

## Home Learning Year 2 - WB: 21<sup>st</sup> September 2020

<u>English</u>		<u>Completed by...</u>
<u>Spelling/Phonics:</u>	<p><b><u>Buried Treasure</u></b> Practise soring the words into two groups <b>REAL WORDS</b> and <b>NONSENSE WORDS</b>. Read the word carefully, think about the meaning of the words (if it is a real word it will have a meaning) and put it in the right place. <b>REAL WORDS</b> in the <b>TREASURE CHEST</b> and <b>NONSENSE WORDS</b> in the <b>BIN</b>.</p>	
<u>Reading:</u>	<p>Read your reading book and make a list of any words you are not sure about.</p> <p>Use a dictionary (HARD COPY or ONLINE) to find the meaning of these words. Write the word and the meaning next to it to help you remember it in the future.</p>	
<u>Writing:</u>	<p><b><u>Setting Description</u></b> Think back to when we wrote a setting description about the Indian market from the book Elephant Dance. What did we include? Adjectives, Senses and Similes.</p> <p>Write a setting description about your bedroom using your senses (See, Hear, Smell, Touch and Taste) and expanded noun phrases (2 adjectives) and similes (using as or like) to add in more detail.</p>	
<u>Maths:</u>		
<u>Maths</u>	<p><b><u>Multiples</u></b> Use the 100 square to highlight counting in 2s and 5s. Start from 1 and colour all the multiples of 2 up to 30 with the same colour. E.g. 2, 4, 6... From 35 to 100 colour all the multiples of 5 in a different colour. E.g. 35, 40, 45...</p> <p><b><u>Ordering Numbers</u></b> Look at the 3 numbers given in each list. Put them in the right order from smallest to biggest in the boxes provided.</p>	
<u>Curriculum</u>		
<i>One curriculum area to be selected a week</i>	<p><b><u>Art</u></b> This week we will be learning about the artist <b>Gogi Saroj Pal</b>. Can you use the internet or books to research her and record 3 interesting facts?</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>	
<u>On-going project</u>	<p>Create a shoebox scene of India. Using the information we collect over the half term develop your scene to show as much as you can about what life looks like in India and write some facts to go with it. Make sure you include the following in your scene:</p> <ul style="list-style-type: none"> <li>• Background setting – street/town</li> <li>• Buildings</li> <li>• Animals</li> <li>• People – clothing</li> <li>• Food</li> </ul>	

Home learning to be completed on a Wednesday afternoon and over the weekend. Return your learning to your class teacher on the following Monday morning.

Thank you Mrs Greaves & Miss Blake

## BUIRED TREASURE

dog	gep	fish	chop	swib	quaf	pen	ink
saw	mail	cug	keep	poor	vet	coin	bear

Put the words in the correct places.



REAL WORDS



NONSENSE WORDS

## DICTIONARY WORK

New Word	Dictionary Defintion

## SETTING DESCRIPTION

## Numbers – Multiples of 2 and 5

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## Place Value – Sequencing

Place these numbers in the correct order from smallest to biggest.

23, 16, 45

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54, 22, 90

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72, 38, 61

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