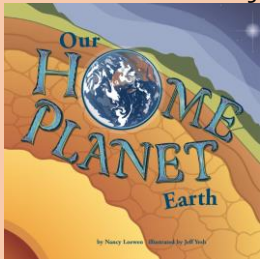

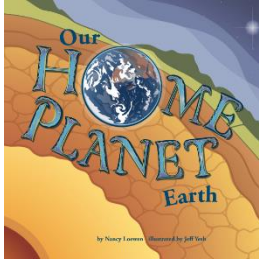


## Home Learning Year 2 - WB: 16<sup>th</sup> November 2020

<u>English</u>		<u>Completed by...</u>
<u>Spelling/Phonics:</u>	Please practise the Common Exception words attached. Practise reading them and writing them using your spelling techniques.	MONDAY 14 <sup>th</sup> December
<u>Reading:</u>	<p>Log into MyOn and read this week's assigned reading piece. Leave review to show your teacher if you</p>  <p>Read the text and answer the attached questions.</p>	MONDAY 14 <sup>th</sup> December
<u>Writing:</u>	<p>Practise your handwriting formation for all letters we have learnt so far this week. Remember how we join, use the website teach handwriting to help you remember</p>  <p>Practise some of your own words once you have completed all letters. Can you write the capital letters of each lower case letter?</p>	MONDAY 14 <sup>th</sup> December
<u>Maths:</u>		
<u>Maths</u>	<p>Please practise your multiplication tables and complete the following challenges.</p> <p>Practise counting in 2, 5 and 10 and then ask someone to test your understanding by answering questions out of the correct order.</p>	MONDAY 14 <sup>th</sup> December

Home learning to be completed on a Wednesday afternoon and over the weekend. Return your learning to your class teacher on the following Monday morning.

Thank you Mrs Greaves & Miss Blake



## Our Home Planet

What does our home planet look like from space?

Draw Earth here...

Why have we sent space craftts through our solar system?

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What does Earth circle around?

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What is the earths crust made out of?

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What living things do you see on your way to school or the supermarket? Remember our learning about MRS NERG

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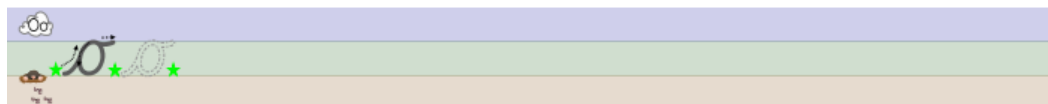
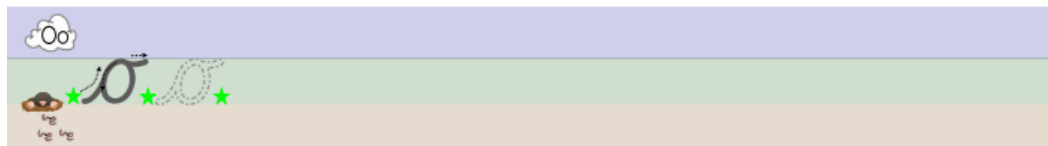
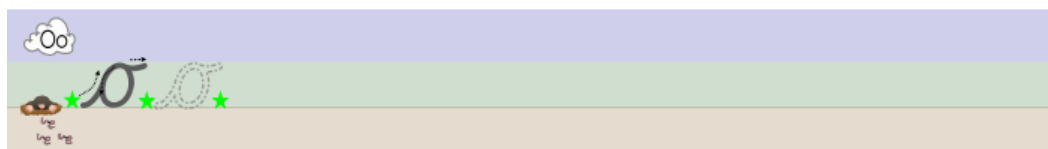
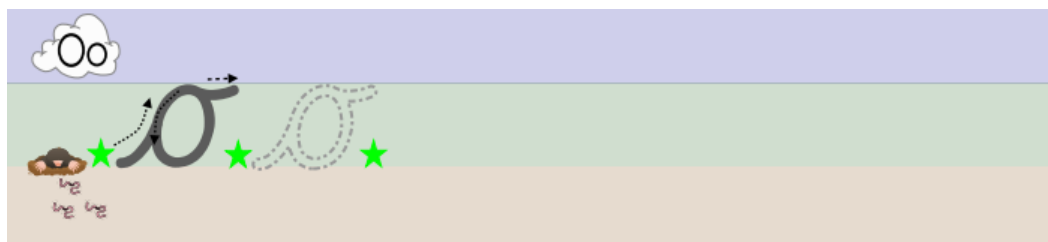
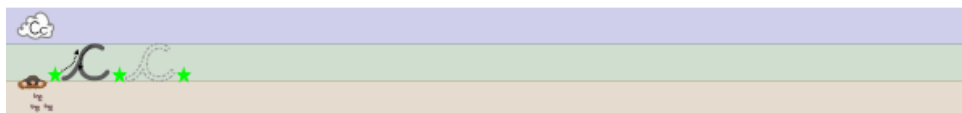
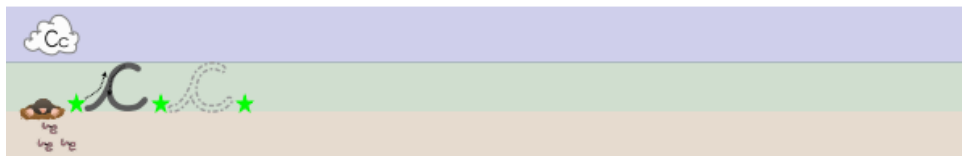
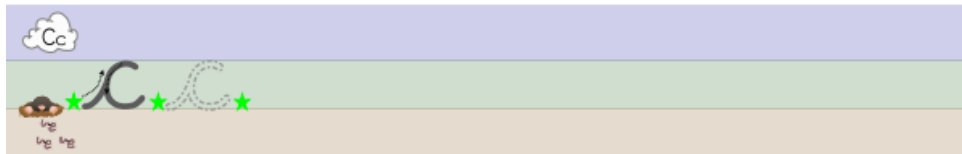
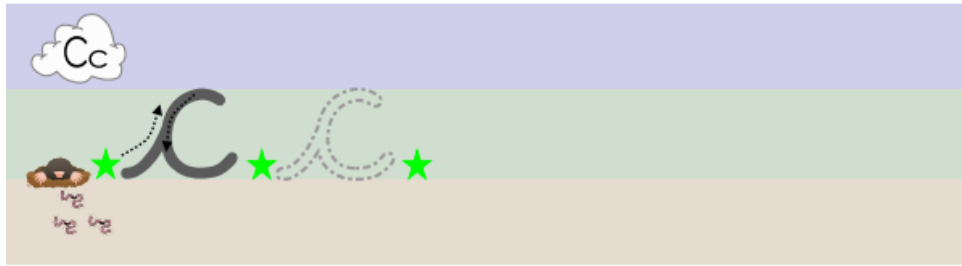
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# HANDWRITING PRACTISE



Aa



Aa



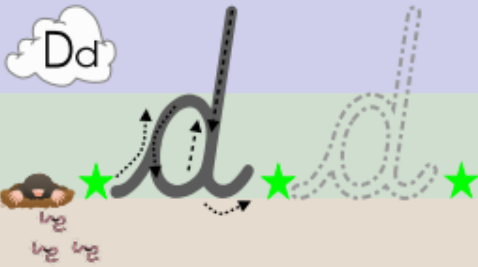
Aa



Aa



Dd



Dd



Dd



Dd



## Spellings

the  
a  
do  
to  
today  
of  
said  
says  
are  
were  
was

is  
his  
has  
I  
you  
your  
they  
be  
he  
me  
she  
we

no  
go  
so  
by  
my  
here  
there  
where  
love  
come  
some



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# Maths Home Learning

## Multiplication

### Counting in 2s Activity

Complete the following sequences:

a) 2    4    6    \_\_\_\_\_ 10 \_\_\_\_\_

b) 24    22    \_\_\_\_\_ 18    \_\_\_\_\_ 14

c) \_\_\_\_\_ 26 28 30 \_\_\_\_\_ 34

d) 46    \_\_\_\_\_    \_\_\_\_\_ 40 38 36

e) 28    \_\_\_\_\_ 32 34    \_\_\_\_\_ 38

f) \_\_\_\_\_ 44 42    \_\_\_\_\_ 38 36

g) 12 14    \_\_\_\_\_ 18    \_\_\_\_\_ 22

h) 20    \_\_\_\_\_    \_\_\_\_\_ 14 12 10

i) \_\_\_\_\_    \_\_\_\_\_ 56 58 60 62

j) 74 72    \_\_\_\_\_    \_\_\_\_\_ 66 64

Complete the number square below:

1		3		5		7		9	
11		13		15		17		19	
21		23		25		27		29	
31		33		35		37		39	
41		43		45		47		49	
51		53		55		57		59	

# 5 Times Table Activities

Count in 5s and colour in the grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Work out these answers:

a)  $2 \times 5 =$  \_\_\_\_\_

d)  $6 \times 5 =$  \_\_\_\_\_

b)  $4 \times 5 =$  \_\_\_\_\_

e)  $7 \times 5 =$  \_\_\_\_\_

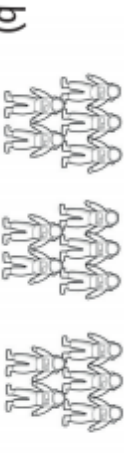
c)  $5 \times 5 =$  \_\_\_\_\_

f)  $12 \times 5 =$  \_\_\_\_\_

How many are there?



\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

Complete the stem sentences.



There are \_\_\_\_ equal groups with \_\_\_\_ in each group.

Complete the sentences.

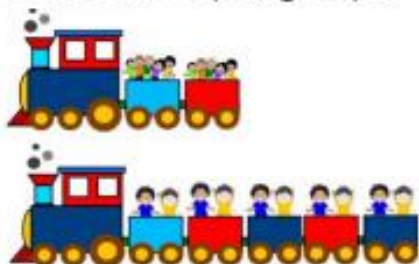


There are \_\_\_\_ equal groups with \_\_\_\_ in each group.

There are \_\_\_\_\_ baguettes altogether.

Describe the equal groups.

1



What is the same and what is different in each group?

Complete:



There are \_\_\_\_ equal groups with \_\_\_\_ in each group.

There are \_\_\_\_ 3s.

\_\_\_\_ + \_\_\_\_ = 6

Complete:



There are \_\_\_\_ equal groups with \_\_\_\_ in each group.

There are three \_\_\_\_s.

\_\_\_\_ + \_\_\_\_ + \_\_\_\_ = 12

Complete the table.

	Draw It	Say It	Add It