Year 5 Home Learning

WB 18.01.21

	<u>En</u>	<u>glish</u>		<u>How long to</u> <u>spend</u>		
Spelling:	Spelling: This week's focus is how to use the prefix tele- and auto tele- auto-			15 minutes a day		
	telegraph	telescope	television			
	telegram	telepathy	autograph			
	automobile automatic automatically					
	Use a dictionary to check that you know what each of the words mean. Practise spelling these words each day using some of the given strategies. There will be a daily Purple Mash spelling practise of these words.					
Reading:	Each day on Purple Mash you will be given a text to read and a task to complete. Make sure you complete this daily so that you can keep track of the story.			15 minutes a day		
	Daily – It is important that you read on your own for at least 15 minutes each day. You have been set 4 books each week to read on Myon. You can read these in any order and will be changed weekly. Make sure that you quiz on Accelerated Reading after you have finished reading each book.					

Writing - Non Chronological Report - Tadpole's Promise This week we will be writing a non-chronological report about Frogs or Butterflies linked to our new story

The Tadpole's Promise by Jeanne Willis

Monday	LO: To sequence a life cycle	1 hour
	Watch the video on the 2do link which explains your task and gives information on a frog's life cycle. You will need to go onto your purple mash to do and complete the life cycle for the frog by placing the pictures in the correct order and adding sentences to explain what is happening at each stage.	
	There is also a video you can watch on the life cycle : <u>https://www.bbc.co.uk/teach/class-clips-video/science-ks1-animal-life-</u> <u>cycles/zrg9kmn</u>	
Tuesday	LO: To identify the features of a non-chronological report. Watch the video on the 2do link which explains your task, you will then need to create a poster that shows the different features of a non chronological report and give an example for each one.	1 hour
Wednesday	LO: To gather information Watch the video on the 2do link which explains your task. Decide whether you would like to base your non chronological report on butterflies or frogs. Read the information texts provided. It might be easiest to first write down some of the facts onto a piece of paper before typing them in onto the purple mash document. (It is important to put them onto the purple mash document so that your teacher can see your fantastic learning and offer any help you might need) You may want to keep hold of the piece of paper that you wrote some notes down on ready for tomorrow's lesson to help you when you write your non chronological report.	1 hour

	There are also useful information websites :	
	Frogs :	
	https://kids.britannica.com/kids/article/frog/353154	
	https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/other-garden- wildlife/amphibians-and-reptiles/common-frog/	
	Butterflies :	
	<u>https://www.penguin.co.uk/articles/children/2019/jan/amazing-butterfly-facts-for-kids.html</u>	
	https://www.sciencekids.co.nz/sciencefacts/animals/butterfly.html	
Thursday	LO: To write a non-chronological report	1 hour
	Watch the video on the 2do link which explains your task. Today you will be writing your own non chronological report using the facts that you discovered yesterday. It is your choice whether you would like to write your non chronological report all about frogs or butterflies. You will need to open the purple mash document and type your non chronological report on there (as shown in the teaching video above) remember to use the checklist down the side to make sure you are including all of the features of a non-chronological report.	
Friday	LO: To identify and use modal verbs.	1 hour
	Watch the video on the 2do link which explains your task. Read through the sentences and pick the correct modal verb from the list at the top to put into the sentence.	
<u>Handwriting:</u>	Please continue to practise your handwriting every day. Use tips on our website to help you.	10 minutes a day
	Practice the spellings with prefixes auto- and tele	
	Maths: Addition and Subtraction	
Mental maths:		10 minutes
	Practise all your times tables on TT Rockstars each day	a day
Monday	LO - To multiply by 10, 100 and 1000.	
	<u>Starter</u> Daily Fluent in Five for given number – Todays number is <u>120</u> + 10, -10, x 10, x 100, ÷ 10, ÷ 100, Double it, Half it.	
	Input Watch the video on the 2do link about how to multiply by 10, 100 and 1000 using a place value grid.	
	Watch the video on the 2do link about how to multiply by 10, 100 and 1000 using	
	Watch the video on the 2do link about how to multiply by 10, 100 and 1000 using a place value grid.	

Tuesday	LO - To divide by 10, 100 and 1000.	1 hour	
	Startor -		
	<u>Starter</u> – Daily Fluent in Five for given number – Todays number is <u>246</u>		
	+ 10, -10, x 10, x 100, \div 10, \div 100, Double it, Half it.		
	10, 10, 10, x 10, x 100, 10, 100, Double R, Han R.		
	Input		
	Watch the video on the 2do link about how to divide by 10, 100 and 1000 using a		
	place value grid.		
	Activity		
	Complete your work on Purple Mash and send it back to your teacher.		
	<u>Success Criteria</u> ÷ 10 - move whole number one place to the right		
	÷ 100 - move whole number two places to the right		
	÷ 1000 - move whole number three places to the right		
	Decimal point stays where it is		
Wednesday	LO - To revise division (bus stop)	1 hour	
	<u>Starter</u>		
	Daily Fluent in Five for given number – Todays number is <u>138</u>		
	+ 10, -10, x 10, x 100, ÷ 10, ÷ 100, Double it, Half it.		
	Innut		
	Input Watch the video on the 2do link about how to divide using the bus stop method.		
	Activity		
	Complete your work on Purple Mash and send it back to your teacher.		
	Success Criteria –		
	Draw bus stop		
	Put divisor outside bus stop		
	Put dividend inside bus stop		
	Start with digit with biggest value		
	Carry any remainders		
Thursday	Thursday – To divide (with remainders)	1 hour	
	Charter		
	<u>Starter</u> – Daily Fluent in Five for given number – Todays number is <u>228</u>		
	+ 10, -10, x 10, x 100, \div 10, \div 100, Double it, Half it.		
	Input		
	Watch the video on the 2do link about how to divide using the bus stop method.		
	Activity		
	Complete your work on Purple Mash and send it back to your teacher.		
	Success Criteria		
	<u>Success Criteria</u> – Draw bus stop		
	Put divisor outside bus stop		
	Put dividend inside bus stop		
	Start with digit with biggest value		
	Carry any remainders		
	Write final remainder as r_		
Friday	LO - To divide (with decimal remainders)	1 hour	
	<u>Starter</u> –		

	+ 10, -10, x 10, x 100, ÷ 10, ÷ 100, Double it, Half it.	
	Input Watch the video on the 2do link about how to divide using the bus stop method.	
	<u>Activity</u> Complete your work on Purple Mash and send it back to your teacher.	
	Success Criteria – Draw bus stop Put divisor outside bus stop Put dividend inside bus stop Start with digit with biggest value Carry any remainders Decimal remainder add .0 Divide as before	
	Curriculum	
PSHE:		30 mins
<u>r 311L.</u>	https://learnliveuk.com/network-rail-primary-school-safety-talk/ Click on the link above to watch a video from Network Rail about Railway safety. Once you have watched it, head over to Purple Mash and write down the main points from the video.	50 mms
Geography:	LO: To identify the main rivers and mountain ranges in France.	1 hour
	The landscape of France is very different depending on where in the country you are. There are mountainous regions, coasts (by the sea), agricultural flats (where farming takes place), gorges, vineyards (where grapes are grown for wine), etc. Discuss how these features are represented on a map.	
<u>Science</u>	Activity: On purple mash label the major rivers and mountains marked. LO: To explore how some materials can be separated.	1 hour
States of Matter	This week we are looking at how to recover_a substance from a solution. Watch the bbc bitesize clip : <u>https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/zw7tv9q</u> There are three main ways we can separate mixtures. Evaporation, filtration and sieving.	THOU
	Activity : Complete the purple mash quiz to identify the best method of separation for the mixtures.	
	If you have chance at home you could investigate how you could separate the below mixtures :	
	Glitter and water. Rice and water. Pebbles and water. Equipment you might need	
	Sieve / colander / funnel and cloth to make a filter If you are able to do any of the experiments we would love to hear from you what you found out - please email us through purple mash to let us know.	
French	LO: To revise colours and days of the week in French	30 minutes
	This week we are revising our days of the week and the colours.	
	We will be reading L'Echarpe la plus longue du monde - The longest scarf in the world.	

	On the purple mash 2do there is a video showing you the task and reading		
	the story.		
	First listen to the story being read aloud.		
	There are then two tasks: The first task is the 2do 'Grandma Denise' first listen to the sentence being read aloud and then you type the missing French colour and translate the sentence into English (it is important you have watched the instruction video first as this will help you to know how to do this). The second task is called 'Read Grandma Denise' this is for you to have a go at recording yourself reading the story with your best French pronunciation (again instructions are on the 2do video)		
<u>RE</u>	LO: To think about Role Models		
	Who are important people in your life? Why? Today we are looking at the phrase role model. Are any of your important people role models? Is there anybody else you can think of who might be a role model? What affect has that role model had on your life so far? Activity: Pick 2 role and models - one close to you and one person who isn't close to you. E.g. family member and an author. On Purple Mash you are to write why they are a role model and draw a picture.		
<u>PE</u>	PE with Joe Wicks	3 Times a	
	Joe Wicks will be taking our PE sessions again throughout the latest lockdown. Make sure you are up and ready from Monday 11 th January at 9:00 to take part in the exercise with the Body Coach. He will be streaming live on his You Tube channel https://www.youtube.com/user/thebodycoach1 every Monday, Wednesday and Friday. Yoga Bugs Another way you stay fit and heathy is by taking part in these Yoga sessions. Visit the following website https://vimeo.com/showcase/7488612 and use the password schoolbugs321*		
Music	Stretching Imagination Each week Mrs Cermac will be uploading a new lesson for you to do at home	30 minutes	
	on YUMU. She is also going to be continuing with the class competitions. Class 11 have been the winners for a number of weeks. Let's see if Year 5 can continue to be in the lead this term. Also remember to NOT change the password, even if prompted because this will restrict everyone's access.	So minutes	
	Class 11 Username: p1351529		

Password: orchid

Class 12 Username: Password:

We are looking forward to seeing what you have been up to and feeding back on all your learning. If you are having any issues with anything, please send an e-mail on Purple Mash and we will get back to you as soon as we can.

> Thank you for your support. Mrs Baguley, Mrs Akroyd and Mr Bottomley

Spelling Strategies

Use some of these strategies to help you practise your spellings.

1. ABC Order	2. Word Parts	3. Other Handed	4. Vowel Spotlight
Write all of your spelling words in alphabetical (ABC) order.	Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar	Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)
5. Use Technology	6. Pyramid Words	7."Ransom" Words	8. Rainbow Words
Type out your spelling words on the computer. Try to use at least 4 different fonts.	s spe spel spell spelli spellin spelling (or make them boat shaped, star, smiley face, etc.)	"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.	Write your spelling words with coloured pencils. Make each letter a different colour.