


Year 6 Home Learning: 18th January 2021

<u>Spelling/Phonics</u>		<u>Time to spend on activity</u>
<u>Spelling/Phonics:</u>	<p>Monday – Recap the rule from last week - '-cial' and '-tial'. Apply your knowledge by create sentences using the following words. Essential Social Official Initial Special</p> <p>Tuesday – Continue to look at other words that follow the rule for '-cial' or '-tial' endings. Look, cover, write, check Confidential Substantial Commercial Facial Sequential</p> <p>Wednesday – Apply your knowledge by create sentences using the following words. Confidential Substantial Commercial Facial Sequential</p> <p>Thursday – Look at the 6 chosen words from the 5/6 word list and practice using the following strategy – bargain, bruise, category, cemetery, committee, communicate Pyramid words Trace, copy and replicate Look, say, cover, write, check Drawing around the word to show the shape Drawing an image around the word Words without vowels</p> <p>Friday - Look at the 6 chosen words from the 5/6 word list and practice using the following strategy – community, competition, conscience, conscious, controversy, convenience Pyramid words Trace, copy and replicate Look, say, cover, write, check Drawing around the word to show the shape Drawing an image around the word Words without vowels</p>	
<u>Reading</u>	<p>Log into your child's MYON account daily and read different texts for 15 minutes daily. Our class read project has been set for this week which. You have a range of books to choose from, depending on what table group you are in. Take your pick and then once you have finished, choose another to read! Leave your teachers a review once you finish a book to say if you enjoyed it and if you would recommend it to a class mate. Don't forget to complete an AR quiz once you have read your book</p> <p>https://www.myon.co.uk/login/index.html?logoutReason=10&returnTo=%2Flibrary%2Fsearch.html</p>  <p>Comprehension text on refugees and 10 questions to answer</p>	<p>Read for 15 minutes daily using your My on log in</p> <p>30 minutes</p>

English – All worksheets and videos will be put onto Purple Mash

Monday Watch Youtube Video – Monday 18 th January 2021	LO: To identify the features of persuasive speech https://youtu.be/GsV7tZQMpU4 Starter: Read 'The Journey' up until the pages that says <i>'But oh no! You are not allowed to cross the border. Go back!'</i> shouts an angry guard – pg 19. Main: This week you are going to be writing a persuasive speech, in character, asking someone to take you over the border. You need to think about why a country should accept you as a refugee. Look through WAGOLL of persuasive speech. Can we identify the features? Activity: Complete feature search table	1 hour
Tuesday Watch Purple Mash Video – Tuesday 19 th January 2021	LO: To plan a persuasive speech Starter: Re-read the WAGOLL from yesterday. Main: Today you are going to plan your persuasive speech to persuade your chosen person to help you cross the border. You need to think of 3 persuasive points as to why they should take you. Activity: Complete the planning grid for your persuasive speech	1 hour
Wednesday Watch Purple Mash Video – Wednesday 20 th January 2021	LO: To write a persuasive speech Starter: Recap the features of a persuasive speech Main: Re-read the WAGOLL from yesterday and look back over your plan, reminding yourself of the structure. Activity: Write your persuasive speech, in first person, trying to persuade your chosen person to take you across the border	1 hour
Thursday Watch Purple Mash Video – Thursday 21 st January 2021	LO: To identify the features of a persuasive leaflet Starter: What is the difference between a leaflet and a speech? How do the audiences differ? Main: Tomorrow we will be writing a leaflet as Oldham Unity, persuading people to support the charity. Look through leaflet WAGOLL. Recap features of leaflets and why each is important. Activity: Complete feature search planning grid.	1 hour
Friday Watch Purple Mash Video – Friday 22 nd January 2021	LO: To write a persuasive leaflet Starter: Look at the leaflet WAGOLL for Oldham Unity. Oldham Unity is a local charity in that supports refugees. Main: Research Oldham Unity and their work, look at the subheads used in the leaflet to make notes on each section so that you can use that information when writing your own leaflet. Activity: Use the leaflet template to create your own leaflet on Oldham Unity. Feel free to change the subheads/font/colours to make it your own.	1 hour

Maths - All worksheets and videos will be put onto Purple Mash

Monday Watch Purple Mash Video – Monday 18 th January 2021	Fluent in Five – Number of the day – 87 Double and Half it Multiply by 10, 100, 1000 Divide by 10, 100, 1000 Round to the nearest 10, 100, 1000 Square it First 5 multiples Factors Lo: To read and plot co-ordinates Input – Remember, when reading or plotting co-ordinates you go 'along the corridor and up the stairs' (along the x axis and then up the y axis) Activity – Complete the co-ordinate activity on Purple Mash where you have to follow the instructions give. Challenge – Complete the word problem questions on co-ordinates	1 hour
Tuesday Watch Purple Mash Video – Tuesday 19 th January 2021	Fluent in Five – Number of the day – 102 Double and Half it Multiply by 10, 100, 1000 Divide by 10, 100, 1000 Round to the nearest 10, 100, 1000 Square it First 5 multiples Factors LO: To translate shapes	1 hour

	<p>Input – Translation means to move a shape left/right/up/down on a grid</p> <p>Activity – Complete the worksheet on translation. Follow the instruction e.g. move the shape 2 co-ordinates to the left and 1 up and write the new co-ordinates of that shape.</p> <p>Challenge – Complete the Sats style questions on translation</p>	
<p>Wednesday Watch Purple Mash Video – Wednesday 20th January 2021</p>	<p>Fluent in Five – Number of the day – 24.4 Double and Half it Multiply by 10, 100, 1000 Divide by 10, 100, 1000 Round to the nearest 10, 100, 1000 Square it First 5 multiples Factors</p> <p>LO: To reflect shapes</p> <p>Input – Recap yesterday's learning. Today we are looking at reflecting shapes. Remember, if a shape has been reflected across a mirror line, it has to be exactly the same on either side of the grid – like a butterfly.</p> <p>Activity – Circle or highlight whether you think the shape has been reflected correctly. Circle True if you think it has or False if you think that it hasn't.</p> <p>Challenge – Can you write underneath, if you have circled false, why it has not been reflected accurately.</p>	1 hour
<p>Thursday Watch Purple Mash Video – Thursday 21st January 2021</p>	<p>Fluent in Five – Number of the day – 32.5 Double and Half it Multiply by 10, 100, 1000 Divide by 10, 100, 1000 Round to the nearest 10, 100, 1000 Square it First 5 multiples Factors</p> <p>LO: To answer Sats style questions</p> <p>Input – Recap the learning this week, reminding yourself of how to translate and reflect shapes as well as reading and plotting co-ordinates.</p> <p>Activity – Answer the range of Sats style questions.</p>	1 hour
<p>Friday Watch Purple Mash Video – Friday 22nd January 2021</p>	<p>Fluent in Five – Number of the day – 106 Double and Half it Multiply by 10, 100, 1000 Divide by 10, 100, 1000 Round to the nearest 10, 100, 1000 Square it First 5 multiples Factors</p> <p>LO: To practice my arithmetic skills</p> <p>Input – Think about what may come up in the test today.</p> <p>Activity – Complete the test, giving yourself 30 minutes.</p>	1 hour
Foundation Subjects		
<p>Topic Watch Purple Mash Video to support you with this learning</p>	<p>Key Question 1: What does your name mean to you? Starter: – What does your name mean to you? – Have you ever chosen to be called something different, eg a shortened name or even a nickname? – Have other people ever labelled you instead of using your name? – If yes, why do you think that they did it? How did it make you feel? What can you do to stop it? Activity - Read the Poem and think about what she thinks about the label that is given to her and what could people do differently to help Rumbimbo feel at home?</p>	<p>1 sessions</p> <p>1 hour</p> <p>To be completed by Friday</p>
<p>Topic</p>	<p>Key Question 2: Where are a high proportion of refugees from? Based on what we know so far, where do you think a high proportion of refugees come from? Why do you think this is? Activity – Use the map (find a map on the internet if you don't have access to one in your house) to label the given countries</p>	<p>1 sessions</p> <p>30 minutes</p>

	Challenge – Can you research where a high proportion of refugees flee to?	
Science	Research facts about Charles Darwin and create a fact file using the template on Purple Mash	1 sessions 1 hour
CGP homework	Reading – Pages 30, 31, 32, 33 Grammar – 20, 21, 22 Maths – 21, 22	To be completed by Friday
Music	New YUMU lesson online from Mrs Cermak	

Please support your children at home and if you require printed copies of home learning please don't hesitate to contact the school reception who will inform us and we can arrange for this to get to you. We love seeing your children's learning so please ensure you bring this learning in for us to see!

Thank you for your support.

Miss Butler and Miss Kelly