

Nursery & Pre-school Home Learning: Week commencing 1st February 2021

	All worksheets for the planning below are located on the school website and on seesaw. Make sure to send pictures and edit the work onto seesaw so teachers can see and mark your lovely work!	
	Book of the week: The Three Billy Goats Gruff	Time to spend on activity
English		
Monday	<p style="text-align: center;">(L.O) Learning objective: To introduce story of the week</p> <p>The book of the week is The Three Billy Goats Gruff. Please listen to this story with your child and question their understanding at the end.</p> <p>https://www.youtube.com/watch?v=3QzT1sq6kCY</p> <p style="text-align: center;">You can access the story as a video on Youtube and on seesaw.</p> <p>Questions to ask about the story</p> <ul style="list-style-type: none"> • 1. What was the story called? • 2. How many Billy Goats were in the story? • 3. Who lived under the bridge? • 4. Which billy goat crossed the bridge first? • 5. Was the troll under the bridge a nice person? • 6. Why wasn't the troll a nice person, what did he want to do? • 7. What happened at the end of the story? 	15 minutes
Tuesday	<p style="text-align: center;">LO: To draw the Troll from the story, The Three Billy Goats Gruff</p> <p>Starter: Re-cap the name of the story to the children and remind them of the characters.</p> <p>Main: Children to draw the Troll from the story. Remember he lived under the bridge he was tall, smelly, had spots on his face, sharp teeth and horns on his head.</p> <p>Children to draw on a paper at home and parents to upload these pictures onto seesaw.</p>	10 minutes
Wednesday PHSE & English	<p>To encourage language and talk about the trolls unkind behaviour</p> <p>Starter: Re-cap what story we have been learning about.</p> <p>Activity: Talk to your child about the troll being unkind in the story to three billy goats gruff. What did he say and do that was mean? Record your child copying the troll when was under the bridge, in their angriest voice. (comment to say "WHO'S BEEN TRIP, TRIPPING ON MY BRIDGE")</p> <p>Encourage your child to think of some nice things the troll could do instead. What would make the billy goats happy? How could the troll be a kind friend? Record these comments on seesaw!</p>	5 Minutes
Thursday Phonics To introduce rhyme	<p>L.O: To take part in singing rhyming songs.</p> <p>In nursery we sing lots of different nursery rhymes, this helps children to experience rhyme in speech. Sing along with your child to nursery rhymes below.</p> <div style="display: flex; justify-content: space-between;"> <div> <p>https://www.youtube.com/watch?v=yxoSyFkX_eA</p> <p>https://www.youtube.com/watch?v=mdu5LLpMH_w</p> <p>https://www.youtube.com/watch?v=c4OMzOqUBj0</p> <p>https://www.youtube.com/watch?v=kVs8TCYiuco</p> </div> <div> <p>Hickory dickory Dock</p> <p>I'm a Little Teapot</p> <p>Twinkle Twinkle Little Star</p> <p>Humpty Dumpty</p> </div> </div> <p>Let me know on seesaw which your child's favourite nursery rhyme was.</p>	10 minutes
Friday Name Writing	<p>L.O: To practice name writing.</p> <p>Parents to write the child's name out first modelling how to form the letters. Allow your child to copy forming these letters underneath. Remember practice makes perfect!! Can I remind parents' names should be written with one Capital letter at the start and the rest lower case.</p> <p>Practice on paper and upload your pictures on to seesaw!</p>	

Maths		
Monday	<p>L.O: To follow number instructions.</p> <p>Set your child a number challenge to find an amount of objects in the room. This can be anything you can find at home.</p> <p>An example: Can you give me 2 pencils please. Can you give me 3 cushions please.</p> <p>You can also take your child to the kitchen and use pasta pieces, rice grains, pieces of fruit Anything they can count!</p> <p>Question your child according to their ability. If they struggle with the instruction of finding 2/3 things, ask them to find 1 object. If they succeed with 2/3 objects ask them to find higher amounts. Record videos and upload onto seesaw.</p>	5 Minutes
Tuesday	<p>L.O: To follow number instructions and draw.</p> <p>Give your child number instructions to draw. "Can you draw 2 smiley faces" "Can you draw one big triangle" "Can you draw 3 small circles"</p> <p>A resource to edit will be available on seesaw. Resource will also be available on school website also.</p>	10 minutes
Wednesday	<p>L.O: To recognise numbers and write them out.</p> <p>Practice recognising numbers 1, 2 and 3. Practice lots with your child. Practice writing these numbers out. Remember I want to see a row of numbers written out.</p> <p>Practice on paper and upload onto seesaw!</p>	10 minutes
Thursday	<p>L.O: To sequence pictures in the order of events.</p> <p>Show the children the picture cards. Explain that we have to put them in order of what happens first. Example: When we brush our teeth, what is the first thing we do?</p> <p>Resources available on seesaw and school website.</p>	10 minutes
Friday P.E	<p>Children to take part in a fun exercise following the video. https://www.youtube.com/watch?v=d3LPrhI0v-w</p> <p>Now to relax them, some yoga based on our story of the week. https://www.youtube.com/watch?v=ifPWCZ1Mhto</p>	15 minutes

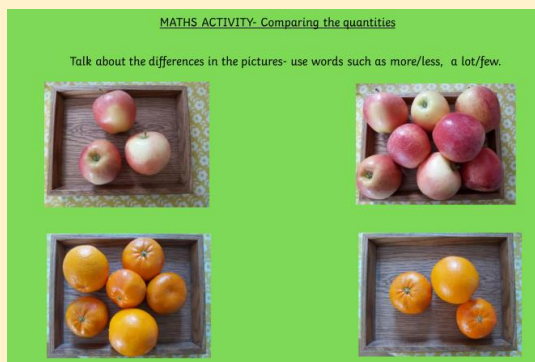
Maths – PRE-SCHOOL CLASS

MONDAY	<p>We are going to look at how your child can select a small number from a group of objects. First of all collect 5 objects from around your house- it can be anything (toy cars, bricks, pegs, pasta shapes)</p> <p>Count the objects 1,2,3,4,5. Take your time to ask your child- "please give me one," "please give me two." If they are not sure yet, count the objects again then ask the questions. You might then have to do activity with your child to show them.</p> <p>If your child is not yet ready to select the objects from the group, please still do lots of counting 1-5 and 1-10. Join in with the 1,2,3,4,5 once I caught a fish alive song- click on the link below. https://www.youtube.com/watch?v=gM7uO4WyE-8</p>
---------------	---

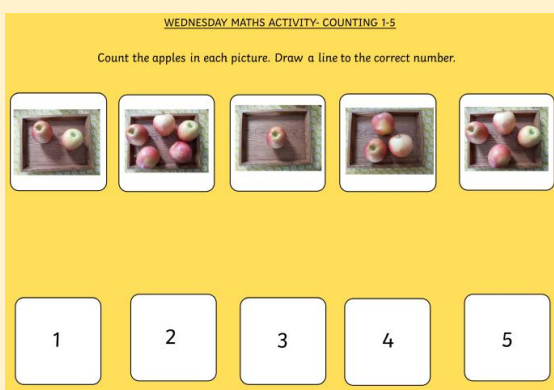
WEDNESDAY

Today we are asking children to make comparisons between quantities.

- Look at the pictures and talk about the difference (lots of apples, a few apples)



- Count the apples in each picture and see how the numbers change. (more/less)
You can draw a line to the correct number.

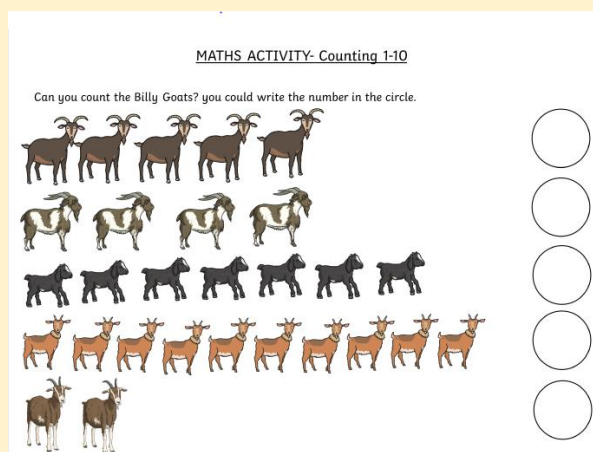


- Count to 10 song: Join in and have fun counting along!
<https://www.youtube.com/watch?v=diMJllv-4N0>

FRIDAY

Counting 1-10

- Use the counting activity sheet to count the billy goats like the ones in the story this week.



- Join in with this counting song:
<https://www.youtube.com/watch?v=ZhODBFQ2-bQ>

	Daily practice for name writing	
Daily Name Writing	<p>Can all children practice writing their names out every day. Parents to write out the child's name first so children can copy.</p> <p>Can I remind parents' names should be written with one Capital letter at the start and the rest lower case.</p> <p>For example: Miss Pervez</p>	5 minutes

Thank you for your support. Take care and stay safe

Miss Pervez, Mrs Msahli and Miss Khatoun