

Home Learning Year 2 - WB: 2nd November 2020

<u>English</u>		<u>Completed by...</u>
<u>Spelling/Phonics:</u>	<p><u>Phonics</u> <u>Mrs Greaves & Miss Blake's Groups</u> Recap split diagraphs – a_e/i_e/o_e/u_e Make a list of 3 words for each of these split diagraphs and then put each word into a sentences. E.g. a_e – cake – I helped my mum to bake a cake. i_e – like – I like the colours red and black. o_e – home – I went home at 3 o' clock. u_e – June – My birthday is in June.</p> <p><u>Mrs Bradburn & Mrs Wilson's Groups</u> Recap diagraphs – sh/ch/th/ng Make a list of 3 words for each of these split diagraphs and then put each word into a sentences. sh – shop – I went to the shop with my mum. ch – chop – I will chop it in half. th – bath – She went in the bath. ng – bang – It was a big bang.</p>	MONDAY 9 th November
<u>Reading:</u>	<p>Read your reading book and make a list of any words you are not sure about.</p> <p>Use a dictionary (HARD COPY or ONLINE) to find the meaning of these words. Write the word and the meaning next to it to help you remember it in the future.</p>	MONDAY 9 th November
<u>Writing:</u>	<p>Practise your handwriting formation using the formation guide. Trace each letter using the red dot as a starting point, then write them all independently using the sky, grass and mud guide.</p> <p>Practise some of your own words once you have completed all letters. Can you write the capital letters of each lower case letter?</p>	MONDAY 9 th November
<u>Maths:</u>		
<u>Maths</u>	<p>Count/ Write the numbers up to 100. 1) To count/write the numbers up to 100 in fives (forwards). 2) To count/write the numbers from 100 to 0 in fives (backwards).</p> <p>Extension – Can you count on/back from any given number? e.g. 5 more than 25, 5 less than 70.</p> <p>Money Children to complete the problems linked to money to develop knowledge of symbols for pounds (£) and pence (p); combine amounts to make a particular value and find different combinations of coins that equal the same amounts of money.</p>	MONDAY 9 th November
<u>Curriculum</u>		
<i>One curriculum area to be selected a week</i>	<p>Design Technology As part of our topic about Space this half term we will be designing and making space buggies.</p> <p>Research different vehicles linked to space travel and bring your finding in to help us with our designs. You can print the images off or draw what you find on the proforma in the pack and bring in your drawings to show the class.</p>	MONDAY 9 th November
<u>On-going project</u>	Create your own space rocket using a mixture of different materials and include as many special buttons and gadgets on it. Create your own badge to add onto your rocket just like the NASA logo.	FRIDAY 11 th December

Home learning to be completed on a Wednesday afternoon and over the weekend. Return your learning to your class teacher on the following Monday morning. Thank you Mrs Greaves & Miss Blake

SOUNDS

a_e

i_e

o_e

u_e

SENTENCES

[illegible]

SOUNDS

sh

ch

 th |

ng

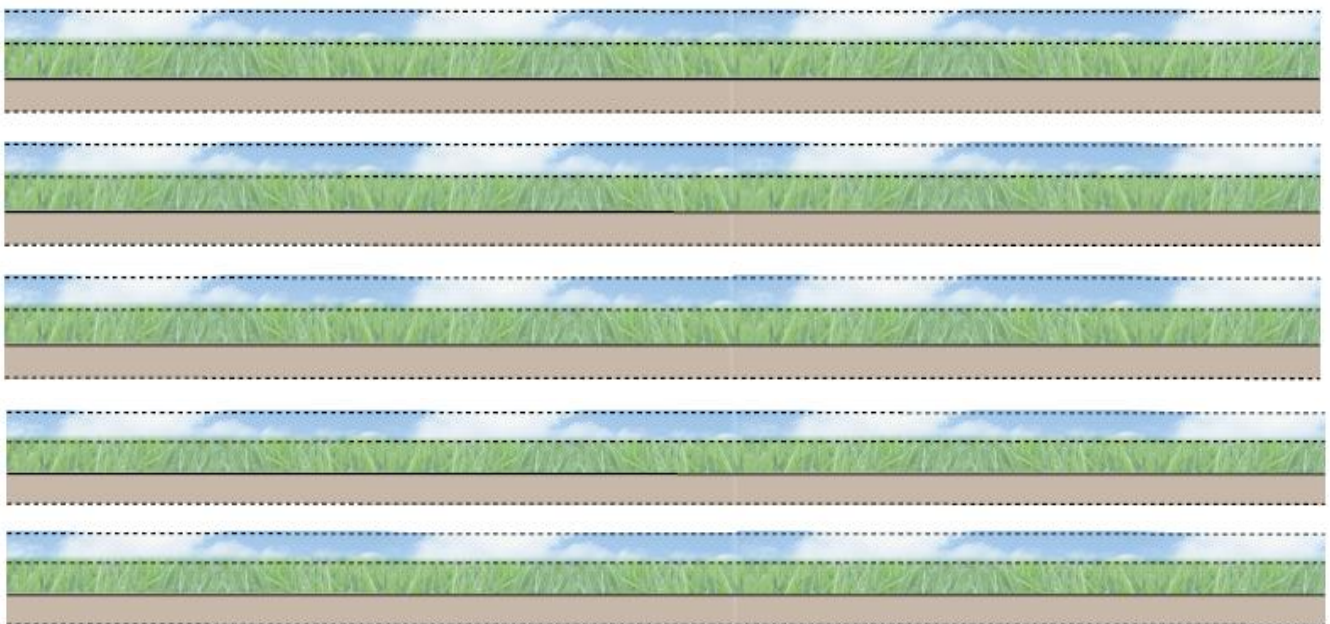
SENTENCES

[illegible]

DICTIONARY WORK

New Word	Dictionary Defintion

HANDWRITING PRACTISE



COUNTING IN 5'S

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

What is 5 more than 20?

What is 5 less than 65?

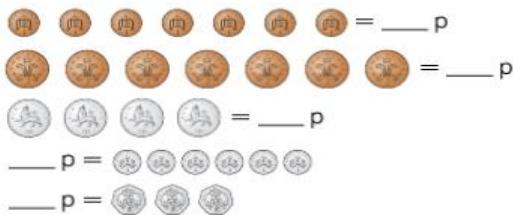
What is 5 more than 45?

What is 5 less than 80?

What is 5 more than 32?

MONEY

Count the money.



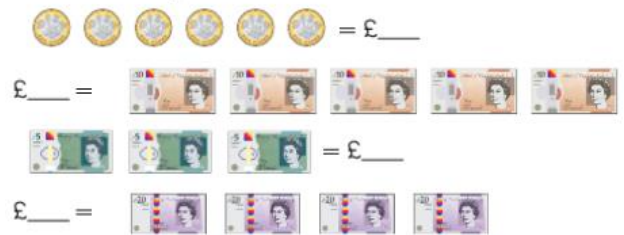
Use <, > or = to compare the money.



Count the money.



Count the money.



Complete the bar models.



Match the money to the correct total.



How much money is there altogether?



There is £____ and ____p.

Complete the part-whole model.



What's the same and what's different about the parts?

Fill in the gaps to make the statements correct.

- £10 + £5 + 50 p = £____ and ____p
- £20 + £2 + 10 p + 10 p + 2 p = £____ and ____p
- £5 + £____ + 50 p + 20 p + 20 p + 1 p = £10 and ____p

VEHICLES LINKED TO SPACE TRAVEL

Which vehicles might we see travelling to space and used once landed?



