## Home Learning Year 2 - WB: $14^{\text {th }}$ September 2020

## English

| English |  |
| :---: | :---: |
| Spelling/Phonics: | Please recap all sounds on your sound mat from phase 3 (Blue Group and Red Group) and phase 5 (Green Group, Yellow Group and Orange Group) <br> Phase 3 - Say each sound, write each sound and think of a word beginning with that sound $\text { E.g. j-jam } \quad v \text { - van } \quad w-\text { wet } \quad x-x \text {-ray }$ <br> Phase 5 - Say each sound, write each sound and think of a word where that sound is included. E.g. ay - pay ea - seat ie - cried ou - about |
| Reading: | Read your reading book with a family member at least 3 times throughout the week. <br> Remember we need to be able to read the words, understand the meanings of the different words and discuss the characters and events in the story. <br> - Who is in the story? <br> - What happens at the beginning, in the middle and at the end of the book? <br> - Is there a problem is this story? <br> - How could we solve the problem? <br> - How did the characters feel at different times in the story? <br> Are there any words you are unsure of? Can you find them in the dictionary? |
| Writing: | This week we have been thinking about expanded noun phrases. These are when we use two adjectives before a noun (Example: The big, blue sky. Big and Blue are the adjectives and sky would be the noun.) <br> We have read the story- The Elephant Dance- Grandfather describes the weather of India to Ravi during the story and this week we have done the same! <br> Draw a picture of what you can see outside your window at home and use expanded noun phrases to describe what you can see or you can use the picture below to describe. |
| Maths: |  |
| Maths | This week we have been lerning about the Place Value of numbers. <br> We used the part whole model to help us partition numbers <br> We understand that two digit numbers are made up of tens and ones. <br> The number 86 has 8 tens and 6 ones. <br> Practise partitioning numbers the numbers on the sheet below at home and see if you can record their facts. <br> e.g. <br> 86 has 8 tens and 6 ones. $80+6=86$ <br> Challenge yourself... <br> Can you think of a different way to partition your numbers? E.g. 86 could also be partitioned as 40 and 46 or 42 and 44 or 30 and 56. |
| Curriculum |  |
|  | Topic <br> This week we learnt about the continents and oceans around the world. See if you can use the map below or Google maps to locate countries you have visited around the world. <br> Can you find England, Scotland, Wales, Northern Ireland, India, Pakistan, Bangladesh, Spain, France and Germany or any other countries you have visited? |
| On-going project- | Create a shoebox scene of India. Using the information we collect over the half term develop your scene to show as much as you can about what life looks like in India and write some facts to go with it. <br> Make sure you include the following in your scene: <br> - Background setting - street/town <br> - Buildings <br> - Animals <br> - People - clothing <br> - Food |

Home learning to be completed on a Wednesday afternoon and over the weekend. Return your learning to your class teacher on the following Monday morning.

## Phase 3 Sound Mat


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## Phase 5 Sound Mat

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> Writing - Home Learning
> Outside my window I can see...

Can you circle the $2 \times$ table?

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |

Work out these answers:
a) $1 \times 2=$ $\qquad$
b) $3 \times 2=$ $\qquad$
c) $5 \times 2=$ $\qquad$
d) $7 \times 2=$ $\qquad$
e) $9 \times 2=$ $\qquad$ k) $10 \times 2=$
l) $12 \times 2=$
f) $11 \times 2=$ $\qquad$
g) $2 \times 2=$
h) $4 \times 2=$
i) $6 \times 2=$
j) $8 \times 2=$

Part Part Whole:


Place Value Grid


