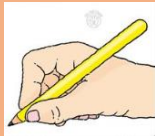


## Home Learning Reception- WB: 23<sup>rd</sup> November 2020

<b>English</b>		<b>Completed by...</b>
<b>Spelling/Phonics:</b>	<p><i>This week in phonics we will be introducing the children to the sounds e/u/r/h</i>  <a href="https://www.bbc.co.uk/bitesize/topics/zcqqqtfr">https://www.bbc.co.uk/bitesize/topics/zcqqqtfr</a></p> <p>This is a link to a phonics BBC bitesize page with videos to demonstrate each sound we will be teaching during phase 2 and how to pronounce them correctly. In phonics we are looking at lots of CVC words with the children such as cat and dog. We name each sound we can see in the word and then say them using robot arms to try and get the children to orally blend the word. Get them to show you how we do it.</p> <p>Please complete the attached sheet and play the robot game with your child, the instructions of how to play are on the sheet.</p>	Monday 30 <sup>th</sup> November
<b>Reading:</b>	<p><i>As well as reading your child's reading book with them at least 3 times a week it is also important to develop your child's love of reading by reading other stories with them.</i></p> <p><i>There are lots of words that you will see in your child's reading books that we call tricky words as they are words that the children can't use their phonic knowledge to read. We expect the children to learn these words so it helps them with their reading and writing. Please show your child these words each time you read with them, the more they see them the quicker they will be able to learn them.</i></p>	3 times per week
<b>Writing:</b> 	<p><i>Please work with your child to write the letters learnt last week in phonics e/u/r/h</i></p> <p><i>Whilst your child is writing please encourage them to use the correct pencil grip and form their letters correctly using the rhymes provided e.g. slither down the snake for s.</i></p>	Monday 30 <sup>th</sup> November
<b>Maths:</b>		
<b>Maths</b>	<p><i>For this week's maths learning we would like the children to complete the 4 and 5 sorting activity. Get the children to cut out each of the cards and then match them to the correct column 4 or 5. If you have any glue at home then stick them down and send the sheet back into school, if you do not then please take a picture of your child with the completed activity and send it to us on the email address provided below.</i></p>	Monday 30 <sup>th</sup> November
<b>Curriculum</b>		
<b>People &amp; Communities</b>	<p><i>This week as part of our topic learning we are learning about the story 'Day Monkey, Night Monkey'. As part of this learning we will ask the children to sort the animals into which are nocturnal and which are not. Nocturnal animals are awake at night and sleep during the day.</i></p>	Monday 30 <sup>th</sup> November
<b>On-going project-</b>	<p><i>Complete a 'Night and Day' picture or piece of artwork using items from your home such as an owl made out of cardboard boxes and bottles or a hedgehog made from sticks.</i></p>	

Don't forget- we love seeing your home learning. You can always take a photo and email to school on [info@greenhill.theharmonytrust.org](mailto:info@greenhill.theharmonytrust.org) or tweet us @Greenhill\_HT



We are looking forward to seeing what you have been up to.

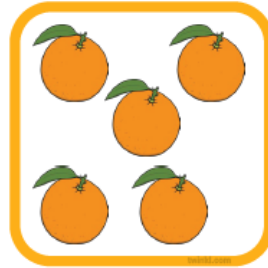
Thanks,

Miss Savage and Miss Bradshaw

# 4 and 5 Maths Sorting Activity

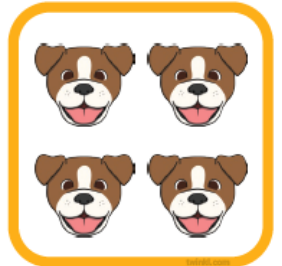
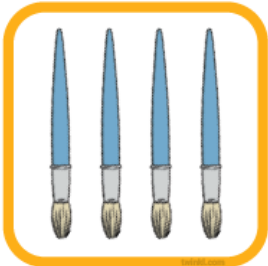
Can you sort 4 and 5?

<b>4</b>	<b>four</b> 	<b>5</b> <b>five</b> 



**4**

**four**



**5**

**five**



## Phase 2 Tricky Words Word Mat

I

no

to

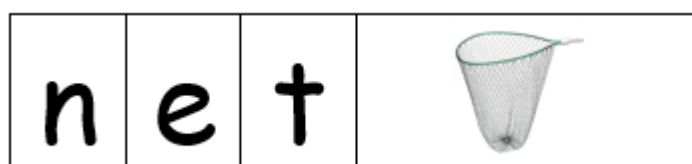
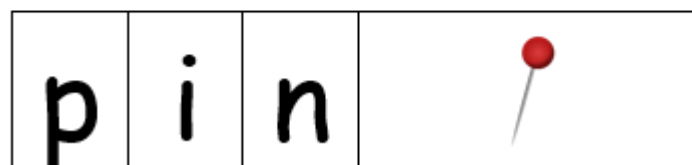
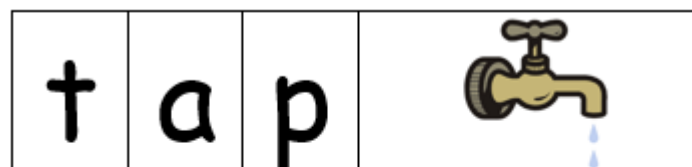
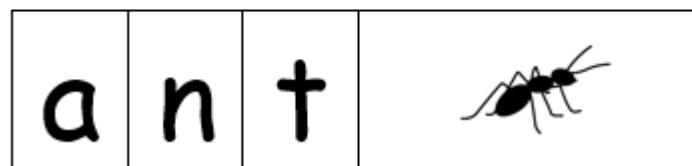
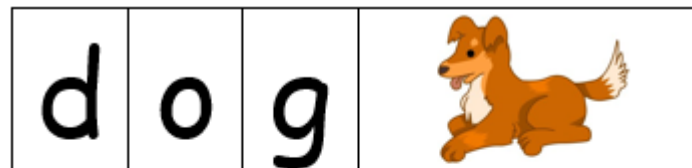
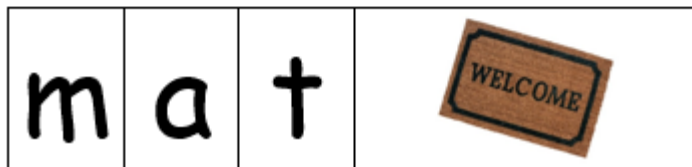
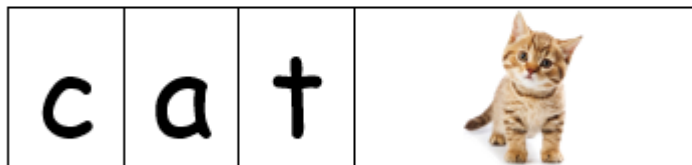
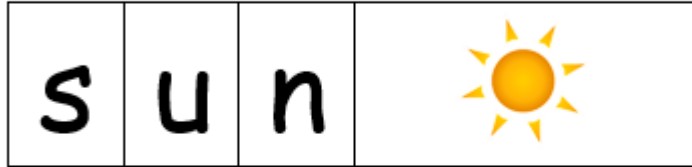
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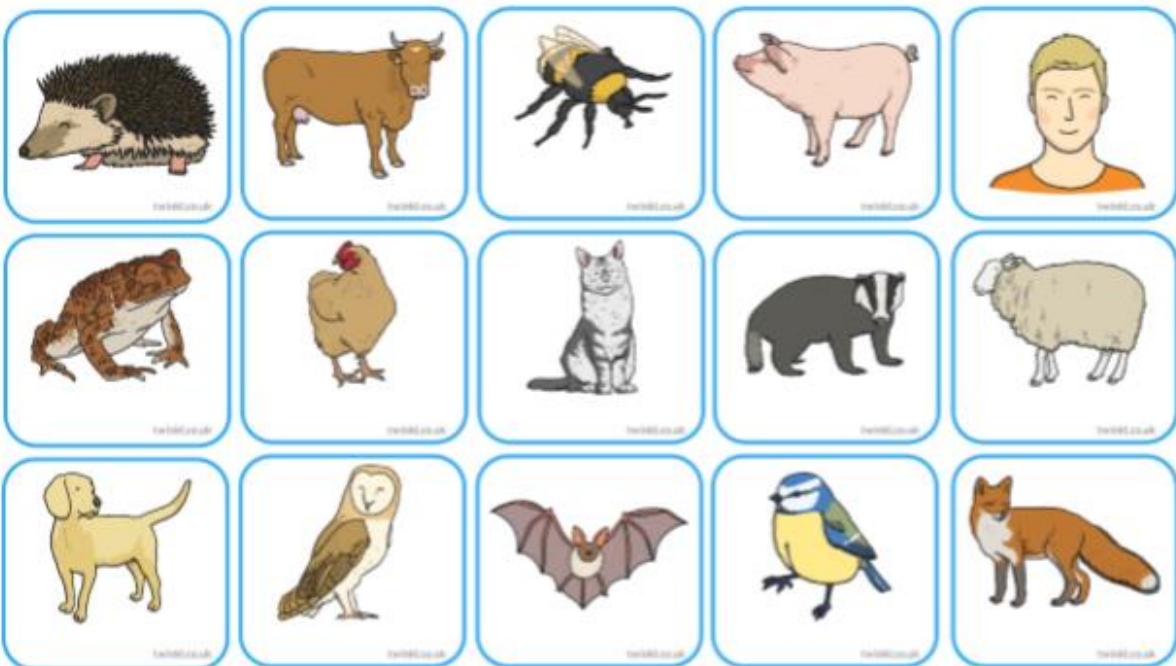
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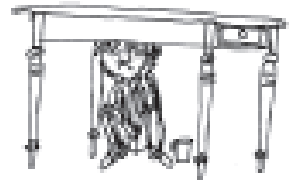
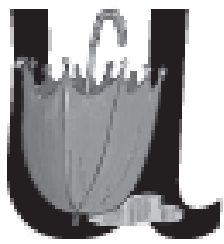
into

### Robot Game

1. Cut out the cards and place them facing down.
2. Players to take turns to turn cards over (don't show it to the other player).
3. After the player has turned a card over they should then sound out the word to the other player (using robot arm motion for each sound) and see if they can guess what you have. For example s-u-n and then the other person playing should blend the sounds together to make the word (SUN).
4. To make the game harder you can split up the picture and just use the words so both players have to blend the sounds.







### Practise handwriting

Down and under, up to the top and draw the puddle



### Practise sound-writing





r

r



### Practise handwriting

Down his back, then curl over his arm

r

r

r

r

r

### Practise sound-writing

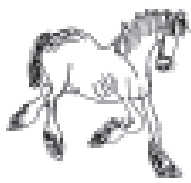
r





h

h



### Practise handwriting

Down the head to the hooves and over his back

h

h

h

h

h

### Practise sound-writing

h



e

e



### Practise handwriting

Lift off the top and scoop out the egg

e

e

e

e

e

### Practise sound-writing

e