

English

Completed
by...

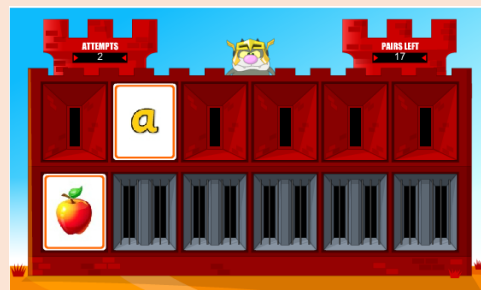
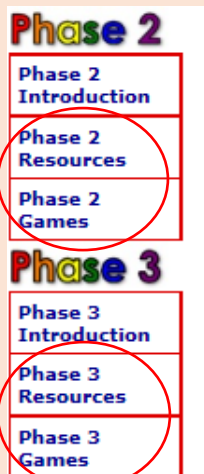
Spelling/Phonics:

Please keep re-capping and practicing the **phase 2 and phase 3** sounds with your children using the sound mats provided. We would love for you to have a go at some of the **online phonics games** using the letters and sounds website link below:

<http://www.letters-and-sounds.com/phase-2-initial-sound-games.html>

Have a go at both phase 2 and phase 3 games shown on the left hand side of the website.

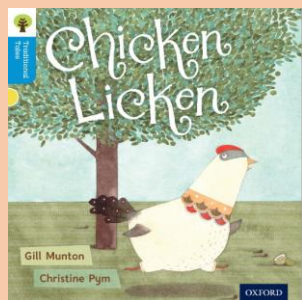
Have a go at reading some of the phase 2 words attached, with your children using the sound buttons.



Reading:

Remember to read your reading book with a family member at least **3 times throughout** the week. Try re-telling the story to check if your child has understood what has happened in the story and see if they can remember any characters.

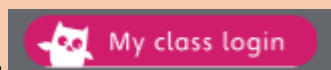
This week we love you to log onto the Oxford owl reading website to **access the story shown below**:



Use the link below to access the website:

<https://www.oxfordowl.co.uk/>

Click on the 'My class Login' button



Then, enter the details below for BOTH Class 3 and Class 4:

My Class name: **class3_GH**

Password: **Greenhill1**

Questions to ask when reading at home

- What is the story about?
- What did the character just do? Why?

- What do you think will happen next?
- Who is your favourite character? Why?
- What is your favourite part of the story? Why?

Writing:

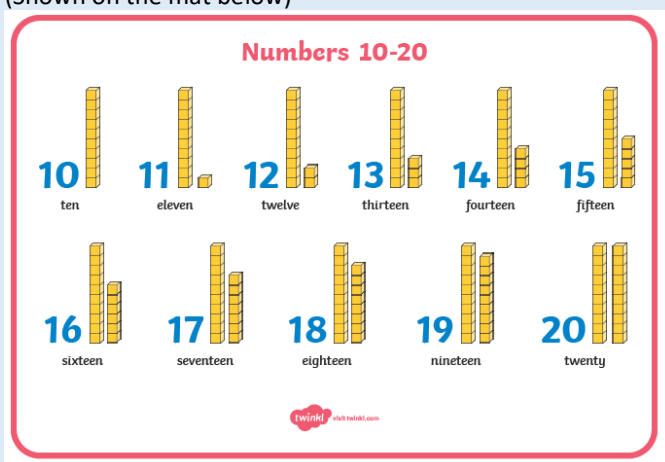
This week in Literacy we have been exploring the story '**The gingerbread man.**' One of our main focuses in year one at the minute is **writing simple sentences**, remembering our **full stops, finger spaces and capital letters**. This week we have provided you with some **different sentence starters** re-telling the story of the gingerbread man. Using the sentence starters provided we would like you to **write a super sentence to describe what is happening in the picture.**



Maths:

Maths

Over the last couple of weeks in Year 1, we have been focusing on number and place value. This week we have introduced **dienes** to the children, partitioning numbers into **tens and ones**. (Shown on the mat below)



We would like you to have a go at the maths worksheet attached. Writing down the number that the dienes represent. **Please Note: This is a new and tricky concept that we will be going over for the next few weeks. See an example below**

Tens **Ones**



1

2

- This number is 12 (It has **one ten** and **two ones**)

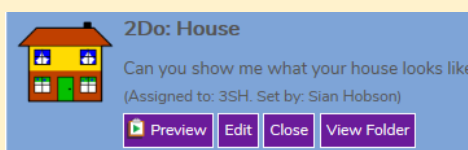
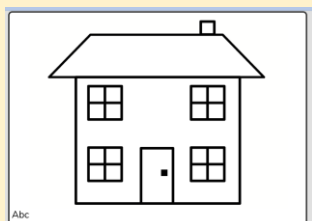
Please keep practicing your number formation at home whenever possible, using the sheets below.

Curriculum

Topic

This week's topic learning we have introduced our class topic of **our local area**. We are thinking about **where we live** and what our **houses** look like, thinking of all the different types of buildings that we see in Oldham. We would love for you to have a go at the '**2D'O set on purple mash** and **draw a picture of your house** (See below).

You might even decide to draw us a picture of your house instead and bring it into school to share with the rest of the class!



On-going project-

This half term we will be learning all about our local area. Over the next few weeks we would love you to do a little bit of research on the local area of Oldham town, looking at all of the different features of both the town and surrounding countryside areas. Look at all of the different types of buildings that you can see.



We would like you to showcase your learning in an exciting way. This could be creating your own map of your local area, drawing pictures of the town, houses or buildings, or even creating a 3D craft of one of the buildings in our local area.

End of half term

Home Learning Year 1- WB: 28th September 2020

Home learning to be completed on a Wednesday afternoon and over the weekend. Return your learning to your class teacher on the following Monday morning.

Thank you Miss Hobson and Mrs Kausar

Don't forget- we love seeing your home learning. You can always take a photo and email to school or tweet us! We are looking forward to seeing what you have been up to.

at ...	sat ...	it ..	is ..
pat ...	tap ...	sit ...	pit ...
sap ...	sit ...	tip ...	pip ...
sip ...	tip ...	sip ...	an ..

in ..	nip ...	man ...	mam ...
pan ...	pin ...	mat ...	map ...
tin ...	tan ...	Pam ...	Tim ...
nap ...	am ..	Sam ...	dad ...

The Gingerbread Man

One day,

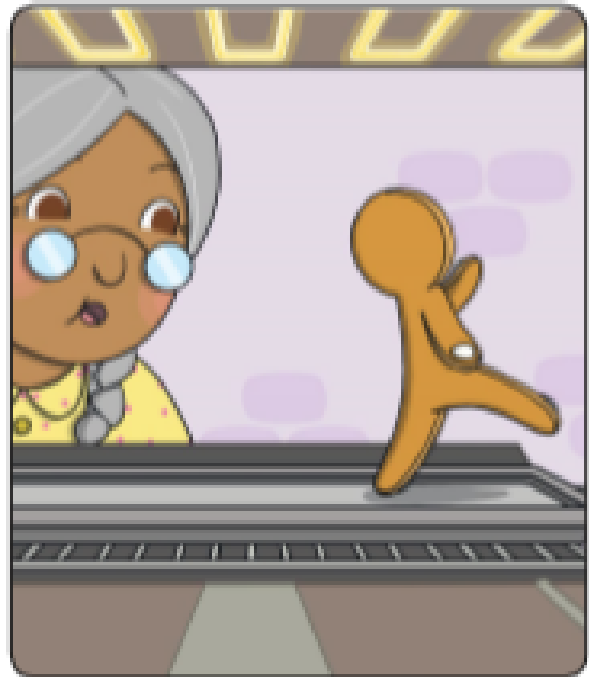


Its buttons



The Gingerbread Man

Out of the
oven,



The
Gingerbread
Man



The Gingerbread Man

"Run, run,



Purring,



The Gingerbread Man



A cunning
fox







Its mouth
opened





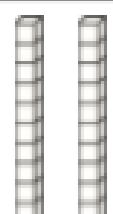
How Many Tens and Ones?

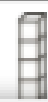

	
tens	ones

	
tens	ones

	
tens	ones

	
tens	ones

	
tens	ones

	
tens	ones



1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10