

Home Learning – Learning Base 2- wk beg – 7<sup>th</sup> December 2020

English – Communication (Speaking and listening)

<p><b>Monday</b></p>	<p>During Literacy the children will be looking at different pobble 365 pictures related to the topic. Please talk to your child about these pictures, describe what they see and ask and answer questions to gain more information. This week the picture is</p> <p><b>Pobble picture-</b> <a href="https://www.pobble365.com/when-dreams-become-reality">https://www.pobble365.com/when-dreams-become-reality</a></p>  <p><i>What do you notice?</i> <i>Parents – please take turns with your child to say what you notice in the picture</i> <i>Resources –Pobble picture</i></p>
<p><b>Tuesday</b></p>	<p>Where is the picture taken? What is the boy sitting on? Say “I can see _____” using the CIP words</p> <p><i>Resources –Pobble picture, I can see bubble and Concept in Print pictures (CIP) (to extend the language from yesterday)</i></p>
<p><b>Wednesday</b></p>	<p>What can you see? Where did the clock come from? How do you think the boy is feeling? What has happened to him? How has he arrived in this strange place? Have you ever had a dream that has felt real? As he climbed into bed that night, the boy gazed sleepily at the words on the back of the clock... ‘When dreams become reality...’ When he awoke, he gazed around in confusion. Surely it was just a dream, wasn’t it? Can you continue this story the boy and his dream that became reality?</p> <p><i>Resources – Pobble picture</i></p>
<p><b>Thursday</b></p>	<p>Can you draw where your dream would take you to? What does the place look like? Who will be in your dream?</p> <p><i>Resources – Pictures of different places</i></p>
<p><b>Friday</b></p>	<p>Describe your drawing of your dream “I went to a play park in my dream” “I played with my friends”</p> <p><i>Resources – Pictures of different places, CIP words</i></p>

### Spelling/ phonics

<b>Monday</b>	Please use the phoneme mat provided to recap the sounds that your child recognises. Take turns with your child to say and find different sounds. <i>Touch the letter Aa and say "a".</i> <i>Resources – Phoneme mat (alphabet)</i>
<b>Tuesday</b>	Look at the individual letters, say the sound selected and find/match to the phoneme mat. Say the sound <i>Resources – Phoneme mat (alphabet) / individual letters</i>
<b>Wednesday</b>	Using the individual letters, play find the ____ game. Place some of the letters out and say "find me the ____", child collects the selected sound <i>Resources – Individual letters</i>
<b>Thursday</b>	Use the sounds / m / a / s / d / t / i / n / p / g / o / Sound out / m / a / p / map. Child to make / m / a / p / map <i>Resources – words –</i> - in/ on/ it/ an/ and/ pin/ got/ dog/ sit/ tip/ pan/ gap/ dig/ top/ nap/ pop/ pat/ pig/ not/ gap/ ip/ op/ sop/ gip/ pog/
<b>Friday</b>	Say the words for your child to make Map, sat, pin, got, mit, mop, Child will listen, say the sounds in order and make the word <i>Resources – words, individual letters</i>
	<b><u>Websites to support phonics learning</u></b> <a href="https://www.verywellfamily.com/best-free-educational-websites-for-kids-3129084">https://www.verywellfamily.com/best-free-educational-websites-for-kids-3129084</a> - Sesame Street - letters - <a href="https://www.sesamestreet.org/games">https://www.sesamestreet.org/games</a> - Starfall- sounds - <a href="https://www.starfall.com/h/">https://www.starfall.com/h/</a> - Phonicsplay - <a href="https://www.phonicsplay.co.uk">https://www.phonicsplay.co.uk</a> <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> - games for sounds <a href="https://www.ictgames.com/">https://www.ictgames.com/</a> - games for literacy
<b><u>Writing</u></b>	
<b>Monday</b>	Please practice your child's full name so that all the letters are formed correctly. Please use the RWI (alphabet) sheet provided in your home learning pack. Say the letter formation as you write the letter eg. "round the apple and down the leaf" when writing the letter /a/. Say the letter and sound of the letters in your child's name. Form the letter correctly. <i>Resources – RWI letter formation sheet, child's name card</i>
<b>Tuesday</b>	Say a letter and sound. Child to form the letter correctly. Practice writing all the letters of the alphabet. Say the letter name and sound. <i>Resources – RWI letter formation sheet</i>
<b>Wednesday</b>	Use the words from spelling for your child to write. Say the word eg. map, show on your fingers the sounds /m/a/p/ and then say word again - map <i>Resources – words to write – map, tin etc</i>
<b>Thursday</b>	Using the drawing of your dream that you have created and described, look at the CIP words and write on your picture to describe it – park, friend, play <i>Resources – CIP words to write the words to describe their dream</i>

<b>Friday</b>	Write sentences to describe your dream "I went to the play park in my dream" " It was really fun" " I was happy" <i>Resources – CIP words to support ideas</i>
	<b>Websites to support writing</b> <a href="https://www.abcya.com/grades/prek">https://www.abcya.com/grades/prek</a> <a href="http://www.funbrainjr.com/search_games.html">http://www.funbrainjr.com/search_games.html</a>
<b>Reading</b>	
<b>Monday</b>	Please continue reading the ORT books that have been sent home. Please share your child's reading book. Please talk about the pictures and what is happening in the story. <i>Resources – reading books</i>
<b>Tuesday</b>	Please listen, share and ask questions about the reading books sent home. Talk about who is in the story? What is happening? What do they think will happen next? Look at the initial letters and read the text in the book <i>Resources – reading books</i>
<b>Wednesday</b>	Bugclub - Please log in and read the books that have been selected for your child at their level of learning - Username and Password given <i>Resources – <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></i>
<b>Thursday</b>	Register and access free books - <a href="https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/">https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</a> - parents to use for home learning <i>Resources – <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></i>
<b>Friday</b>	Myon free books. Please log in and look at the books available. Share the books Listen to the tricky word song <a href="https://www.youtube.com/watch?v=TvMyssfAUx0">https://www.youtube.com/watch?v=TvMyssfAUx0</a> – tricky word song <i>Resources – <a href="http://www.myon.co.uk">www.myon.co.uk</a>, and websites</i>
<b>Maths</b>	
<b>Monday</b>	When you are in the different rooms of your house, COUNT the things you see How many knives and forks altogether are on the table? How many pieces of toast did you have for your breakfast? Count whilst you are brushing your teeth – what did you count up to? <i>Resources – counting objects in the environment</i>
<b>Tuesday</b>	Look at the number line. Say the numbers in order whilst tracking them. Practice recognising numbers. Show any numeral for your child to say and find on their number line. What is one more than and 1 less than. <i>Resources – Individual numerals and 1-20 number line</i>
<b>Wednesday</b>	Order the numbers 1-10. Remove a number and find the missing number. Find 1 more than and 1 less than. Use numbers 1-20 when confident with 1-10 <i>Resources – individual numeral and number lines</i>
<b>Thursday</b>	Practice writing numerals to 10 and numerals 1-20 Say a number, child finds on the number line and writes the numeral <i>Resources – number lines</i>

<b>Friday</b>	Please continue to practically count out amounts of objects. Look at the numerals 1-20 and count out the correct amount of objects. Extend by adding and subtracting numbers up to 10. <i>Resources – Number lines, individual numerals , objects</i>
	<b>Websites to support maths learning</b> <a href="https://www.verywellfamily.com/best-free-educational-websites-for-kids-3129084">https://www.verywellfamily.com/best-free-educational-websites-for-kids-3129084</a> - Jack Hartman count to 100 - - PBS Kids - counting songs - <a href="https://pbskids.org/">https://pbskids.org/</a> <a href="https://www.starfall.com/">https://www.starfall.com/</a> - counting - CoolMath - all maths concepts <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> - games for maths <a href="https://www.ictgames.com/">https://www.ictgames.com/</a> - games for maths <a href="https://www.abcya.com/grades/prek">https://www.abcya.com/grades/prek</a> - maths games <a href="http://www.funbrainjr.com/searchgames.html">http://www.funbrainjr.com/searchgames.html</a>
<b><u>Curriculum</u></b>	
<b>Music</b>	The music service have added lessons online. Go to <a href="https://www.GMmusiconline.co.uk/yumu">https://www.GMmusiconline.co.uk/yumu</a> Enter your username and password in the boxes on the screen. Your username is: p1351527 Your password is: symphony Click on the different tabs to listen to the songs that your children take part in Click on the 'Conga' song. This is the song that the children will be performing for their Christmas cracker.
<b>Topic</b>	This half term the children will be learning about 'different jobs that people do in the local area and in our world'. TALK about as many different jobs that you of. DRAW a picture of what you would like to be when you are older.
<b>Topic</b>	The children have really enjoyed looking at the pobble pictures about skyscrapers, the moon landing and pilot in the cockpit' pictures. In school the children were looking at different airports around the world. They enjoyed describing the different settings of the airports. I have added photographs of different airports to promote discussion and detailed drawings of the different places.
<b><u>On-going project-</u></b>	The children will be talking about what type of jobs people can do The on-going topic this half term will be to create a collage of themselves in their dream job. What would you need to do your job?
<b><u>Sensory</u></b>	
<b>Playdough</b>	Follow the guidance on Dough disco - <a href="https://www.youtube.com/watch?v=3K-CQrjI0uY">https://www.youtube.com/watch?v=3K-CQrjI0uY</a>
<b><u>Meditation</u></b>	
<b>Peaceout</b>	Follow the peaceout video - <a href="https://www.youtube.com/watch?v=2TFuFd4iFOY">https://www.youtube.com/watch?v=2TFuFd4iFOY</a>

**Don't forget-**

We love seeing your home learning. You can always take a photo and email to school or tweet us! We are looking forward to seeing what you have been up to.

IF YOU TAKE A PHOTO or make a video of your child learning, please send to [info@greenhill.theharmonytrust.org](mailto:info@greenhill.theharmonytrust.org)