Remote Home Learning: 18th January 2020

	Communication/Phonics/ Reading	<u>Time to</u>
		<u>spend on</u>
Communication		<u>activity</u> 5-10
<u>/Phonics:</u>	Make sure all distractions- TV/music/phones are turned off.	minutes
	Monday: What will the weather be like today?	
	https://www.youtube.com/watch?v=BqvbpxTX0rM&t=61s Pause the video on each page. Can your child find the named items? E.g. 'where is the duck?'	
	Tause the video of each page. Can goar child jind the handa items: L.g. where is the dack:	
	Tuesday: See and Learn	
	Watch the video. Ask your child to repeat the object name or model signing it for them to copy. Ask your child to find the item from a choice of two pictures. 'Where is the…' (See and Learn	
	sheet 5)	
	https://youtu.be/eywyO1YVpqo	
	Wednesday: See and Learn	
	Watch the video. Ask your child to repeat the object name or model signing it for them to copy.	
	Ask your child to find the item from a choice of two pictures. 'Where is the…' (See and Learn sheet 6)	
	https://youtu.be/2XOqrfODgks	
	Thursday: See and Learn	
	Watch the video. Ask your child to repeat the object name or model signing it for them to copy.	
	Ask your child to find the item from a choice of two pictures. 'Where is the' (See and Learn	
	sheet 7) https://youtu.be/qisUbNwqTR0	
	Friday- See and Learn	
	Watch the video. Ask your child to repeat the object name or model signing it for them to copy. Ask your child to find the item from a choice of two pictures. 'Where is the…' (See and Learn	
	sheet 8)	
	https://youtu.be/U-2EsAdMAIw	
<u>Reading</u>	Log into your child's Bug Club account daily and read different texts. Talk about the pictures	Read for
	with your child, ask what they can see. https://www.activelearnprimary.co.uk/login?e=-1&c=0	10 minutes daily using
	https://www.activelearnprimary.co.uk/login?e=-1&c=0	your bug
	Bug Child School code is gg79	club login
	Share your favourite book with your child. Ask your child to point to objects in the book.	
	Writing	
Monday	Playdough	5-10
y	Using the playdough in your sensory packs. Copy the actions on the video.	minutes
	https://youtu.be/PidNR8Gs3Xg	
Tuesday	Overwriting Log on to purple mash to access today's activity. Can your child draw over my lines?	
Wednesday	<u>Fine motor</u>	
	Using the pegs in your sensory pack, ask your child to clip the pegs onto paper or clothes and take them off again.	
Thursday	Overwriting	
-	Log on to purple mash to access today's activity. Can your child colour in the circles?	
Friday	<u>Playdough</u> Using the playdough in your sensory packs. Copy the actions on the video.	
	https://youtu.be/PidNR8Gs3Xg	
	Maths	
Monday	Copying patterns.	5-10
	Using pans, hands boxes, pat the rhythm first and then ask your child to copy.	minutes
	Support them to repeat what you did. Try simple patterns to start. Does your	
	child ask you to do it again?	

	https://youtu.be/izW8eKzzeaQ	
Tuesday	Number songs- Five little snowmen	5-10
· accurg	Child to join in with the song and actions. Can they count the snowmen on	minutes
	screen?	
	https://www.youtube.com/watch?v=vrfCD9wjLUE	
Wednesday	Building towers	5-10
	Encourage your children to use blocks to create a tower. How tall can they	minutes
	build it? Count with them as they stack the blocks.	
	https://youtu.be/07kXTcBBYfQ	
Thursday	Tracking objects	5-10
	Have a selection of different coloured items, does not need to be blocks. Help	minutes
	your child sort by colour. Hand over hand to help. Can they recognise the	
	same colours?	
	https://youtu.be/EPOu2gC1H0Q	
Friday	Skittle counting- (you will need skittles or bottles and a ball) Children to take	5-10
	turns rolling the ball and counting how many skittles have fallen over.	minutes
	https://youtu.be/6c016MUpJnA	
	Curriculum	
Music	Log in to https://www.gmmusiconline.co.uk/yumu/login	15
	Enter your username p1351527 and password symphony	minutes
	Click on Unit: SEND Unit 2 Sun & Sea Join in with actions for Tropical Island and then on Jellyfish jiggle, clap on the	
	'Splash'	
Торіс	What shall we wear?	15
	Show the children different items of clothing. Allow them to explore them.	minutes
	Model for the children how to put them on. Commentary on what you are	
	doing.	
	Use the dolls and teddies for children to dress up.	
Sensory	Making fake snow	15
	1. Let the child pour 1lb of baking soda.	minutes
	2. Spray shaving cream. Experiment with it by starting spraying some and then	
	adding as needed.	
	3. Let the child 'knead the snow'. 'The snow' will start forming almost	
	immediately.	
Meditation	Turn off all distractions and make the room dark. Lie on the floor/bed or sit on a chair with	10
	your child and play the Peace out 'Cloud meditation' https://www.youtube.com/watch?v=3xuuquilG-o	minutes
Physical	Boogies beebies- Encourage your child to join in with the different weather actions.	5 minutes
	https://www.youtube.com/watch?v=hBalvgalq3Q	