




## Home Learning Year 5- WB. 28<sup>th</sup> September 2020

<u>English</u>		<u>Completed by...</u>
<u>Spelling/Phonics:</u>	<p>This week we will be learning about the words that have come from different parts of the world and now used on an everyday basis in our country.</p> <ol style="list-style-type: none"> <li>1. <i>Adder</i></li> <li>2. <i>Bungalow</i></li> <li>3. <i>Genie</i></li> <li>4. <i>Salary</i></li> <li>5. <i>Vandal</i></li> <li>6. <i>Hamburger</i></li> <li>7. <i>Magazine</i></li> <li>8. <i>Monster</i></li> <li>9. <i>Ketchup</i></li> <li>10. <i>Limbo</i></li> </ol> <p>Can you complete your own research on the spellings to find the origin of these words?</p> <p>There is a spelling activity to be completed on Purple Mash as well.</p> 	05/10/20
<u>Reading:</u>	<p>This week the learning will be set on LbQ (Learning by Questions) <a href="http://www.lbq.org/task">www.lbq.org/task</a></p> <p>The daily code will be shared with your class on Wednesday 30<sup>th</sup> September. This will be discussed in class and also found on the Greenhill Academy website.</p>	30/09/20 21:00

	<div data-bbox="451 203 1206 757" data-label="Complex-Block"> <div> <h3>Danelaw</h3> <p>The kingdom of Danelaw was established and ruled over by the Vikings. The three main areas of Danelaw were Northumbria, East Anglia and the five boroughs (Leicester, Nottingham, Derby, Stanford and Lincoln). The most important city in Danelaw was Jorvik (an ancient name for York), where around 10,000 people lived.</p>  <p>The map shows the kingdoms of Danelaw and Wessex in the 9th century.</p> <div> <p>Do you live in a Viking town? Places that end in -by, -thorpe or -ay were almost certainly Viking towns.</p> </div> <p>part 5 of 6</p> </div> </div> <div data-bbox="397 786 1209 904" data-label="Text"> <p>The activity will be based on Vikings. There will be a pre read, retrieval and features activities set on LbQ for you to work through.</p> </div> <div data-bbox="397 954 1275 1072" data-label="Text"> <p>Please note that this activity must be completed on the Wednesday 30<sup>th</sup> September as the activity will only be available for this day.</p> </div>	05/10/20
<p><b>Writing:</b></p>	<div data-bbox="699 1093 976 1155" data-label="Section-Header"> <h2>Henry VIII</h2> </div> <div data-bbox="397 1205 1275 1319" data-label="Text"> <p>This week you will get the opportunity to email Henry VIII. You will receive emails back that you will need to respond to. All this will take place on Purple Mash.</p> </div> <div data-bbox="397 1352 1262 1684" data-label="Complex-Block"> <div>Email</div> <div> <p><b>From:</b>  King Henry VIII</p> <p><b>Subject:</b> My famous wives</p> <p><b>Message:</b></p> <div> <p>Dear Class,</p> <p>My name is King Henry VIII. I was King of England from 1509 to 1547. Many people remember me for having six wives. Can you find out who they were and what happened to them?</p> <p>Yours sincerely,</p> <p>King Henry VIII</p> </div> </div> </div>	05/10/20
<b>Maths:</b>		
<p><b>Maths</b></p>	<p><b><u>TT Rockstars</u></b></p> <p>The rivalry continues as it is Class 11 Vs Class 12 this week in a battle of the bands on TT Rockstars.</p>	05/10/20



*There will also be activities that can be completed on Purple Mash that link to our work on multiplications in class.*

### Curriculum

***One curriculum area to be selected a week***

#### **Viking Food**



Your task this week is to complete your own research on Viking Food. What can you find out about what they ate and compare this to what you eat at home. Complete the activity on Purple Mash.

05/10/20

#### **On-going project-**

Find out about Tudor life. You could research:

- education
- house
- difference between rich and poor
- food
- clothing etc
- crime and punishment

05/10/20

	You could present this in any way that you like, e.g. model, poster, booklet, webpage etc.	
--	--	--

Don't forget- we love seeing your home learning. You can always take a photo and email to school or tweet us! We are looking forward to seeing what you have been up to.
