


Year 6 Home Learning: 11th January 2021

Spelling/Phonics		Time to spend on activity
Spelling/Phonics:	<p>Monday – Look at the 6 chosen words from the 5/6 word list and practice using the following strategy – accommodate, accompany, according, achieve, aggressive, amateur Pyramid words Trace, copy and replicate Look, say, cover, write, check Drawing around the word to show the shape Drawing an image around the word Words without vowels</p> <p>Tuesday – Look at the 6 chosen words from the 5/6 word list and practice using the following strategy – ancient, apparent, appreciate, attached, available, average Pyramid words Trace, copy and replicate Look, say, cover, write, check Drawing around the word to show the shape Drawing an image around the word Words without vowels</p> <p>Wednesday – Focus ‘-cial or -tial’ ending Look at the words ‘official, partial, special, essential’ – what do we notice? ‘-cial’ is common after a vowel letter. ‘-tial’ is common after a consonant letter. Investigate the given words, writing down what the root word is and why it has that specific ending.</p> <p>Thursday – Focus ‘-cial or -tial’ ending Look at the words ‘social, torrential, influential, and initial’ – what do we notice? Are any of these words exceptions to the rules? Investigate the given words, writing down what the root word is and why it has that specific ending.</p> <p>Friday - Focus ‘-cial or -tial’ ending From the words we have looked at with these endings, using your spelling strategies to help you learn them. Pyramid words Trace, copy and replicate Look, say, cover, write, check Drawing around the word to show the shape Drawing an image around the word Words without vowels</p>	
Reading	<p>Log into your child’s MYON account daily and read different texts for 15 minutes daily. Our class read project has been set for this week which. You have a range of books to choose from, depending on what table group you are in. Take your pick and then once you have finished, choose another to read! Leave your teachers a review once you finish a book to say if you enjoyed it and if you would recommend it to a class mate. Don’t forget to complete an AR quiz once you have read your book https://www.myon.co.uk/login/index.html?logoutReason=10&returnTo=%2Flibrary%2Fsearch.html</p> 	<p>Read for 15 minutes daily using your My on log in</p> <p>30 minutes</p>
English – All worksheets will be put on Purple Mash		
Monday	<p>LO: To create a refugee identify https://youtu.be/cWTo1olqRLY Starter: Discuss the term refugee, linking back to topic. What makes people become a refugee?</p>	1 hour

	Main: This week you are going to be writing the beginning of your narrative about you as a refugee and your story. You need to think about creating yourself a new identity, thinking about your new name, age, home country. This will be your identify for your whole narrative. Activity: Create an identity card for your narrative.	
Tuesday	LO: To plan a description https://youtu.be/y-k_Gk5GExo Starter: Remind yourself of the identity that you created yesterday. Main: Read through the WAGOLL, looking at how you are going to structure the beginning of your refugee narrative. Remember, you are going to be in this narrative so you will be writing in 1 st person. Activity: Complete the planning grid for your fist two paragraphs Paragraph 1 – Introducing yourself Paragraph 2 – The day you packed your bag and was getting ready to leave	1 hour
Wednesday	LO: To use description https://youtu.be/L_3qrEBIGyI Starter: What sort of descriptive features should we use in our narrative? Remind yourself of what a simile, personification, metaphor, inside outside sentence is. Main: Re-read the WAGOLL from yesterday and look back over your plan. Activity: You are to write the first two paragraphs of your narrative, using the ideas from your plan. Please make sure your paragraphs are filled with description, a range of openers and high level vocabulary.	1 hour
Thursday	LO: To identify features of building tension https://youtu.be/L_3qrEBIGyI Starter: When you read a story, what makes it tense? What makes it grip you and make you want to read more? Main: Read through the second WAGOLL which is where you leave your home for the last time and you make your way to the port. Identify sentences that you feel help build tension. You should be looking for personification, short sentences, similes, strong vocabulary. Activity: Complete tension sheet where you have to come up with your figurative language examples that you could use in the next part of your narrative.	1 hour
Friday	LO: To build tension https://youtu.be/J4uhMJXCbQ4 Starter: Re-read the WAGOLL and look back over your figurative language examples from yesterday. Main: Think about the next part of your journey. You have left your house for the final time. You are walking through your hometown (describe what the atmosphere is like and how you are feeling. You see signs that tell you that you are close to your destination – this is where you are going to wait for your transport to your new country. This can be a lorry, boat, bus, train. Activity: Write the next two paragraphs of your narrative Paragraph 3 – You leaving your house and walking through your home town to get to your first destination Paragraph 4 – You arrive at your destination and you see your mode of transport in the distance which is going to be your way out of.	1 hour

Maths - All worksheets will be put on Purple Mash

Monday Watch YouTube Link – Monday 11th January 2021	Fluent in Five – Number of the day – 162 Double and Half it Multiply by 10, 100, 1000 Divide by 10, 100, 1000 Round to the nearest 10, 100, 1000 Square it First 5 multiples Factors Lo: To round https://youtu.be/YnPDpcGOuQE Input – Remind yourself of the rules when you round a number to the nearest 10/100/1000/10000 Let's start with the number 1347, when rounding to the nearest 10, cover the number in the hundreds and thousands column and ask yourself, is 47 closer to 40 or 50? Because it is closer to 50, the rounded answer is 350. When rounding 1347 to the nearest 100, cover the number in the thousands column and ask yourself, is 347 closer to 300 or 400? Because it is closer to 300, the rounded answer is 1300.	1 hour
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	<p>When rounding 1347 to the nearest 1000, ask yourself, is this number closer to 1000 or 2000? Because it is closer to 1000, that is the rounded answer.</p> <p>Activity – Round the following numbers to the nearest 10/100/1000/10000</p> <p>Challenge Found the following decimal numbers to the nearest whole number and 1 decimal place.</p>	
<p>Tuesday Watch YouTube Link – Tuesday 12th January 2021</p>	<p>Fluent in Five – Number of the day – 135 Double and Half it Multiply by 10, 100, 1000 Divide by 10, 100, 1000 Round to the nearest 10, 100, 1000 Square it First 5 multiples Factors</p> <p>LO: To order https://youtu.be/bPKasyuoUdM</p> <p>Input When you order decimal numbers from smallest to largest, you need to make sure they all have the same number of decimal places as this will make it easier for you. For example, if you are asked to order 3.6, 2.75 and 3.06, put a place holder 0 on the number 3.6 as this will make all three numbers have two numbers after the decimal point. So now you can order 3.60, 2.75 and 3.06. Look at the numbers in the units column first and then move onto looking at numbers in the tenths and hundredths column to then help you order. The answer to this would be 2.75, 3.06, 3.60</p> <p>Activity – Order the given numbers from smallest to largest.</p> <p>Challenge – Order the positive and negative numbers from smallest to largest</p>	1 hour
Wednesday	<p>Fluent in Five – Number of the day – 202 Double and Half it Multiply by 10, 100, 1000 Divide by 10, 100, 1000 Round to the nearest 10, 100, 1000 Square it First 5 multiples Factors</p> <p>LO: To add and subtract positive and negative numbers https://youtu.be/eNTTrtOhqKyk</p> <p>Input Remind yourself of the learning that we have done this week and the skills you have learnt to do the different tasks.</p> <p>Activity Using the number line if needed, answer the following questions on temperature where you will be asked to add or subtract positive and negative numbers.</p>	1 hour
Thursday	<p>Fluent in Five – Number of the day – 16.2 Double and Half it Multiply by 10, 100, 1000 Divide by 10, 100, 1000 Round to the nearest 10, 100, 1000 Square it First 5 multiples Factors</p> <p>LO: To solve Sats style questions https://youtu.be/kOHWAzk6aVw</p> <p>Input Remind yourself of the learning that we have done this week and the skills you have learnt to do the different tasks.</p> <p>Activity – Complete the Sats style questions. Read the question carefully, underline any key vocabulary and put your answer in the answer box.</p>	1 hour

Friday	Fluent in Five – Number of the day – 24.6 Double and Half it Multiply by 10, 100, 1000 Divide by 10, 100, 1000 Round to the nearest 10, 100, 1000 Square it First 5 multiples Factors <p style="text-align: center;">LO: To practice my arithmetic skills https://youtu.be/EjB1DiZxS_4</p> Input Remind yourself of what type of questions will come up in the arithmetic test e.g. fractions, percentages, long division, multiplication Activity Complete the 30 minute arithmetic test	1 hour
Foundation Subjects		
Science	Key Question 1: How are fossils formed? Discuss the word evolution. Who is Charles Darwin was and how his work created the theory of evolution. We know that things have changed over time because of fossils. Look at the PowerPoint on fossil formation Activity: Complete 'The stages of Fossilisation' on Purple Mash	1 sessions 1 hour To be completed by Friday
RE	Key Question 1: What is special/important in religion? Religious artefacts are objects from each religion that are religiously, personally or culturally significant. Activity: We would like you to research religious artefacts (choose 3, each from a different religion), draw your building or object and explain why it is important to that religion.	1 sessions 30 minutes
CGP homework	Reading – Pages 28, 29 Grammar – 17, 18, 19 Maths – 18, 19, 20	To be completed by Friday

Please support your children at home and if you require printed copies of home learning please don't hesitate to contact the school reception who will inform us and we can arrange for this to get to you. We love seeing your children's learning so please ensure you bring this learning in for us to see!

Thank you for your support.

Miss Butler and Miss Kelly