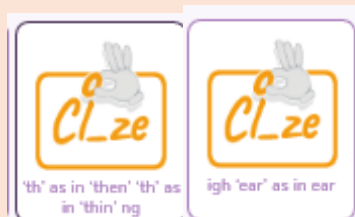


English

Completed
by...

Spelling/Phonics:

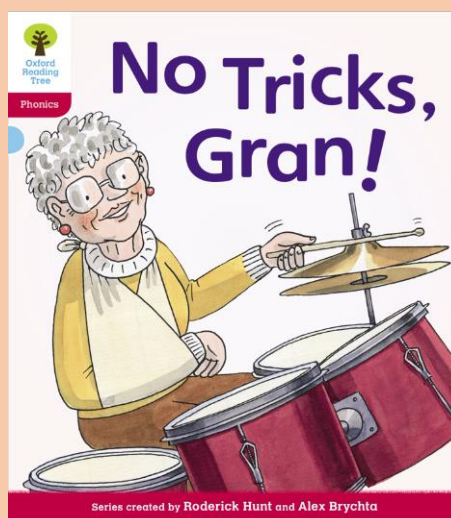
Please keep re-capping and practicing the **phase 2 and phase 3** sounds with your children using the sound mats provided. This week we would love you to log onto Purple Mash and work on the phonic sounds below.



Practice the phonics sounds set on Purple Mash.

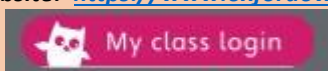
Reading:

Remember to read your reading book with a family member at least **3 times throughout** the week. Try re-telling the story to check if your child has understood what has happened in the story and see if they can remember any characters. This week we would love you to log onto the Oxford owl reading website to **access the book shown below:**



Use the link below to access the website: <https://www.oxfordowl.co.uk/>

Click on the 'My class Login' button



Then, enter the details below for BOTH Class 3 and Class 4:

My Class name: **class3_GH**

Password: **Greenhill1**

AFTER READING

Bright lights

- Look for the **igh** grapheme in *bright* and *light*. Ask your child to say how they could change *light* into *tight*. Can they also suggest how to make *fight*, *might* and *right*?

WHAT IS BLENDING?

For reading (decoding) say the sounds from left to right of the word and blend the sounds to hear the whole word.

How to blend

Point under each grapheme (letter or letter group) as you say the sound, then run your finger under the whole word as you say the whole (or blended) word.

e.g. **n-igh-t night**

Writing:

This week in Literacy we have been writing a **re-tell** of the story '*Little Robin Red Vest*'. Using the pictures provided write some sentences to describe what is happening at each part of the story. See if you can have a go at including some time connectives (**First, Next, Then, After that**).



meanwhile first last
next then finally
eventually this evening
last week after a
while soon afterwards
meanwhile

Maths:

Maths

Please continue to practise your 2 times and 10 times tables. Have a go at listening to the timetables songs below **OR** you can practice them at home - writing out your 2's and your 10's on a piece of paper. Use the videos below to help practise the tables.

<https://www.youtube.com/watch?v=3yf3xgE8wMc> - 2 Times table's song.

<https://www.youtube.com/watch?v=dYaphiY8RIY> - 10 Times tables song.

This week in maths we have been re-capping place value. Looking at our tens and our ones. **Have a go at completing the dienes worksheet attached.**

Curriculum

R.E – Christian celebration of christmas

Over the next two weeks in Year 1 we will be learning a little bit more about the Christian celebration of **Christmas**. For your home learning this week, we would love for you to log onto purple mash and complete the activity below, decorating and writing about your own Christmas tree using lots of super **adjectives** to describe it.



Our new topic this half-term is Florence Nightingale. We will be going back in time to explore who Florence Nightingale was and what she did to make us remember her today. We will also be comparing hospitals now and then. For your topic project this half term, we would like you to do some research all about Florence Nightingale, using what you learn in school and at home and create a **WOW** piece of learning.



This could simply be a poster with lots of facts and pictures, a craft Florence nightingale lamp, or just anything you can think of to showcase your learning. Feel free to use your imagination. We will be awarding special prizes for super pieces of home learning.

Home Learning Year 1- WB: 7th December 2020

Home learning to be completed on a Wednesday afternoon and over the weekend. Return your learning to your class teacher on the following Monday morning.

Thank you Miss Hobson and Mrs Kausar

Don't forget- we love seeing your home learning. You can always take a photo and email to school or tweet us! We are looking forward to seeing what you have been up to.



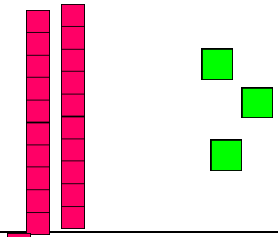
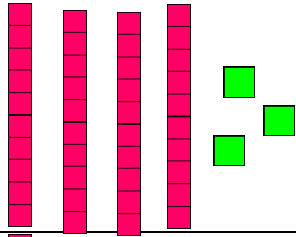
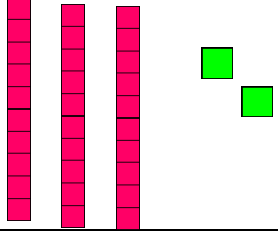
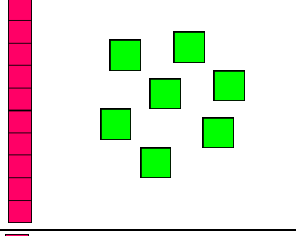
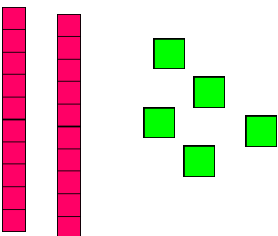
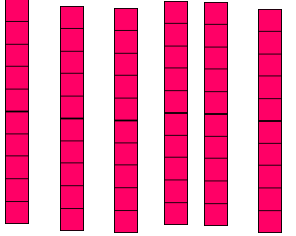
We are learning how numbers are split into tens and ones.



I can identify how many tens and ones are in a given number.

Place Value

Counting in 10's and 1's, write down the value of each box.

Draw the amount of 10's and 1's you need for each number.

	25		50
	42		15
	37		8













