


Home Learning – Learning Base 2- WB: 7th September 2020

English		Completed by...
<u>Speaking and Listening</u>	<p>This half term the children will be learning about 'who lives in a family and where they may live and what they may do'.</p> <p>During Literacy the children will be looking at different pobble 365 pictures related to the topic. Please talk to your child about these pictures, describe what they see and ask and answer questions to gain more information.</p> <p>This week the picture is – https://www.pobble365.com/the-woodcarver/</p>  <p>What has Geppetto created? Why is he so surprised? What is the puppet's name? What do you think Geppetto will do next? Do you think he has made anything magical before? Can you make a list of all the things the woodcarver would normally make? Do you have anything that has been carved out of wood in your house? If you could carve something to come alive, what would it be?</p>	<i>Tuesday 15th</i>
<u>Spelling/ Phonics:</u>	<p>Please use the phoneme mat previously provided to recap the sounds that your child recognises. Take turns with your child to say and find different sounds.</p> <p>Please practice your child's full name so that all the letters are formed correctly. Please use the RWI sheet provided in your home learning pack.</p> <p>Practice writing all the letters of the alphabet. Say the letter name and sound.</p> <p>Websites to support phonics learning</p> <p>*https://www.verywellfamily.com/best-free-educational-websites-for-kids-3129084</p> <p>-Sesame Street - letters - Starfall- sounds - Phonicsplay - https://www.phonicsplay.co.uk *https://www.topmarks.co.uk/ - games for sounds *https://www.ictgames.com/ - games for literacy</p>	
<u>Reading:</u>	<p>Please share your child's reading book. Take turns to read to each other. Please talk about the pictures and what is happening in the story.</p> <p>Please continue reading the ORT books that have been sent home.</p> <p>Please listen, share and ask questions about the book.</p> <p>- Bugclub - Please log in and read the books that have been selected for your child at their level of learning - Username and Password previously sent.</p> <p>- Purple mash - Please log and in complete selection of activities. Username and password given in home learning packs</p> <p>Register and access free books - https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/ - parents to use for home learning</p> <p>https://www.oxfordowl.co.uk/</p>	
<u>Writing:</u>	<p>Please practice your child's full name so that all the letters are formed correctly. Please use the RWI sheet provided in your home learning pack.</p>	

<u>Maths:</u>		
Maths	<p>Practice writing numerals to 10. Order the numbers 1-10. Remove a number and find the missing number. Find 1 more than and 1 less than. Practice recognising numbers. Show any numeral for your child to say. What is one more than and 1 less than. Please continue to practically count out amounts of objects. Look at the numerals 1-20 and count out the correct amount of objects. Extend by adding and subtracting numbers up to 10.</p> <p>Websites to support maths learning *https://www.verywellfamily.com/best-free-educational-websites-for-kids-3129084 - PBS Kids - counting songs - Starfall - counting - CoolMath - all maths concepts *https://www.topmarks.co.uk/ - games for maths *https://www.ictgames.com/ - games for maths</p>	
<u>Curriculum</u>		
<u>Topic</u>	<p>This half term the children will be learning about 'Families'. Please draw a picture to represent who is in their family.</p>	
<u>On-going project-</u>	<p><i>The children will be talking about where different families live. The on-going topic this half term will be to create a model of a home that a family may live in. This could be their own home OR research different homes that families across the world may live in, then create a model of a home.</i></p>	

Don't forget-

We love seeing your home learning. You can always take a photo and email to school or tweet us! We are looking forward to seeing what you have been up to.