


Home Learning Year 2 - WB: 5th October 2020

English		Completed by...
Spelling/Phonics:	<p>Please practise reading words from the sounds we have learnt the last few weeks.</p> <p>Miss Blake and Mrs Greaves Phonic group</p> <p>ay, ea, ie, ou, oy, ir, ue, aw, wh, ph, ew</p> <p>Mrs Wilson and Mrs Bradburn's Phonics group</p> <p>j, v, w, x, y, z, zz, qu, sh, ch, th, ng</p> <p>See if you can find any of these sounds in your reading book.</p> <p>Practise your tricky words too.</p>	Monday 12 th October
Reading:	<p>Create a book review for a book you have read this week.</p> <p>It could be your reading book, library book or a book you have at home</p>	
Writing:	<p>Practise your handwriting formation using the formation guide. Trace each letter using the red dot as a starting point, then write them all independently using the sky, grass and mud guide.</p> <p>Practise writing some silly sentences using your phonic words from this week.</p>	
Maths:		
Maths	<p><u>Addition</u></p> <p>This week we have been learning about ADDITION. Complete the challenge questions using the methods we were using this week.</p> <p><u>Number Bonds</u></p> <p>Quick recall of pairs of numbers to make 10 and use this knowledge to make number bonds to 100. Fill in the missing numbers to complete the number bonds.</p>	
Curriculum		
One curriculum area to be selected a week	<p><u>Music</u></p> <p>Over the last few weeks you have been learning different beats in music. We have been using our bodies to think about different beats.</p> <p>This week the music teacher asked you to make a musical instrument using thing you have at home. Here are some examples:</p> 	
On-going project	<p>Create a shoebox scene of India. Using the information we collect over the half term develop your scene to show as much as you can about what life looks like in India and write some facts to go with it.</p> <p>Make sure you include the following in your scene:</p> <ul style="list-style-type: none">• Background setting – street/town• Buildings• Animals• People – clothing• Food	October 12 th

Home learning to be completed on a Wednesday afternoon and over the weekend. Return your learning to your class teacher on the following Monday morning.

Thank you Mrs Greaves & Miss Blake

Miss Blake and Mrs Greaves

Pray, stay, heap, least, lie, pie, sprout, cloud, annoy, toy,
bird, shirt, tissue, clue, draw, crawl, wheel, where, who,
whole, elephant, telephone, blew, grew

Mrs Wilson and Mrs Bradburn

yet, yes, zip, zigzag, fuzz, jazz, quack, quick, shop, shell,
chill, check, then, this, ping, ring,

★	no	go	the	and	to	I	we	be	me	he	
	she	said	so	oh	old	their	Mr	Mrs	don't		
			by	people	house	about					★

Book Review

Title: _____

Author: _____

The Book Cover

Thumbs up rating



About the story

My favourite character

My favourite bit was...

What I didn't like

Reading Level

☐

easy

☐

just right

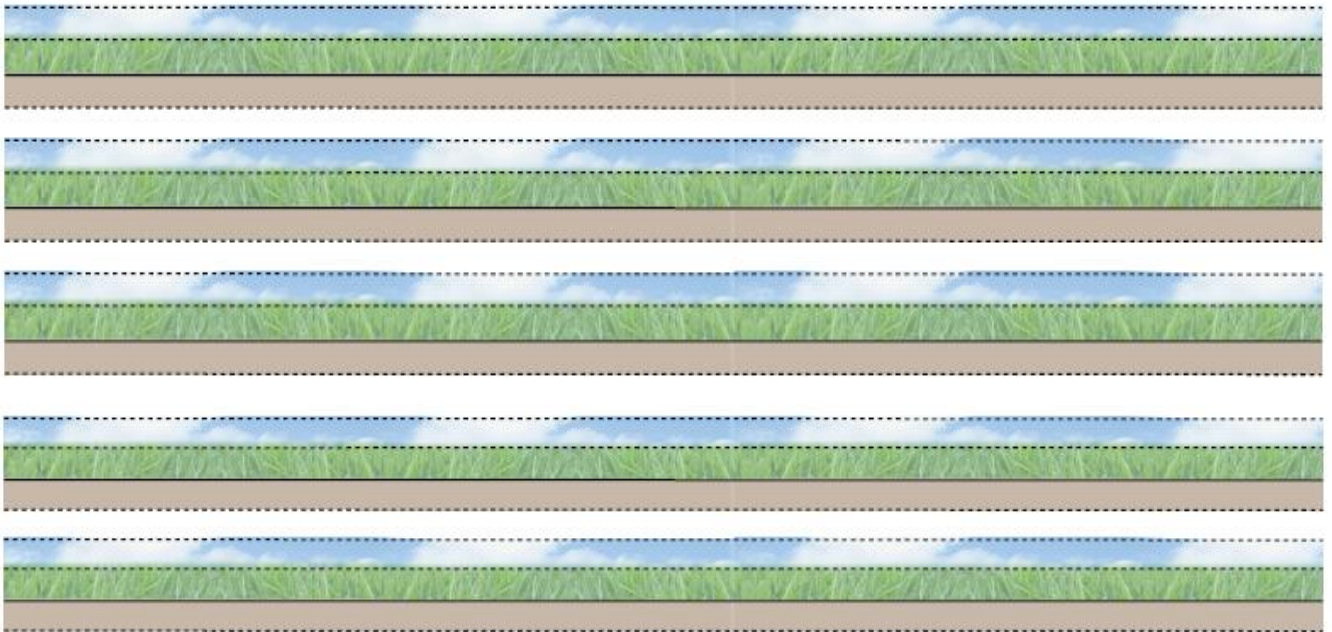
☐

hard

Reviewed By: _____

Date: _____

HANDWRITING PRACTISE



Silly Sentences

ADDITION

Jump along the number lines to solve these calculations:

$22 + 7$



$34 + 5$



$56 + 6$



$77 + 4$



Number Bonds to 100

Bonds to 100



Fill the gaps below. Make sure that you follow the pattern of the numbers.

$0 + 10 = 10$

$1 + 9 = 10$

$2 + \square = 10$

$\square + 7 = 10$

$\square + \square = 10$

$\square + \square = \square$

$0 + 100 = \square$

$10 + \square = \square$

$\square + 80 = \square$

$\square + 70 = \square$

$\square + \square = 100$

$\square + \square = \square$