

## Learning: Week beginning 3<sup>rd</sup> October 2022 (Wk 5)

Spelling/Phonics		Time to spend on activity																																																																																																												
Spelling/Phonics and handwriting:  On purple Mash	Spellings - read these words – Can you read them? Ask your family to check to see if you can spell them too- one column at a time... (one column each day) <div><div>New Curriculum Spelling List Years 3 and 4</div><table><tr><td>accident</td><td>century</td><td>experiment</td><td>interest</td><td>particular</td><td>remember</td></tr><tr><td>accidentally</td><td>certain</td><td>extreme</td><td>island</td><td>peculiar</td><td>sentence</td></tr><tr><td>actual</td><td>circle</td><td>famous</td><td>knowledge</td><td>perhaps</td><td>separate</td></tr><tr><td>actually</td><td>complete</td><td>favourite</td><td>learn</td><td>popular</td><td>special</td></tr><tr><td>address</td><td>consider</td><td>February</td><td>length</td><td>position</td><td>straight</td></tr><tr><td>answer</td><td>continue</td><td>forwards</td><td>library</td><td>possess</td><td>strength</td></tr><tr><td>appear</td><td>decide</td><td>fruit</td><td>material</td><td>possession</td><td>suppose</td></tr><tr><td>arrive</td><td>describe</td><td>grammar</td><td>medicine</td><td>possible</td><td>surprise</td></tr><tr><td>believe</td><td>different</td><td>group</td><td>mention</td><td>potatoes</td><td>therefore</td></tr><tr><td>bicycle</td><td>difficult</td><td>guard</td><td>minute</td><td>pressure</td><td>though</td></tr><tr><td>breath</td><td>disappear</td><td>guide</td><td>natural</td><td>probably</td><td>although</td></tr><tr><td>breathe</td><td>early</td><td>heard</td><td>naughty</td><td>promise</td><td>thought</td></tr><tr><td>build</td><td>earth</td><td>heart</td><td>notice</td><td>purpose</td><td>through</td></tr><tr><td>busy</td><td>eight</td><td>height</td><td>occasion</td><td>quarter</td><td>various</td></tr><tr><td>business</td><td>eighth</td><td>history</td><td>occasionally</td><td>question</td><td>weight</td></tr><tr><td>calendar</td><td>enough</td><td>imagine</td><td>often</td><td>recent</td><td>woman</td></tr><tr><td>caught</td><td>exercise</td><td>increase</td><td>opposite</td><td>regular</td><td>women</td></tr><tr><td>centre</td><td>experience</td><td>important</td><td>ordinary</td><td>reign</td><td></td></tr></table></div>	accident	century	experiment	interest	particular	remember	accidentally	certain	extreme	island	peculiar	sentence	actual	circle	famous	knowledge	perhaps	separate	actually	complete	favourite	learn	popular	special	address	consider	February	length	position	straight	answer	continue	forwards	library	possess	strength	appear	decide	fruit	material	possession	suppose	arrive	describe	grammar	medicine	possible	surprise	believe	different	group	mention	potatoes	therefore	bicycle	difficult	guard	minute	pressure	though	breath	disappear	guide	natural	probably	although	breathe	early	heard	naughty	promise	thought	build	earth	heart	notice	purpose	through	busy	eight	height	occasion	quarter	various	business	eighth	history	occasionally	question	weight	calendar	enough	imagine	often	recent	woman	caught	exercise	increase	opposite	regular	women	centre	experience	important	ordinary	reign		15 minutes each day
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TT Rockstars	<a href="https://play.ttrockstars.com/auth/school/student/3889">https://play.ttrockstars.com/auth/school/student/3889</a>  Please spend 10 Minutes on TT Rockstars Daily! Complete 5 soundchecks daily too! Thank you	10 Minutes Daily																																																																																																												
Reading:	<div><div>RENAISSANCE myON</div><div></div></div> <div><div>MyOn</div><div>Find out how electricity and power work. Learn more about electric currents and circuits, and nature's role in generating power.</div><div><div>1- Take the AR Quiz</div><div>2- Then write a simple retell of the story.</div></div><div>PLEASE READ FOR PLEASURE FOR 15 MINUTES DAILY ON MYON.</div><div>Accelerated reader:</div><div>Login to Accelerated Reader to take a quiz</div><div><a href="https://ukhosted13.renlearn.co.uk/6013217">https://ukhosted13.renlearn.co.uk/6013217</a></div></div> <div><div>Electricity</div><div>author: Rattana and Sparks</div><div></div></div>	Read for 15 minutes daily using your MyOn and take an AR quiz and challenge yourself to do the retell task !  Good luck.																																																																																																												
English																																																																																																														
<div><div></div><div>PurpleMash</div><div>Theseus and the minotaur</div></div>	<div><div>LO - To write a newspaper report about Theseus and the Minotaur</div><div>Main:</div><div>Write a newspaper report about Theseus defeating the Minotaur.</div><div>S.C</div><div><div>1. Include a headline</div><div>2. Write an introduction – 5w’s</div><div>3. Give facts</div></div><div></div></div>																																																																																																													

# Maths

PurpleMash



**L.O. To round**

**S.C**

- Look at the sum
- Using your place value headings – look at the neighbour decide on answer.
- Using rounding rule to confirm answer.

**N.B: The box's only change if you get the answer correct.**

Rounding Numbers

5 or more, ↑  
let it soar.  
4 or less, ↓  
let it rest.

## Foundation Subjects

**Science**  
**ELECTRICITY**

**L.O. Electricity in the home**

Write an information text about how electricity is used in the home. Use your knowledge of mains and stored electricity.



**On-going project-**

**The Ancient Greeks**

Hello Everyone in Year 4,

Please get creative and bring us some Ancient Greek crafts for our classroom display.

We cannot wait to see what you can make for us!



**Ongoing**

**Take your time and do it well.**

**Will Mr Padley Tweet your art work?**

Don't forget- we love seeing any of your home learning.

You can always take a photo and upload it on Purple Mash.

We are looking forward to seeing what you have been up to.

Thank you

Mr Rahman, Ms Corcoran and Mrs Tomlinson

## **METACOGNITION**

**Initially**

- Thinking Aloud.
- Thinking hard.
- Thinking effectively.
- Thinking positively.
- Thinking together.
- Thinking alone.



**We will be using metacognition techniques in class, Try it out at home!**