Home Learning Year 2 - WB: 14th September 2020

English		Complete
Spelling/Phonics:	Please recap all sounds on your sound mat from phase 3 (Blue Group and Red Group) and phase 5 (Green Group, Yellow Group and Orange Group) Phase 3 - Say each sound, write each sound and think of a word beginning with that sound ai ee oo oa Read and Write these words: rain, pain, stain, paint, tree, peel, steel, meet, moon, zoom, toad, road, coat HINT! Ask an adult to sound the words out so you can blend them Then ask them to test you on your phonic understanding Phase 5 - Say each sound, write each sound and think of a word where that sound is included. Au ey ew a_e HINT! Magic e is found in words and he tells letter sounds to grow up and sound like their letter name. watch the alphablock magic e song to remind ourselves... https://www.youtube.com/watch?v=Q_ocl6r_N-cc Read and Spell these words: take, game, make, made, escape, same, snake, cake, autumn, august, author, automatic, monkey, money, new, few, blew, chew Can you think of anymore?	Daily for 10 minutes
Reading:	Use you MyOn log in and choose some books to add to your library. Choose your favourite and read it all the way through and leave a review at the end. Your teachers love looking at different opinions about the books you read.	Sunday for 30 minutes
Writing:	This week we have been writing acrostic poems about different wild animals we might see if we visited India. We have a competition in school for the best acrostic poem. The challenge is... **Today you are going to:** • Write an acrostic inspired by someone you love or admire • Use adjectives in your poetry writing Use the template and your amazing creativity to make your own acrostic poem. I have attached some examples for you	Wednesday afternoon for 30 minutes
Maths:		
Maths	This week we have been learning about subtraction Solve the following subtraction problems. Remember you can use your fingers or other items such as pasta or smarties at home to help you count BACK. HINT! When we TAKE AWAY the number always gets SMALLER!	Wednesday afternoon for 30 minutes
Curriculum		
Science	We have been learning all about living things. We would love for you to take part in the WILDLIFE WATCH This weekend spend 15 minutes looking out of your window or visit the park and look for different types of wildlife. There are a list and some pictures so you know what you might see. Think about our friend MRS GREN and discuss with your family how the animals you see would survive.	45 minutes Saturday

Home learning to be completed on a Wednesday afternoon and over the weekend. Return your learning to your class teacher on the following Monday morning.
Thank you Mrs Greaves & Miss Blake

Phase 3 Sound Mat

j	v	w	x	y	z	zz	qu	ch	sh
th	ng	ai	ee	igh	oa	oo	oo	ar	
or	ur	ow	oi	ear	air	ure	er		

Phase 5 Sound Mat

ay	ou	ie	ea	oy	ir	ue	ue
aw	wh	ph	ew	ew	oe	au	ey
a-e	e-e	i-e	o-e	u-e	u-e		

Examples for your acrostic competition

J is for Jared

A is for awesome

R is for respectful

E is for excellent

D is for daredevil.

M y mummy is beautiful and kind

U s, we are a family, I love my mummy so much

M y mummy is a nurse, she helps people get better

M e and Mummy like to have cake and watch Frozen 2

Y ummy dinners my mummy makes me.

N ice, kind and friendly

U sually busy helping people who are sick

R unning about saving lives

S uperheroes!

E very day they save lives.

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WILDLIFE WATCH

fox	owl	hedgehog	slow-worm	bat	toad

wood mouse	squirrel	badger	hare	bird	moth
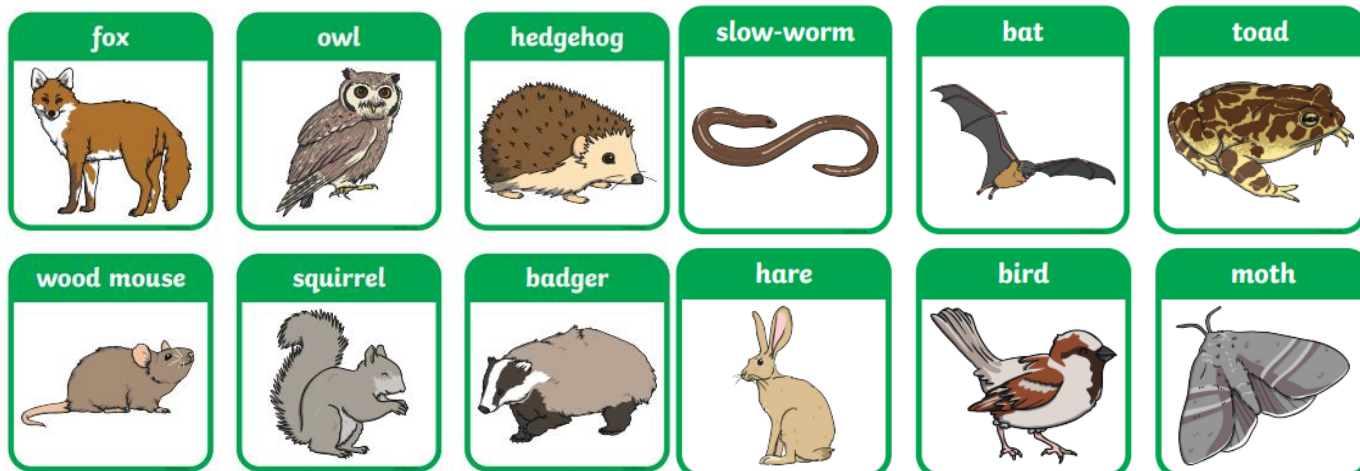
What animals did you see?

Animals I saw…

Characteristics of Living Things

M ovement
R espiration
S ensitivity

N utrition
E xcretion
R eproduction
G rowth

How do these animals survive?

Maths

Subtraction

22 - 7 =

15 - 9 =

26 - 4 =

24 - 10 =

27 - 6 =

16 - 15 =

27 - 13 =

Practise your 2x 5x 10x tables

2 Times Table

2 x 1 =	2
2 x 2 =	4
2 x 3 =	6
2 x 4 =	8
2 x 5 =	10
2 x 6 =	12
2 x 7 =	14
2 x 8 =	16
2 x 9 =	18
2 x 10 =	20
2 x 11 =	22
2 x 12 =	24

5 Times Table

5 x 1 =	5
5 x 2 =	10
5 x 3 =	15
5 x 4 =	20
5 x 5 =	25
5 x 6 =	30
5 x 7 =	35
5 x 8 =	40
5 x 9 =	45
5 x 10 =	50
5 x 11 =	55
5 x 12 =	60

10 Times Table

10 x 1 =	10
10 x 2 =	20
10 x 3 =	30
10 x 4 =	40
10 x 5 =	50
10 x 6 =	60
10 x 7 =	70
10 x 8 =	80
10 x 9 =	90
10 x 10 =	100
10 x 11 =	110
10 x 12 =	120