

## Home Learning Year 6- For over the Christmas Holidays

<b><u>English</u></b>		<b><u>Completed by...</u></b>
<b><u>Spelling/Phonics:</u></b>	Complete the spelling quiz that has been set on Purple mash. This week is consolidating spelling from this term  Pages 12,13,14,15 and 16. Adjectives, adverbs and mixed practice	<i>Monday 4<sup>th</sup> January</i>
<b><u>Reading:</u></b>	<i>Reminder about daily reading at home</i>  <i>Myon reading task –log into myon for your weekly reading task</i>  In CGP book please read ‘ Visiting Day’ and answer questions on page 20 and 21 Then read ‘Crocodile Tale’ and answer questions on pages 26-27	<i>Monday 4<sup>th</sup> January</i>
<b><u>Writing:</u></b>	Pages 12,13,14,15 and 16. Adjectives, adverbs and mixed practice	<i>Monday 4<sup>th</sup> January</i>
<b><u>Maths:</u></b>		
<b><u>Maths</u></b>	CGP Maths Book Pages 13,14,15,16 and 17. Checking and estimating, multiples, factors and primes, mixed fractions, fractions and comparing fractions.	<i>Monday 4<sup>th</sup> January</i>
<b><u>Curriculum</u></b>		
<b><u>On-going project-</u></b>	<p>Our new topic after Christmas is Refugees. I would like you to do some research on this topic, thinking about the following:</p> <ul style="list-style-type: none"> <li>• The difference between a refugee, asylum seeker and economic migrant.</li> <li>• Why people become refugees.</li> <li>• How WW2 affected the number of refugees.</li> <li>• Where high proportion of refugees come from around the world.</li> <li>• Which countries have the most refugees coming to them for help?</li> <li>• Local charities that support refugees.</li> </ul> <p>The way you present your information is up to you; whether that be a poster, leaflet or even 3D sculpture of a map with key facts. Be as creative as possible.</p> <p>We look forward to seeing your research when we are back in January.</p>	<i>Monday 4<sup>th</sup> January</i>