

## Home Learning Year 2 - WB: 7<sup>th</sup> September 2020

<u>English</u>		<u>Completed by...</u>
<u>Spelling/Phonics:</u>	<p>Please recap all sounds on your sound mat from phase 3 (Blue Group and Red Group) and phase 5 (Green Group, Yellow Group and Orange Group)</p> <p>Phase 3 - Say each sound, write each sound and think of a word beginning with that sound E.g. j – jam    v – van    w – wet    x – x-ray</p> <p>Phase 5 - Say each sound, write each sound and think of a word where that sound is included. E.g. ay – pay    ea – seat    ie – cried    ou – about</p>	
<u>Reading:</u>	<p>Read your reading book with a family member at least 3 times throughout the week.</p> <p>Remember we need to be able to read the words, understand the meanings of the different words and discuss the characters and events in the story.</p> <ul style="list-style-type: none"> <li>• Who is in the story?</li> <li>• What happens at the beginning, in the middle and at the end of the book?</li> <li>• Is there a problem in this story?</li> <li>• How could we solve the problem?</li> <li>• How did the characters feel at different times in the story?</li> </ul> <p>Are there any words you are unsure of? Can you find them in the dictionary?</p>	
<u>Writing:</u>	<p>Write about some of the different things you did over lockdown at home and in the outdoor environment. Try your best to write in full sentences with capital letters and full stops. Some ideas - Cooking/baking, playing in the garden, watching a movie, playing board games, your online learning.</p> <p>E.g. I really enjoyed playing in the garden with my little sister. We planted some new seeds and we have been watering them every day.</p>	
<u>Maths:</u>		
<u>Maths</u>	<p>Count and write the numbers up to 100. Use the number square to help you if you need it.</p> <p>Find the next number in the sequence. Make sure you count carefully and check if you are counting in 1s, 2s or 5s.</p>	
<u>Curriculum</u>		
<i>One curriculum area to be selected a week</i>	<p><u>Topic</u> Our first topic is all about India. Please answer the following questions by researching our topic using books and the internet.</p> <ol style="list-style-type: none"> <li>1. What is the capital of India? _____</li> <li>2. India is part of which continent? _____</li> <li>3. Can you name 1 famous landmark in India? _____</li> <li>4. How many people live in India? _____</li> <li>5. What 4 colours are on the flag of India? _____</li> </ol>	
<u>On-going project-</u>	<p>Create a shoebox scene of India. Using the information we collect over the half term develop your scene to show as much as you can about what life looks like in India and write some facts to go with it.</p> <p>Make sure you include the following in your scene:</p> <ul style="list-style-type: none"> <li>• Background setting – street/town</li> <li>• Buildings</li> <li>• Animals</li> <li>• People – clothing</li> <li>• Food</li> </ul>	

Home learning to be completed on a Wednesday afternoon and over the weekend. Return your learning to your class teacher on the following Monday morning.

Thank you Mrs Greaves & Miss Blake

## Phase 3 Sound Mat



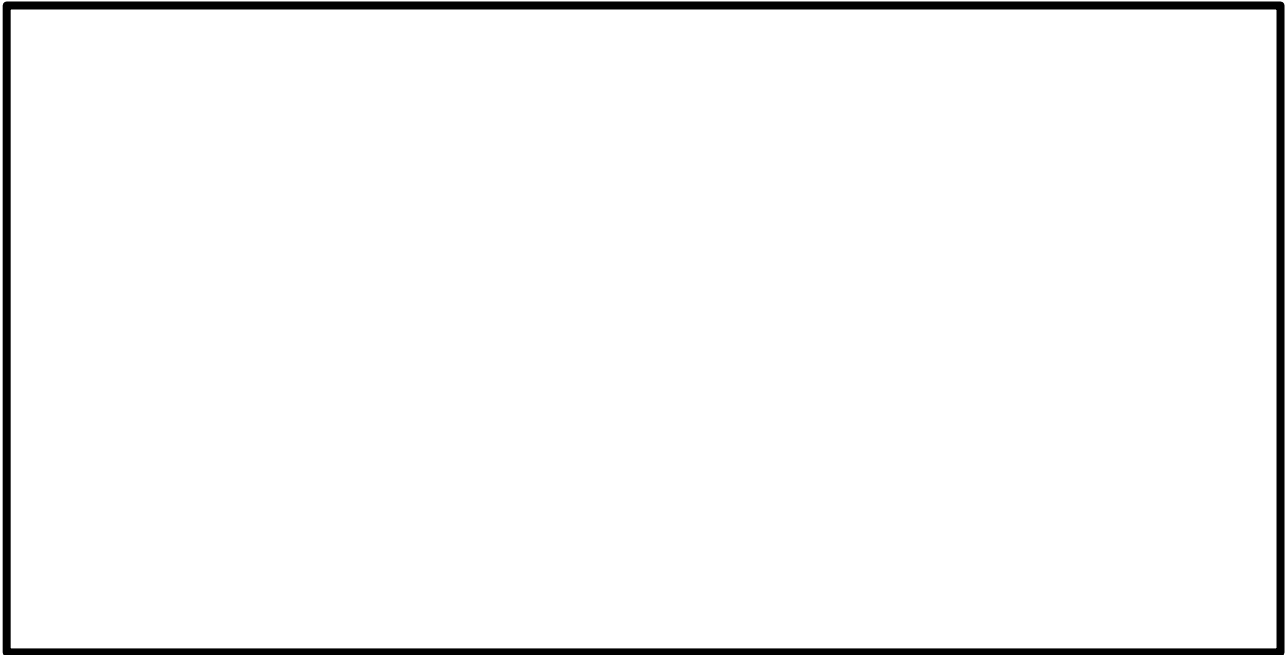
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## Phase 5 Sound Mat



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Writing – Home Learning  
My Time At Home Over Lockdown



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Numbers to 100 and sequencing

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1, 2, 3, 4, 5, \_\_, \_\_

23, 24, 25, 26, 27, 28, \_\_, \_\_

30, 35, 40, \_\_, \_\_

12, 14, 16, 18, 20, 22, \_\_, \_\_