

## Home Learning Year 2 - WB: 9<sup>th</sup> November 2020

| <u>English</u>           |  | <u>Completed by...</u>                 |
|--------------------------|--|--|
| <u>Spelling/Phonics:</u> | <p><b>Phonics</b><br/>Use the flash cards attached to sort between real and alien words. Discuss the meaning of the words and use your phonic skills to sound the alien words out.<br/><b>HINT! Why not try and add your sound buttons to help you recognise the sounds</b></p>  | <b>MONDAY 16<sup>th</sup> November</b> |
| <u>Reading:</u>          | <p>Log into your MyOn account through: <a href="http://www.myon.co.uk">www.myon.co.uk</a><br/>Search for books linked to space and record some key facts you have learnt.<br/><b>YOU MUST: Read 1 news article and 1 non fiction book.</b></p> <p>Always read your home reading book every day. It should be read 3 times. First to discuss the vocabulary in the book, second for asking questions linked to the text and third for pleasure!</p> | <b>Daily for 15 minutes</b>            |
| <u>Writing:</u>          | <p>Create your own toy character you might add to the story of the "Toy's in Space" and use the success criteria to make sure you include everything into your character description.<br/><b>THINK!</b> – think about what your character will look like, what type of character they are, what they would wear and things they might like.</p>  | <b>MONDAY 16<sup>th</sup> November</b> |
| <u>Maths:</u>            |  |  |
| <u>Maths</u>             | <p><b>Count/ Write the numbers up to 100.</b><br/>1) To count/write the numbers up to 100 in fives (forwards).<br/>2) To count/write the numbers from 100 to 0 in fives (backwards).</p> <p><b>Extension</b> – Can you count on/back from any given number?<br/>e.g. 5 more than 25, 5 less than 70.</p> <p><b>Money</b><br/>Think about what coins would be needed to complete the following amounts.</p>   | <b>Daily for 5 minutes</b>             |
| <u>Curriculum</u>        |  |  |
| <b>Science</b>           | Create your own habitat box for an animal of choice. We will be learning all about Animal habitats this half term. Choose your favourite animal and create a setting box or poster to show where it would like and how it is a good environment for it.  | <b>MONDAY 9<sup>th</sup> November</b>  |
| <u>On-going project</u>  | Create your own space rocket using a mixture of different materials and include as many special buttons and gadgets on it. Create your own badge to add onto your rocket just like the NASA logo.  | <b>FRIDAY 11<sup>th</sup> December</b> |

Home learning to be completed on a Wednesday afternoon and over the weekend. Return your learning to your class teacher on the following Monday morning. Thank you Mrs Greaves & Miss Blake

thigh

ear

mess

blame

leak

bucket

tint

fight

lemon

grapes

phint



yeap



hess



earm



quoy



lenck



caze



zeeng



jope



dight



well

off

chime

weed

ray

slope

tub

moonlight

with

yell

grench



drust



vools



phied



ziptock



shull



taze



pode



shoong



proim



tent

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zoom

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scoop

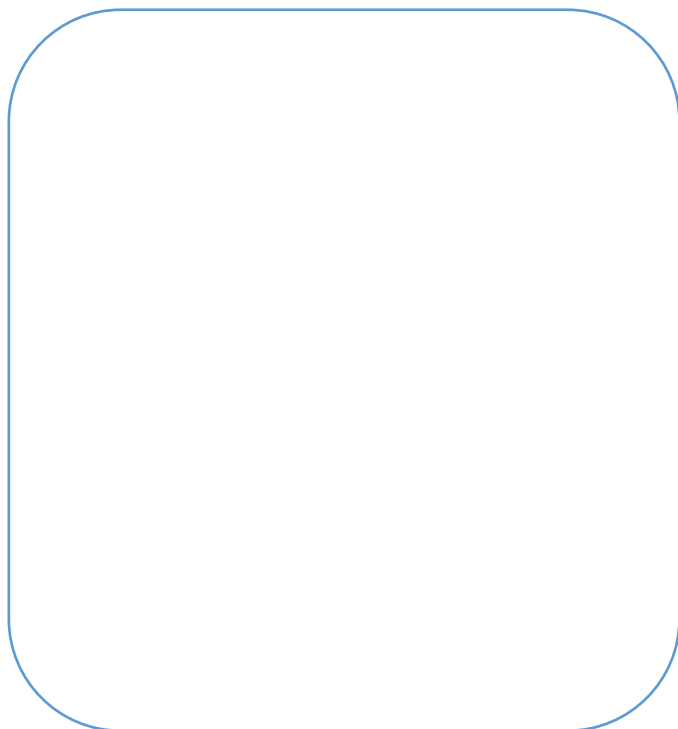
smell

tried

church

stingray

# Writing



| Character description                            |  |
|--|--|
| Adjectives                                       |  |
| Expanded noun phrases                            |  |
| Similes  |  |
| Adverb (-ly)                                     |  |
| Coordinating conjunctions- and, because, but, so |  |
| Subordination conjunctions- When, If             |  |
| Opinion (I think...)                             |  |
| Non negotiables                                  |  |
| Capital letters                                  |  |
| Full stops                                       |  |
| Correct letter shape and size                    |  |
| Ascenders and descenders                         |  |

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## COUNTING IN 10'S

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

What is 10 more than 22? .....

What is 10 less than 45? .....

What is 10 more than 59? .....

What is 10 less than 81? .....

What is 10 more than 32? .....

# MONEY

Tick the coins that add up to 8p.



How much money is here?



I have 6p.

Draw coins that add up to 6p.

Add the coins together.



Which coins can you use to make these amounts? You can only use the coins once!

