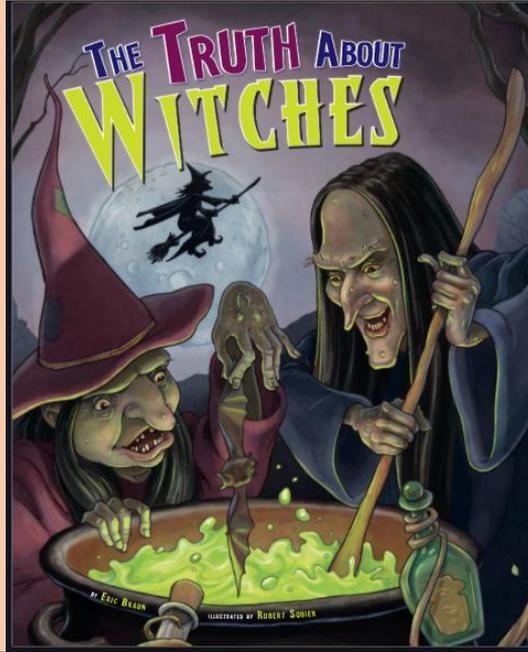


Home Learning Year 5- WB. 5th October 2020

English		Completed by...
<u>Spelling/Phonics:</u>	<p>This week we will be learning about the words that have the letter string ible. Can you find a dictionary definition for each of these words?</p> <ol style="list-style-type: none">1. <i>Terrible</i>2. <i>Horrible</i>3. <i>Incredible</i>4. <i>Invincible</i>5. <i>Edible</i>6. <i>Reversible</i>7. <i>Legible</i>8. <i>Sensible</i>9. <i>Possible</i> <p>There is a spelling activity to be completed on Purple Mash as well.</p> <div style="text-align: center;"></div>	12/10/20
<u>Reading:</u>	<p><u>The Truth about Witches - MyOn</u></p> <p>This week the reading task is on MyOn. Using the text 'The Truth about Witches' can you use the information found in the book to create an information poster about one of the witches in the text?</p>	12/10/20



Writing:

The Witch House

12/10/20



Using the witch themed paper, can you write a description of this house? There is a list of words for you to include.

Maths:

Maths

Multiplication

12/10/20

	<div data-bbox="400 197 1230 600"> <p>Multiplication ✕</p> <div style="border: 1px solid gray; padding: 10px; width: fit-content; margin: 0 auto;"> <p>12 × 12 =</p> <p style="text-align: center;">-</p> <table border="1" style="margin: 0 auto;"> <tr><td>1</td><td>2</td><td>3</td><td rowspan="4" style="background-color: red; color: white; text-align: center;">Delete</td></tr> <tr><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td rowspan="2" style="background-color: green; color: white; text-align: center;">Enter</td></tr> <tr><td>0</td><td colspan="2"></td></tr> </table> <p style="text-align: center; margin-top: 5px;">Ma</p> <p style="font-size: small; text-align: right;">1/25 Questions</p> </div> <p style="text-align: center; margin-top: 10px;">Learn your times tables and test yourself with the multiplication tables check.</p> </div> <p style="margin-top: 20px;"><i>There will also be activities that can be completed on Purple Mash that link to our work on multiplications in class.</i></p>	1	2	3	Delete	4	5	6	7	8	9	Enter	0			
1	2	3	Delete													
4	5	6														
7	8	9		Enter												
0																

Curriculum		
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<p>One curriculum area to be selected a week</p>	<div data-bbox="400 882 1230 1355"> <p><u>Erik the Red</u></p> <div style="border: 1px solid gray; padding: 10px; width: fit-content; margin: 0 auto;"> <p>Erik The Red ✕</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; margin-top: 5px;">Hi</p> <p style="text-align: center;">Can you help Erik? He is feeling quite lonely on his island.</p> </div> </div>	<p>12/10/20</p>
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	<h2 style="text-align: center;">Erik the Red ☰✕</h2> <p>Erik Torvaldsson, who was also known as Erik the Red, was a Viking adventurer. He was born in Norway, but settled in Iceland, along with his father Thorvald Asvaldsson, who was banished to Iceland after he killed another man. Erik was banished from Iceland, for killing two men. He voyaged west and discovered Greenland. He gave it this name even though much of it was actually covered in ice, because he wanted to tempt settlers to live there. Vikings were very adventurous people. Leif Eriksson, who was also known as Leif the Lucky, was Erik's son and he was also an explorer.</p>	
<p><u>On-going project-</u></p>	<p>Use this information about Erik the Red to complete the email activity on Purple Mash. If it helps you can complete your own research about this Viking Adventurer</p> <hr/> <p>Find out about Tudor life. You could research:</p> <ul style="list-style-type: none"> -education -house -difference between rich and poor -food -clothing etc -crime and punishment <p>You could present this in any way that you like, e.g. model, poster, booklet, webpage etc.</p>	<p>12/10/20</p>



Don't forget- we love seeing your home learning. You can always take a photo and email to school or tweet us! We are looking forward to seeing what you have been up to.



Describe this setting. Can you use any of the words below?

- rickety
- ramshackle
- decayed
- rotting
- derelict
- crumbling
- clogged
- weather-beaten

