

## Home Learning Year 2 - WB: 28<sup>th</sup> September 2020

<u>English</u>		<u>Completed by...</u>
<u>Spelling/Phonics:</u>	<b>Buried Treasure</b> Practise sorting the words into two groups <b>REAL WORDS</b> and <b>NONSENSE WORDS</b> . Read the word carefully, think about the meaning of the words (if it is a real word it will have a meaning) and put it in the right place. <b>REAL WORDS</b> in the <b>TREASURE CHEST</b> and <b>NONSENSE WORDS</b> in the <b>BIN</b> .	
<u>Reading:</u>	Read your reading book and make a list of any words you are not sure about.  Use a dictionary (HARD COPY or ONLINE) to find the meaning of these words. Write the word and the meaning next to it to help you remember it in the future.	
<u>Writing:</u>	Practise your handwriting formation using the formation guide. Trace each letter using the red dot as a starting point, then write them all independently using the sky, grass and mud guide.  Practise some of your own words once you have completed all letters. Can you write the capital letters of each lower case letter?	
<u>Maths:</u>		
<u>Maths</u>	<b>Place Value</b> Use your place value learning from the last three weeks to complete your challenge booklet. <b>Addition</b> This week we have been learning about ADDITION. Complete the challenge questions using the methods we were using this week. <b>Number Bonds</b> Quick recall of pairs of numbers to make 20. Fill in the missing numbers to complete the number bonds.	
<u>Curriculum</u>		
<i>One curriculum area to be selected a week</i>	<b>SCIENCE</b> - This week we have been learning all about <b>MRS NERG</b> which helps us to understand what ALL living things are/do. Write down each of the characteristics below. <b>M</b> _ _ _ _ _ - to get from place to place. <b>R</b> _ _ _ _ _ - use oxygen in the air to turn the food they eat into energy. <b>S</b> _ _ _ _ _ - detect changes in their surroundings.  <b>N</b> _ _ _ _ _ - provide energy to live. <b>E</b> _ _ _ _ _ - waste products are removed from the body. <b>R</b> _ _ _ _ _ - have young. Plants produce seeds from which more plants grow. <b>G</b> _ _ _ _ _ - grow from babies to adults. Seeds grow into plants.	
<u>On-going project</u>	Create a shoebox scene of India. Using the information we collect over the half term develop your scene to show as much as you can about what life looks like in India and write some facts to go with it. Make sure you include the following in your scene: <ul style="list-style-type: none"> <li>• Background setting – street/town</li> <li>• Buildings</li> <li>• Animals</li> <li>• People – clothing</li> <li>• Food</li> </ul>	

Home learning to be completed on a Wednesday afternoon and over the weekend. Return your learning to your class teacher on the following Monday morning.

Thank you Mrs Greaves & Miss Blake

## BUIRED TREASURE

zick goat pen deaf jut sea oft light bear  
key foit vim rain pog phone hig May

Put the words in the correct places.



REAL WORDS

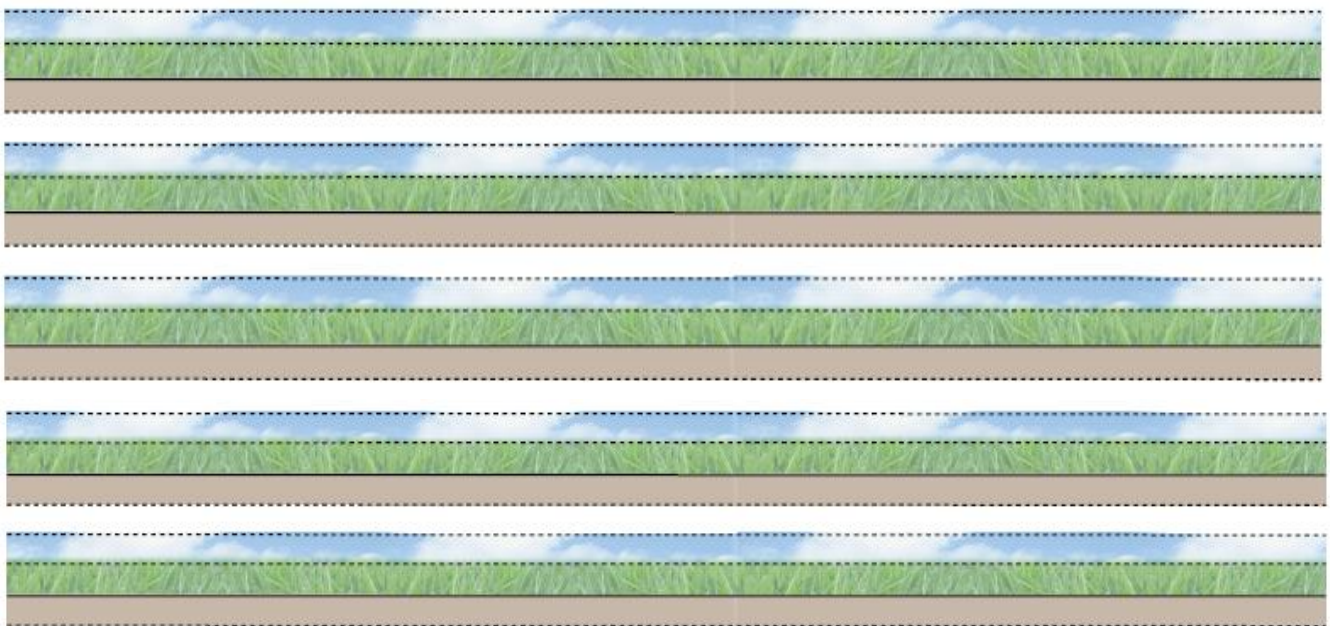


NONSENSE WORDS

## DICTIONARY WORK

New Word	Dictionary Defintion

## HANDWRITING PRACTISE



## ADDITION

Both missing numbers are less than 10

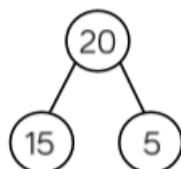
$$7 + \square < 7 + \square$$

How many different possible answers can you find?

Using concrete apparatus, can you talk about the relationships between the different flowers?



One relationship shown by this part-whole model is  $15 + 5 = 20$   
Can you write all associated number sentences in the fact family?



Teddy is checking Dora's work but doesn't do an inverse calculation.



These calculations can't be right.

$$\begin{aligned} 24 + 6 &= 84 \\ 25 - 23 &= 12 \\ 18 - 3 &= 21 \end{aligned}$$

How might he know?

What errors have been made in each calculation?

## NUMBER BONDS TO 20

