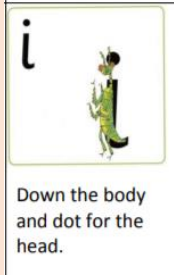
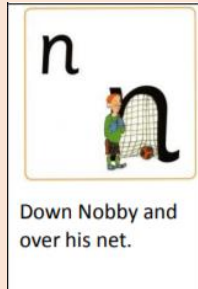


## Reception Remote Home Learning – Week beginning 18th January 2021

English		Time to spend on activity
Phonics:	<p><u>Warm up</u> On See Saw watch and respond to the phonics flashcard video – Make sure you are saying the sounds correctly. How many sounds can you remember?</p> <p><u>Monday</u> <u>Revisit/Review-</u> Watch the See Saw video to practise forming the letter, writing words and sentences with the letter 'i' in and reading words and sentences.</p> <p><u>Teach</u> Today we are focusing on the sound 'i'.</p> <div data-bbox="667 656 841 929"></div> <p><u>Practise</u> Use sound buttons to write these words <b>sit pit kit</b> Read these words using your robot arms. Can you blend the sounds on the clap? <b>tip sip pip</b></p> <p><u>Apply</u> Get an adult to say this sentence to you. Repeat it back to them, count the words, then write each word in turn using your sounds and tricky words. Don't forget your finger spaces and a full stop at the end! <b>The kit is red.</b> Can you read the sentence back?</p> <p>Practise your tricky words using the following song. <a href="https://www.youtube.com/watch?v=TvMyssfAUx0&amp;list=PLCLKSf1kRDSRP6OCf-lm0wAr2s7Y1Lfko">https://www.youtube.com/watch?v=TvMyssfAUx0&amp;list=PLCLKSf1kRDSRP6OCf-lm0wAr2s7Y1Lfko</a></p> <p><u>Tuesday:</u> <u>Revisit/Review-</u> On See Saw watch and respond to the phonics flashcard video – Make sure you are saying the sounds correctly? How many sounds can you remember?</p> <p><u>Teach</u> Today we are focusing on the sound 'n'. Watch the See Saw video to practise forming the letter, writing words and sentences with the letter 'n' in and reading words and sentences.</p> <div data-bbox="667 1657 865 1944"></div> <p><u>Practise</u> Use sound buttons to write these words <b>nap nip pin</b> Read these words using your robot arms. Can you blend the sounds on the clap? <b>tan tin in</b></p>	20 Minutes daily

## Reception Remote Home Learning – Week beginning 18th January 2021

### Apply

Get an adult to say this sentence to you. Repeat it back to them, count the words, then write each word in turn using your sounds and tricky words. Don't forget your finger spaces and a full stop at the end!

Mum has the pan.

Can you read the sentence back?

Practise your tricky words using the following song.

<https://www.youtube.com/watch?v=TvMyssfAUx0&list=PLCLKSf1kRDSRP6OCf-lm0wAr2s7Y1LfkO>

### Wednesday

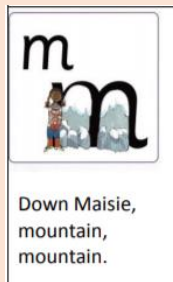
#### Revisit/Review

On See Saw watch and respond to the phonics flashcard video – Make sure you are saying the sounds correctly? How many sounds can you remember?

#### Teach

Today we are focusing on the sound 'm'.

Watch the See Saw video to practise forming the letter, writing words and sentences with the letter 'm' in and reading words and sentences.



#### Practise

Use sound buttons to write these words **man, map, mat**

Read these words using your robot arms. Can you blend the sounds on the clap? **pam (nonsense word), tim, sam**

#### Apply

Get an adult to say this sentence to you. Repeat it back to them, count the words, then write each word in turn using your sounds and tricky words. Don't forget your finger spaces and a full stop at the end!

Sam has the map.

Can you read the sentence back?

Practise your tricky words using the following song.

<https://www.youtube.com/watch?v=TvMyssfAUx0&list=PLCLKSf1kRDSRP6OCf-lm0wAr2s7Y1LfkO>

### Thursday:

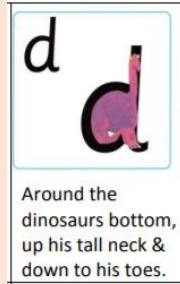
#### Revisit/Review

On See Saw watch and respond to the phonics flashcard video – Make sure you are saying the sounds correctly? How many sounds can you remember?

## Reception Remote Home Learning – Week beginning 18th January 2021

### Teach

Today we are focusing on the sound 'd'.



### Practise

Watch the See Saw video to practise forming the letter, writing words and sentences with the letter 'd' in and reading words and sentences.

Use sound buttons to write these words **pad, mad, sad**

Read these words using your robot arms. Can you blend the sounds on the clap? **dim, did, dad**

### Apply

Get an adult to say this sentence to you. Repeat it back to them, count the words, then write each word in turn using your sounds and tricky words. Don't forget your finger spaces and a full stop at the end!

**My dad is sad.**

Can you read the sentence back?

Practise your tricky words using the following song.

<https://www.youtube.com/watch?v=TvMyssfAUx0&list=PLCLKSf1kRDSRP6OCf-lmOwAr2s7Y1LfkO>

### Friday

Please complete the fine motor activity from the handwriting section below.

### Reading:

*Remember to read a book with a family member at least **3 times throughout** the week.*

*Please ensure that you allow the children to hold the book themselves and encourage them to turn the page as this is part of their learning in reception.*

*Before you even open the book ask the children about what they can see on the front cover. Do they recognise any of the characters? What do they think the story is going to be about? Can they guess the title?*

*Then on each page ask the children what is happening in the pictures and ask them to predict what is going to happen next.*

*With the words the children cannot read them yet but they might be able to recognise some of the sounds they have already learnt about in phonics. If you tell them the words, get them to repeat them and see if they can recognise any repeating words.*

*They may also recognise the high frequency words that they have been taught in phonics this week (a, at and as)*

*Then after finishing the story try re-telling the story to check if your child has understood what has happened in the story and see if they can remember any characters.*

### Questions to ask when reading at home

- *What is the story about?*
- *What did the character just do? Why?*
- *What do you think will happen next?*
- *Who is your favourite character? Why?*
- *What is your favourite part of the story? Why?*

15  
minutes  
daily

## Reception Remote Home Learning – Week beginning 18th January 2021

It is also important that your child reads a Bug Club book so that they can use the skills taught in the phonics sessions above. These books are also perfect to get your child to sound out the cvc words such as cat and dog and then blend them together.

Your child should have a Bug Club book in their book bag, they can also log onto their Bug Club account with their own personal login and password to read lots of books that we have set for them. Here is a link to some guidance for parents on what Bug Club is and how to access it from our school website.

<https://www.greenhill.theharmonytrust.org/news/bug-club-guidance-for-home-learning/58394>

If you need your child's username and password for Bug Club please send a message to your child's class teacher through the inbox on seesaw (family member login)

### Writing:

#### Monday

Have a look at our Wonder Picture this week



What can you see in the picture? Remember to start your sentence...

I can see.....

Tell your grown up two sentences starting 'I can see.....'

What would you like to find out about the picture? Remember to start your sentence...

I wonder.....

Tell your grown up two sentences starting 'I wonder.....'

Can you write or say your sentences and upload them on SeeSaw for us to see?

#### Tuesday

Listen to Miss Bradshaw telling the story of 'The Three Little Pigs' by Miles Kelly. The video is set as an activity on seesaw.



After listening to the story please answer the following questions about the story-

30  
minutes  
daily

## Reception Remote Home Learning – Week beginning 18th January 2021

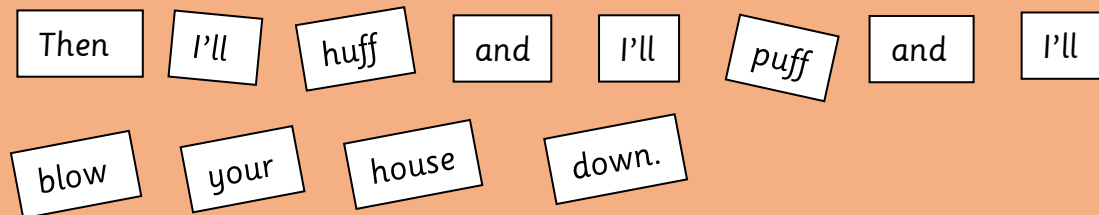
1. Who are the characters in the story?
2. What 3 materials do the pigs make their houses out of?
3. Why can't the wolf blow down the third house?

### Wednesday

#### **Jumble words**

Write out two or three sentences from the story book on strips of paper. Let your child help you choose the pages and sentences. Cut up the strip into individual words. Jumble the words. Can your child put the words back in order so that they make sense? Help your child as much as s/he needs. Remember to look for the capital letter for the beginning of the sentence and the full stop for the end of the sentence.

Then I'll huff and I'll puff and I'll blow your house down.



### Thursday

Now that the three little pigs all live in the same house it is too small for them. We would like you to design a new house for the three little pigs. Don't forget to use your phonic knowledge to label your house so we can see what you have picked.

### Friday

Re-watch the story of 'The Three Little Pigs'

Today we would like you to draw a story map to retell what happens in the story.

Think about the main events such as the three little pigs each building their houses.

You could use the sentences written out on Wednesday's lesson to match them to your pictures. This is a good way to check you have drawn each part of the story.

*Remember grown-ups that when we write phonetically we only write the sounds we can hear in the words and this looks different to how adults or older children would write the words. Some children may only hear the beginning and last sound in a word.*

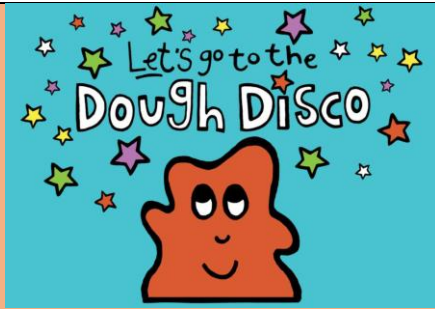
### Handwriting

*This week we are going to be completing some fine motor activities using the playdough that you made last week for our maths activity.*

*Please watch the video on seesaw and copy the actions that you can see on the video.*

*15  
minutes  
every  
other  
day.*

Reception Remote Home Learning – Week beginning 18th January 2021



Maths:

Maths

Monday

<https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/>

Watch Alive in 5 session 1- Composition of numbers to 5 (2 groups)

Please send us a picture on seesaw of your children completing this activity and gather together a group of teddies or toys then explore putting a group of teddies in one place such as on the bed and put another group of teddies somewhere else such as on the floor. Count how many teddies you have on the bed and how many you have on the floor and then see how many you have altogether. Send us pictures of this on seesaw.



Tuesday

<https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/>

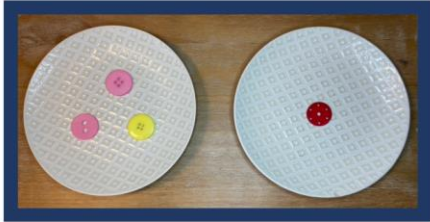
Watch Alive in 5 session 2- How many altogether?

30  
minutes  
daily




 **#MathsEveryoneCan** 

Use 2 plates to explore the composition of numbers to 5  
Place some of your buttons on one plate and the rest on another plate.



How many buttons are on each plate?  
How many buttons do you have altogether?  
What if you used 3 plates?





Get together a collection of objects such as buttons and two plates. Explore how you can arrange a number of buttons between the two plates. You could have 3 buttons on one plate and 1 button on the other.

Send us pictures of this on seesaw.


**Wednesday**

<https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/>


Watch Alive in 5 session 3- Composition of numbers to 5 (3 groups)

 **#MathsEveryoneCan** 

Can you draw somewhere for the frogs to play?  
You might draw a pond, a log and some grass like me.  
Or you could draw a train with 3 carriages, a park or a jungle.



Cut out the frogs and arrange them in different groups on your picture.  
There are 5 frogs altogether but how many frogs can you spot in each group?



Just like on the video we would like you to draw a picture of a pond, a log and grass. Then draw five frogs and cut them out.

Explore how you can arrange the frogs in different groups, keep trying it out with a different number of frogs each time.

**Thursday**

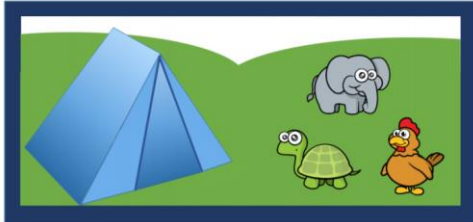
## Reception Remote Home Learning – Week beginning 18th January 2021

Watch Alive in 5 session 4- How many are hiding?

<https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/>

**#MathsEveryoneCan**

Gather together a collection of up to 5 objects.  
Hide some of them in a bag or box, leaving the rest of your objects on the floor where you can see them.



How many objects can you see?  
How many of your objects must be hidden in the bag?

White Rose Maths

Just like in the video can you gather together some toys and something to hide them in such as a bag or a box. Explore how you can hide some of the toys in the bag and some of them where you can see them. Count how many you can see and work out how many are hidden. Complete this with different numbers of toys.

Send us pictures of this learning on Seesaw so we can see.


### Friday

Watch Alive in 5 session 5- How many are hiding?

<https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/>

**#MathsEveryoneCan**

Collect a set of objects and count how many you have altogether.  
Give a friend some of the objects and hide the rest in a bucket or box.  
Can your friend work out how many objects you have hidden?



Change the number of objects and the number hidden each time.  
Then take it in turns to work out how many are hidden.

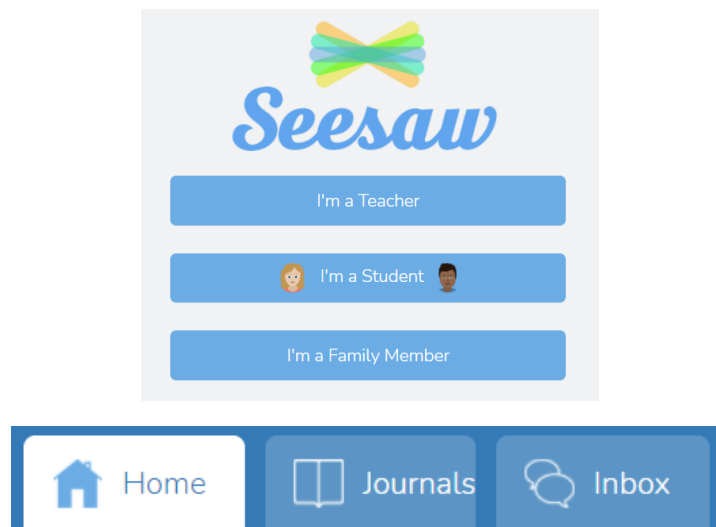
White Rose Maths



## Reception Remote Home Learning – Week beginning 18th January 2021

	Work with your grown up or a sibling and have a go at this activity. Gather together some toys and a bucket, give your grown up or sibling some toys and hide the rest in the bucket. Then your grown up/ sibling has to count how many toys they have and work out how many must be hidden in your bucket. Take turns to explore this with different numbers. Don't forget to send us a picture of this learning on seesaw.	
<b><u>Curriculum</u></b>		
<b><u>Topic-</u></b>	This week Miss Seddon went on a winter walk around her local area to explore different features of winter that she could find. Watch her video and see what you can spot. Look with your grown up at the example of the winter spotter sheet that we have set on seesaw. We would like you to draw your own spotter sheet that you can take on a winter walk of your own, when you spot something on your walk you can tick it off. See how many different things you can find. Make sure you take some pictures on your walk and send them to us on seesaw.	<u>Ongoing over the week</u>

We are looking forward to seeing what you have been up to. If you have any issue please message up on Seesaw on your family member account through the inbox.



Miss Savage and Mrs Ali

Miss Bradshaw and Miss Seddon