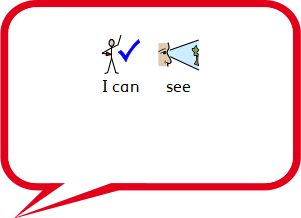
**Home Learning – Learning Base 2- *wk beg – 19th October 2020***

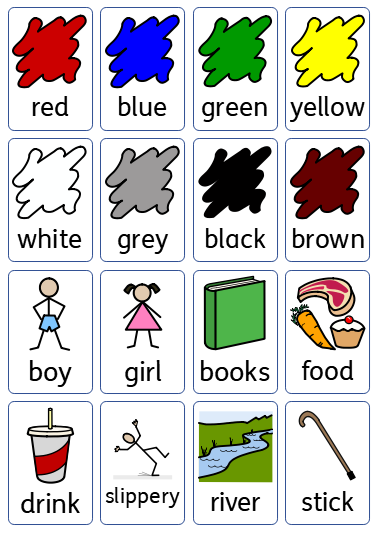
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| **English – Communication (*Speaking and listening)*** | |
| **Monday** | During Literacy the children will be looking at different pobble 365 pictures related to the topic. Please talk to your child about these pictures, describe what they see and ask and answer questions to gain more information. This week the picture is  **Pobble picture-** <https://www.pobble365.com/journey-to-school/>    *What do you notice?*  *Resources –Pobble picture* |
| **Tuesday** | Do you think the children in the picture find the journey to school difficult?  What do you think their school is like? How might it be similar/different to yours?  Who are the adults in the picture? What do you think they are carrying?  *Resources –Pobble picture, I can see bubble and Concept in Print pictures (CIP) (to extend the language from yesterday)* |
| **Wednesday** | Where in the world do you think the children are from?  How do you think these children would react to spending a day at your school? How would you react to spending a day at theirs?  *Resources – Pobble picture* |
| **Thursday** | If you could have your dream school, what would it look like and what would you do at your ideal school?  Draw your dream school.  *Resources – Pictures of different schools in different countries* |
| **Friday** | Describe your school  *Resources – Pictures of different schools in different countries and CIP pictures used to describe* |
| ***Spelling/ phonics*** | |
| **Monday** | Please use the phoneme mat provided to recap the sounds that your child recognises.  Take turns with your child to say and find different sounds*.*  *Resources – Phoneme mat (alphabet)* |
| **Tuesday** | Look at the individual letters, say the sound and find/match to the phoneme mat  *Resources – Phoneme mat (alphabet) / individual letters* |
| **Wednesday** | Using the individual letters, play find the \_\_\_\_ game. Place some of the letters out and say “find me the \_\_\_\_”, child collects  *Resources – Individual letters* |
| **Thursday** | Use the sounds / m / a / s / d / t / i / n / p / g / o /  Sound out / m / a / p / map. Child to make / m / a / p / map  *Resources – words -* - in/ on/ it/ an/ and/ pin/ got/ dog/ sit/ tip/ pan/ gap/ dig/ top/ nap/ pop/ pat/ pig/ not/ gap/ ip/ op/ sop/ gip/ pog/ |
| **Friday** | Say the words for your child to make  Map, sat, pin, got, mit, mop,  Child will listen, say the sounds in order and make the word  *Resources – words, individual letters* |
|  | Websites to support phonics learning  <https://www.verywellfamily.com/best-free-educational-websites-for-kids-3129084>  - Sesame Street - letters - <https://www.sesamestreet.org/games>  - Starfall- sounds - <https://www.starfall.com/h/>  - Phonicsplay - <https://www.phonicsplay.co.uk>  [https://www.topmarks.co.uk/](https://www.topmarks.co.uk/%20%20)  - games for sounds  [https://www.ictgames.com/](https://www.ictgames.com/%20) - games for literacy |
| ***Writing*** | |
| **Monday** | Please practice your child’s full name so that all the letters are formed correctly.  Please use the RWI (alphabet) sheet provided in your home learning pack.  Say the letter formation as you write the letter eg. “round the apple and down the leaf” when writing the letter /a/.  Say the letter and sound of the letters in your child’s name. They will form the letter correctly.  *Resources – RWI letter formation sheet, child’s name card* |
| **Tuesday** | Say a letter and sound. Child to form the letter correctly.  Practice writing all the letters of the alphabet. Say the letter name and sound.  *Resources – RWI letter formation sheet* |
| **Wednesday** | Use the words from spelling for your child to write.  *Resources – words to write – map, tin etc* |
| **Thursday** | Using the dream school that you have drawn and described, look at the words and write on your picture to describe the school – big, red, glass, children, toys etc  *Resources – CIP words to write the words to describe their dream school* |
| **Friday** | Write sentences to describe your dream school  “My school is made of glass”  “ My school is near the seaside”  “ My school is big”  *Resources – CIP words to support ideas* |
| **Reading** | |
| **Monday** | Please continue reading the ORT books that have been sent home.  Please share your child’s reading book.  Please talk about the pictures and what is happening in the story.  *Resources – reading books* |
| **Tuesday** | Please listen, share and ask questions about the reading books sent home.  Talk about who is in the story? what is happening?  What do they think will happen next?  Look at the initial letters and read the text in the book  *Resources – reading books* |
| **Wednesday** | Bugclub - Please log in and read the books that have been selected for your child at their level of learning - Username and Password given  *Resources –* [*https://www.activelearnprimary.co.uk/login?c=0*](https://www.activelearnprimary.co.uk/login?c=0) |
| **Thursday** | Register and access free books - https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/ - parents to use for home learning  *Resources -* <https://www.oxfordowl.co.uk/> |
| **Friday** | Myon free books. Please log in and look at the books available.  Share the books  *Resources –* [www.myon.co.uk](http://www.myon.co.uk). |
| **Maths** | |
| **Monday** | When you are in the different rooms of your house, COUNT the things you see  How many plates are on the table?  How many pieces of cereal did you have for your breakfast  Count whilst you are brushing your teeth – what did you count up to?  *Resources – counting objects in the environment* |
| **Tuesday** | Look at the number line. Say the numbers in order whilst tracking them.  Practice recognising numbers. Show any numeral for your child to say and find on their number line. What is one more than and 1 less than.  *Resources – Individual numerals and 1-20 number line* |
| **Wednesday** | Order the numbers 1-10. Remove a number and find the missing number. Find 1 more than and 1 less than. Use numbers 1-20 when confident with 1-10  *Resources – individual numeral and number lines* |
| **Thursday** | Practice writing numerals to 10 and numerals 1-20  Say a number, child finds on the number line and writes the numeral  *Resources – number lines* |
| **Friday** | Please continue to practically count out amounts of objects. Look at the numerals 1-20 and count out the correct amount of objects.  Extend by adding and subtracting numbers up to 10.  *Resources – Number lines, individual numerals , objects* |
|  | **Websites to support maths learning**  \*[https://www.verywellfamily.com/best-free-educational-websites-for-kids-3129084](https://www.verywellfamily.com/best-free-educational-websites-for-kids-3129084%20%20%20%20%20%20%20%20%20)  - Jack Hartman count to 100 -  - PBS Kids - counting songs - <https://pbskids.org/>  - <https://www.starfall.com/>- counting  - CoolMath - all maths concepts  \*<https://www.topmarks.co.uk/> - games for maths  \*[https://www.ictgames.com/](https://www.ictgames.com/%20) - games for maths |
| **Curriculum** | |
| ***Music*** | The music service have added lessons online. Go to **https://www.GMmusiconline.co.uk/yumu**  Enter your username and password in the boxes on the screen.  Your username is: p1351527 Your password is: symphony |
| ***Topic*** | This half term the children will be learning about ‘who lives in a family and where they may live and what they may do’.  Look on google maps and find your house  Please draw a picture of your house in your street |
| **On-going project-** | The children will be talking about where different families live.  The on-going topic this half term will be to create a model of a home that a family may live in.  This could be their own home OR research different homes that families across the world may live in, then create a model of a home. |
| **Sensory** | |
| **Playdough** | Follow the guidance on Dough disco - <https://www.youtube.com/watch?v=3K-CQrjI0uY> |
| **Meditation** | |
| **Peaceout** | Follow the peaceout video - <https://www.youtube.com/watch?v=2TFuFd4iFOY> |

**Don’t forget-**

We love seeing your home learning. You can always take a photo and email to school or tweet us! We are looking forward to seeing what you have been up to.

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| **A rainbow-inspired school in Cambodia**  The Sra Pou vocational school in Cambodia was entirely handmade out of [**local materials**](https://www.fromthegrapevine.com/blogs/arts/room-room-mysterious-home-reflects-its-surrounding-chameleon) with a local workforce. | **A floating school in Nigeria**  Makoko Floating School is a half-building and half-boat prototype for [**African regions**](https://www.fromthegrapevine.com/innovation/israel-innovation-africa) that have little or no permanent infrastructure, thanks to unpredictable water levels that cause regular flooding. |
| **Using color creatively in Israel**  In [**Tel Aviv**](https://www.fromthegrapevine.com/lifestyle/10-things-you-didnt-know-about-tel-aviv), Israel, there's an elementary school with innovative design whose clever use of color promotes creativity. Outside, the school's demure white façade is a tribute to [**"The White City" of Tel Aviv**](https://www.fromthegrapevine.com/slideshows/nature/5-unesco-world-heritage-sites-worth-visit/page/3/). | **Eco-friendly art school in Singapore**  One of the most remarkable green roofs we've seen is at the School of Art, Design and Media at Nanyang Technological University in Singapore. |
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