| Strategies to help you learn your spellings <br> Which way of learning spellings do you prefer? Here are some ideas for you to try. Can you think of any others? |  |
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| Have a go! <br> Which words did you spell correctly? <br> Which words did you find more difficult? <br> Look for the 'tricky' bits. | Look - Say - Cover - Write - Check |
| Trace/say - Copy/say - Repeat/say | Segment - split the word into its constituent phonemes. <br> Clap and count - how many syllables does the word have? |
| Draw around the word to show the shape: | Write in capital letters: capital - CAPITAL |
| Write with your opposite hand: opposite opporsite | Write with your eyes closed: closed - |
| Write in rainbow colours: <br> rainbow | Draw an image around the word: |
| Make a pyramid:p <br> py <br> pyr <br> pyra <br> pyram <br> pyrami <br> pyramid | Write in bubble writing: bubble - |
| Write the word backwards: <br> monster - retsnom | Make up a 'silly sentence' or rhyme: elephant - I shot an elephant in my pyjamas. |
| Make up a mnemonic: <br> because - big elephants can always use small elephants | Think about root words, prefixes and suffixes: <br> friendship, friendly, friendless |

