	<u>English</u>	Completed by
Spelling/Phonics:	Please keep re-capping and practicing the phase 2 and phase 3 sounds with your children using the sound mats provided. This week we would love you to log onto Purple Mash and work on the phonic sounds below. Practice the phonics sounds set on Purple Mash.	
Reading:	Remember to read your reading book with a family member at least 3 times throughout the week. Try re-telling the story to check if your chid has understood what has happened in the story and see If they can remember any characters. This week we would love you to log onto the Oxford owl reading website to access the book shown below: The Toys' Pointy Use the link below to access the website: https://www.oxfordowl.co.uk/ Click on the 'My class Login' button Then, enter the details below for BOTH Class 3 and Class 4: My Class name: class3_GH Password: Greenhill1	

AFTER READING

- Look at pages 2–3 and ask: What do you think Kipper was thinking?
- Look at the toys on page 6, then again on page 10. Ask: What is different? Why are they looking unhappy on page 10?
- Find Floppy on page 15. Ask: Why do you think Floppy is going away?
- Ask your child to explain why Mum was cross.

Writing:

This week in Literacy we have been looking at **Autumn poetry** and having go at writing some of our own. We would love for you to have a go at writing your very own poem **all about winter**, using the **five senses** to help you. What can you **hear**, **see**, **smell**, **touch etc.?** See an example below. Use the template provided:

'Winter, Winter What can I see?
I can see sparkling white snow covering the trees
Winter Winter What can I hear?
I can hear the crunch of my feet walking through the snow.



Maths:

Maths

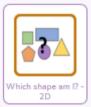
Please continue to practise your 2 times and 10 times tables. Have a go at listening to the timetables songs below **OR** you can practice them at home - writing out your 2's and your 10's on a piece of paper. Use the videos below to help practise the tables.

https://www.youtube.com/watch?v=3yf3xgE8wMc - 2 Times table's song.

https://www.youtube.com/watch?v=dYaphiY8RIY - 10 Tines tables song.

This week in maths we have been looking at 2D shapes.





Log onto Purple Mash and have a go at the 2D shape quiz, as well as the 'Which shape am I?' game. Test yourself to see if you can recognise all of the 2D shapes. Have a look around your house, how many different shapes can you find?

Curriculum

Topic-Florence Nightingale

Next week we will begin looking at our new class topic of **Florence Nightingale**. For your topic homework this week, we love for you to **find out some facts about Florence Nightingale**. Write them down and bring them into school to share with the rest of the class, **OR** record your answer on the purple mash template shown below:

- Questions to answer:
 - What job did Florence Nightingale have?
 - Who did she help?
 - Why was she famous?
 - What was her nickname and Why?



On-going project-

Our new topic this half-term is **Florence Nightingale**. We will be going back in time to explore who Florence Nightingale was and what she did to make us remember her today. We will also be comparing hospitals now and then. For your *topic project this half term*, we would like you to do some **research all about Florence Nightingale**, using what you learn in school and at home and create a **WOW** piece of learning.

End of half term









This could simply be a **poster** with lots of facts and pictures, a **craft Florence nightingale lamp**, or just anything you can think of to showcase your learning. Feel free to use your imagination. We will be awarding **special prizes** for super pieces of home learning.

Home Learning Year 1- WB: 22nd November 2020

Home learning to be completed on a Wednesday afternoon and over the weekend. Return your learning to your class teacher on the following Monday morning.

Thank you Miss Hobson and Mrs Kausar

<u>Don't forget- we love seeing your home learning. You can always take a photo and email to school or tweet us!</u> We are looking forward to seeing what you have been up to.

Winter poem



Winter winter, what can I see?
I can see
Winter winter, what can I hear?
I can hear
Winter winter, what can I smell?
I can smell
Winter winter, what can I feel?
I can feel
Winter winter, what can I taste?
I can taste