyment</p> <p>Encourage social interaction and teamwork among pupils</p> <p>Provide inclusive opportunities for all children to explore different sports</p>		
Internal sports competitions	£500	<ul style="list-style-type: none"> • Range of initiatives through medals and trophies to reward effort, achievement and sportsmanship's in internal competitions • Inter school competitions organised to foster teamwork and healthy competition and community links • Whole- school Sports day event prompting participation and celebration of physical activity • Pupils trained as Sports leaders to support activities lead games 	<ul style="list-style-type: none"> • SEND or longer-term medical conditions • Girls' access • Disadvantage pupils • Universal 	1, 2, 3, 4, 5

		<p>and act as role models for active lifestyles</p> <p><u>Impact:</u></p> <p>Boost motivation and pride through recognition and celebration</p> <p>Encourage wider participation in sports across all year groups</p> <p>Develop leadership and responsibility in pupils through sports leader role</p> <p>Strengthen teamwork</p> <p>Promote lifelong enjoyment of physical activity and healthy habits</p>		
Top-up swimming lessons or broadening aquatic opportunities for pupils	£0		<ul style="list-style-type: none"> • SEND or longer-term medical conditions • Girls' access • Disadvantage pupils • Universal 	
Active travel	£4000	<ul style="list-style-type: none"> • Playground markings for the different areas in the playground • Transform outdoor spaces into engaging zones for learning and play • Markings to encourage physical activity, imaginative games and social interaction <p><u>Impact</u></p> <p>Promote active play and physical fitness during break times</p> <p>Support learning through educational designs</p> <p>Improve behaviour by offering structures play options</p> <p>Encourage inclusion with accessible and varied activities</p> <p>Enhance social skills through cooperative games and shared spaces</p>	<ul style="list-style-type: none"> • SEND or longer-term medical conditions • Girls' access • Disadvantage pupils • Universal 	1,2

Equipment and resource	£1097	<ul style="list-style-type: none"> Invest in high-quality equipment and resources to enhance physical education across the school. Purchase of <i>Freddy Fit</i> resources, which are designed to engage all children in fun, inclusive, and active learning experiences. Age-appropriate equipment to support a wide range of sports and activities. Materials that cater to all pupils, including those with additional needs. <p><u>Impact</u> Increased pupil engagement in physical activity through fun and accessible resources Improved physical fitness levels across all age groups Inclusive participation ensuring all children, regardless of ability can access and enjoy PE Support staff confidence in delivering varied and high- quality PE lessons Sustainable use of resources to embed physical activity throughout the school day</p>	<ul style="list-style-type: none"> SEND or longer-term medical conditions Girls' access Disadvantage pupils Universal 	1,2,3,4,5
Membership fees	£0		<ul style="list-style-type: none"> SEND or longer-term medical conditions Girls' access Disadvantage pupils Universal 	
Use of educational platforms and resources	£0		<ul style="list-style-type: none"> SEND or longer-term medical conditions Girls' access Disadvantage pupils 	

			• Universal	
TOTAL	£12670			

External

Do you plan to use any of your PE and Sports Premium for any of the following? (Indicate £ - write '0' where there is no intended spend)		Brief description of activity and intended impact	Targeted Spend See appendix 1 (delete when not appropriate)	DfE Key Indicators (Indicate the number/numbers where appropriate) 1) The engagement of all pupils in regular physical activity 2) The profile of PE and sport is raised across the school as a tool for whole-school improvement 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport 4) Broader experience of a range of sports and activities offered to all pupils 5) Increased participation in competitive sport
Activities organised by School Games organiser network	£0		<ul style="list-style-type: none"> • SEND or longer-term medical conditions • Girls' access • Disadvantage pupils • Universal 	
Other inter-school sports competitions	£1300	<ul style="list-style-type: none"> • Hathershaw cluster group SLA • Travel to and from events • Monitoring of participation by sports lead to ensure representation by all children <p><u>Impact:</u> Promotes fairness and inclusion Increase engagement and access to enrichment opportunities Support the develop of well-rounded, active school community.</p>	<ul style="list-style-type: none"> • SEND or longer-term medical conditions • Girls' access • Disadvantage pupils • Universal 	1, 2, 4, 5
External sports coaching staff	£2000	<ul style="list-style-type: none"> • External football coach • Delivering structured football session for all children after school 	<ul style="list-style-type: none"> • SEND or longer-term medical conditions • Girls' access • Disadvantage pupils • Universal 	1, 2, 4, 5

		<ul style="list-style-type: none"> • All children have ability to participate regardless of ability or experience • Support lunch time football access, promoting active play and positive interaction • Sports for all access day for whole school through Freddy Fit coaching session <p><u>Impact:</u> Inclusive access to high-quality sports coaching for all Improved physical health and fitness Enhanced social skills and teamwork during structured and informal play Positive behaviour and engagement during lunchtimes Talent development and increased confidence in sport</p>		
TOTAL	£3300			

Swimming

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Appendix 1

After specifying whether you have used any of the grant to target SEND, Girls' Access or Disadvantage, you will be asked to select how you have done this. These are the options provided within the tool:

Targeting SEND or longer-term medical conditions	Girls' access	Disadvantaged
<ul style="list-style-type: none"> • Training or CPD to support inclusive PE Sport and physical activity provision • Supporting participation in extra-curricular opportunities of competitions • Top-up swimming lessons for pupils requiring additional assistance • Specialist coaches to assist children with SEND • Specialist coaches to assist children with long-term medical conditions • Specialist equipment and resources for children with SEND* • Specialist equipment and resources for children with long-term medical conditions* • Peer to peer led activity • Youth leadership and volunteering opportunities • Insight and data capture to better understand and support these pupils • <i>Other</i> 	<ul style="list-style-type: none"> • Training or CPD to support including girls in PE sport and physical activity • Supporting participation in extra-curricular opportunities of competitions • Specialist focused activities for girls • Specialist equipment and resources for girls* • Community club engagement or pathways for girls • Peer to peer led activity • Youth leadership and volunteering opportunities • Insight and data capture to better understand and support these pupils • <i>Other</i> 	<ul style="list-style-type: none"> • Before school sport and physical activity groups – free of charge for all pupils • After-school sport and physical activity clubs – free of charge for all pupils • Subsidised sport and physical activity clubs for disadvantaged pupils • Stronger parental engagement e.g. school assemblies • Stronger parent engagement e.g. leaflets and home support • Staff training and CPD specific to tackling inequalities to sport and physical activity • Community club engagement or pathways • Peer to peer led activity • Youth leadership and volunteering opportunities • Insight and data capture to better understand and support these pupils • <i>Other</i>

***Note: this considered capital expenditure and any funding should fall within your school's 'de minimis' value**