

British Values

At Greenhill Academy we teach a curriculum which links with the National Curriculum. It also incorporates the interests of pupils and supports them in becoming good local, national and global citizens of the future.

The Department for Education states that there is a need:

“To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.

Our school reflects British values in all that we do. We nurture our pupils on their journey through life so they grow in to caring, responsible and tolerant adults who make a positive difference to British society and to the wider world. We encourage them to be creative, unique, open-minded and independent individuals, respectful of themselves and others in our school, our local community and beyond.

At Greenhill, we actively promote British values in the following ways:

Democracy

Pupils are encouraged to debate topics of interest, express their views and make a meaningful contribution to the running of the school. They are able to do this in a number of ways e.g. Philosophy for Children (P4C) sessions; curriculum planning; school council; questionnaires and surveys; assemblies.

Rule of Law

We have a clear positive behaviour policy, which helps pupils to make good choices about their behaviour. We have bucket rules and each class draws up a class charter together at the beginning of the academic year. Pupils are helped to distinguish right from wrong, in the classroom, during assemblies and in the playground. This is supported by our Learning Mentors who provide additional support. Pupils are encouraged to respect the law and at Greenhill, we enjoys visits from services such as the Police, Fire and Ambulance services to help reinforce the message.

Individual Liberty

At our Academy, pupils are encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment, e.g. challenging themselves in their learning. They are supported to develop self-knowledge, self-confidence and a growth mind set in all areas of school life. Pupils are taught to understand and exercise their rights and personal freedoms in a safe way, e.g- P4C, Children’s Rights in Assemblies and Jigsaw PSHE lessons. They have key responsibilities in school like being a Friendship Monitor, Eco Worriers, Pupil Council or a library monitors and many more.

Mutual Respect and Tolerance of Those with Different Faiths and Beliefs

Respect is one of our six core values and is extremely important. Pupils understand that respect is shown to everyone, both adults and children. We help them to develop an understanding of, and respect for, their own and other cultures. Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour. Links with local faith communities and visits to places of worship is promoted and people from different faiths are invited to school to share their experiences in the local community and in class. Through the Jigsaw PSHE and RE Curriculum pupils are encouraged to discuss and respect differences and similarities between people. We offer a culturally rich and diverse curriculum in which all major religions are studied. Through our Curriculum we learn about the world in topics such as Britain, The world, Rainforest, Africa, India and Refugees.