

## Home Learning Year 2 - WB: 16<sup>th</sup> November 2020

<u>English</u>		<u>Completed by...</u>
<u>Spelling/Phonics:</u>	<p><b><u>Phonics</u></b>  <b><u>Mrs Greaves &amp; Miss Blake's Groups</u></b>            Make a list of 5 words for each of these alternative pronunciation sounds            /c/ and /c but sounds like a s/            E.g. cut and city</p> <p>/g/ and /g but sounds like j/            E.g. got and magic</p> <p>/u/ and /u but sounds like you/            E.g. upset and unicorn</p> <p><b><u>Mrs Bradburn &amp; Mrs Wilson's Groups</u></b>            Recap diagraphs – ai/ee/oa/            Make a list of 3 words for each of these diagraphs and then put each word into a sentences.            ai – rain – E.g. The rain fell down fast.            ee – keep – E.g. I keep falling over.            oa – boat – E.g. I love that wooden boat.</p>	<b>MONDAY</b> <b>23<sup>th</sup></b> <b>November</b>
<u>Reading:</u>	Read your reading book and make a list of any words you are not sure about.  Use a dictionary (HARD COPY or ONLINE) to find the meaning of these words. Write the word and the meaning next to it to help you remember it in the future.	<b>MONDAY</b> <b>23<sup>th</sup></b> <b>November</b>
<u>Writing:</u>	Practise your handwriting formation for all letters and numbers using the formation guide. Trace each letter using the red dot as a starting point, then write them all independently using the sky, grass and mud guide.  Practise some of your own words once you have completed all letters. Can you write the capital letters of each lower case letter?	<b>MONDAY</b> <b>23<sup>th</sup></b> <b>November</b>
<u>Maths:</u>		
<u>Maths</u>	<p><b>Count/ Write the numbers up to 100.</b>            1) To count/write the numbers up to 100 in tens (forwards).            2) To count/write the numbers from 100 to 0 in tens (backwards).</p> <p><b>Extension</b> – Can you count on/back from any given number?            e.g. 10 more than 45, 10 less than 70.</p> <p><b>Addition &amp; Subtraction</b>            Children to complete the problems linked to addition and subtraction and show their understanding of our learning in the first two weeks of this half term.</p>	<b>MONDAY</b> <b>23<sup>th</sup></b> <b>November</b>
<u>Curriculum</u>		
<i>One curriculum area to be selected a week</i>	<p><b>RE – Mosques</b>            Research different mosque from around the world and draw a picture of it or draw the mosque you attend if you are not able to use the internet to carry out the research. Label features of the mosque and write some interesting facts about it.</p>	<b>MONDAY</b> <b>16<sup>th</sup></b> <b>November</b>
<u>On-going project</u>	Create your own space rocket using a mixture of different materials and include as many special buttons and gadgets on it. Create your own badge to add onto your rocket just like the NASA logo.	<b>FRIDAY</b> <b>11<sup>th</sup> December</b>

Home learning to be completed on a Wednesday afternoon and over the weekend. Return your learning to your class teacher on the following Monday morning. Thank you Mrs Greaves & Miss Blake

## Alternative Pronunciation

<b>c</b>	<b>c</b> (but sounds like s)	<b>g</b>	<b>g</b> (but sounds like j)	<b>u</b>	<b>u</b> (but sounds like you)
<b>cat</b>	<b>circle</b>	<b>goat</b>	<b>magic</b>	<b>umbrella</b>	<b>united</b>

## SOUNDS

**ai**

**ee**

**oa**

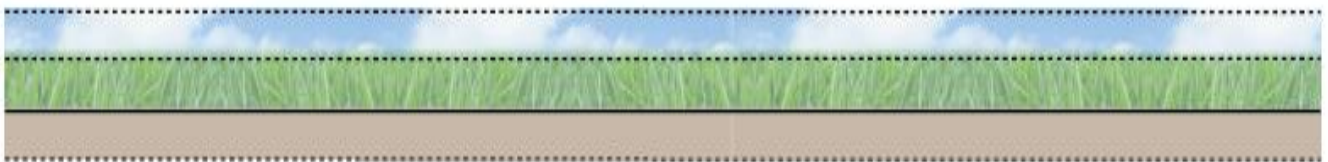

## SENTENCES

[illegible]

## DICTIONARY WORK

New Word	Dictionary Definition

## HANDWRITING PRACTISE



## COUNTING IN 10'S

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

What is 10 more than and 10 less than 21? ..... ..

What is 10 more than and 10 less than 74? ..... ..

What is 10 more than and 10 less than 45? ..... ..

What is 10 more than and 10 less than 80? ..... ..

What is 10 more than and 10 less than 32? ..... ..

# Addition & Subtraction

 Continue the number tracks below.

31			34		
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		45			48
--	--	----	--	--	----

?

				67	
--	--	--	--	----	--

	13				
--	----	--	--	--	--

## SALE



15 p



22 p



35 p



68 p

The cost of each piece of fruit is reduced by 10 p.

What are the new prices?

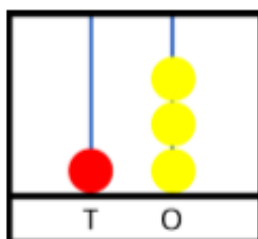
Mo says,



I know that 10 more than 72 is 82 because I only have to look at the tens digit.

Is he correct?

Explain your reasoning.



Tommy has three spare red beads.

What numbers could he make?  
Explain your answer.

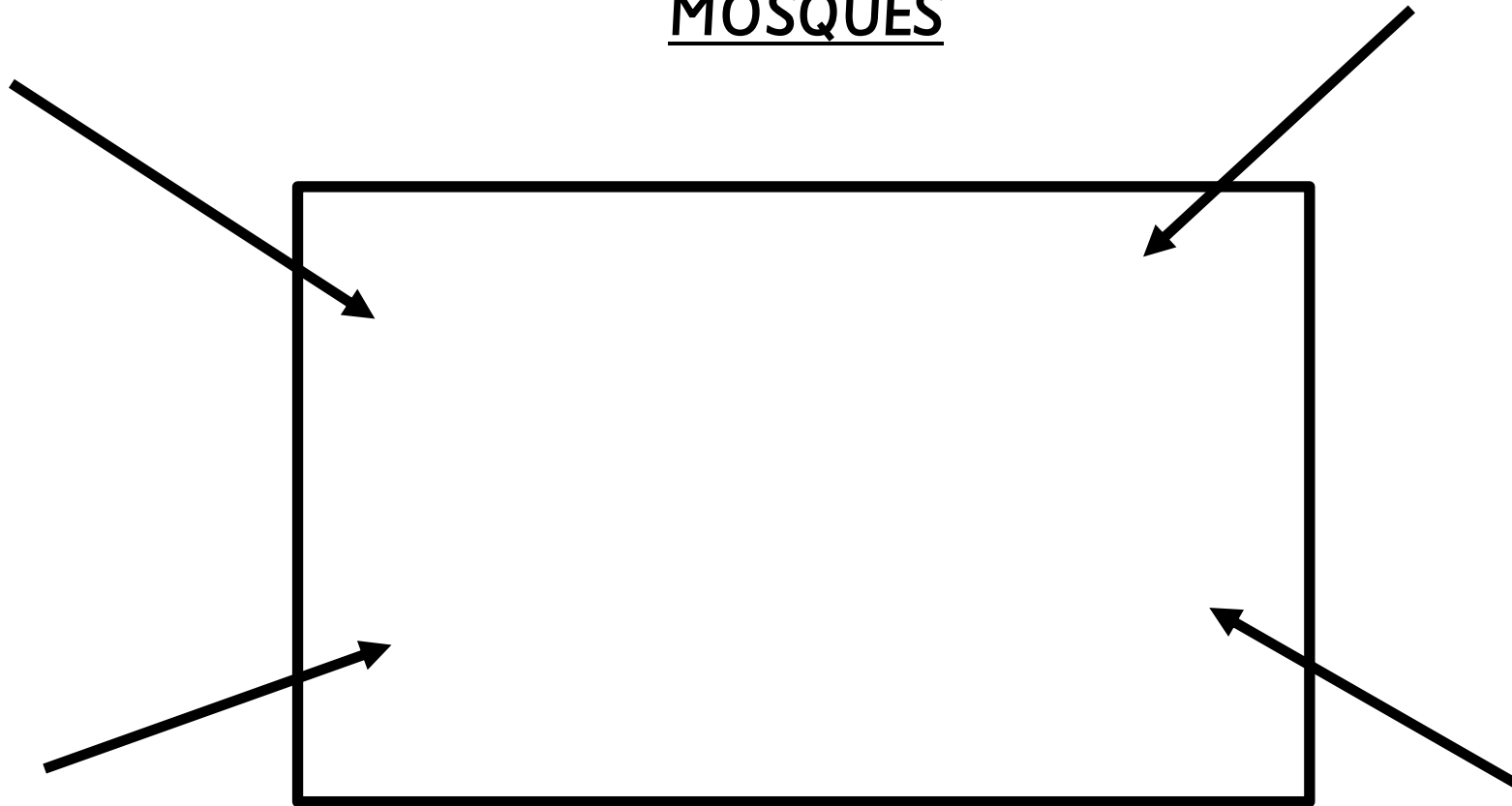
Here are Class 2's crayons.



They are given a new box of 10 each day for a week.

How many crayons do they have at the end of the week?

# MOSQUES



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