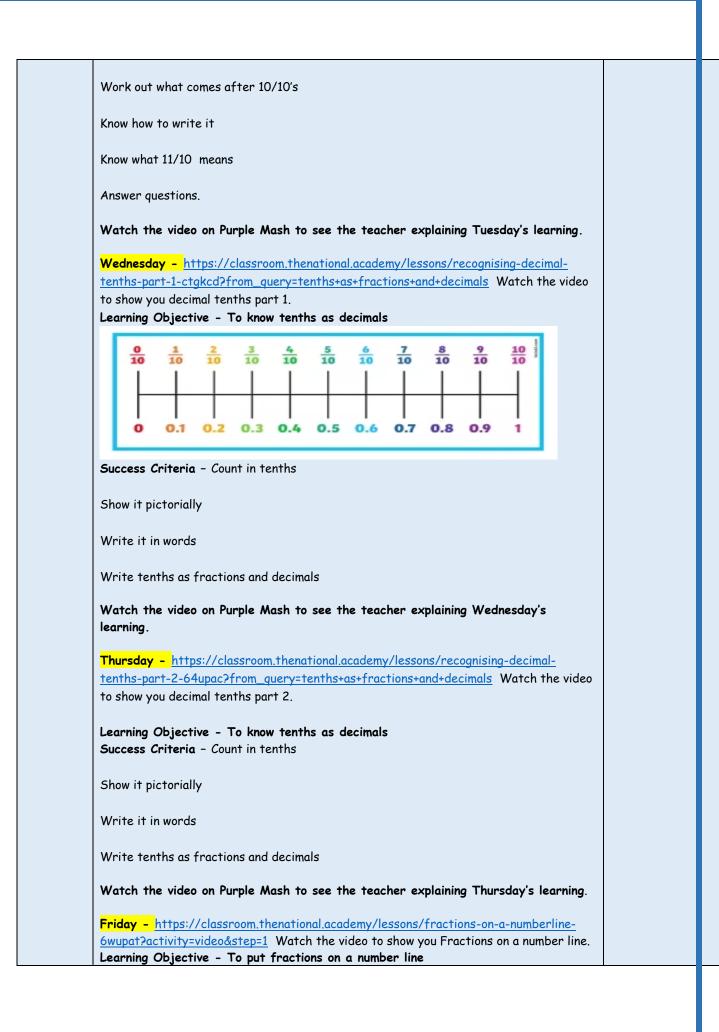
		Home	Learning Ye	ar 3 WB - 1	l <u>. 2. 21</u>			
			<u>English</u>				<u>Complet</u>	e I by.
<u>Spelling:</u>	100 國 century	heart	breath	8 eight	ير caught	entre		Γ
	a busy	') early			1			
		r Common Excep æ it much easier		•		joined up. Doing	3	
		urple Mash activi about using prepa				s us 'where' or	Friday	
	'when' somet	hing is.						
Grammar							Wednesday	
<u>Reading:</u>	If you haven't done this can you, PLEASE COMPLETE THE 'star reading' test on ACCELERETED READING. Remember click on Star reader and enter your Username and password. TAKE YOUR TIME. You can have as much time as you need. If you don't know and answer leave it to time out. DO NOT GUESS.							
	for other bo enjoyed it ar <u>https://www</u> <u>arch.html</u> MyON – Boo quiz.	r MYON account boks too. Leave yo nd if you would ro <u>v.myon.co.uk/login</u> ks will be added	our teachers ecommend it <u>n/index.html?</u> every week. ¹	a review onc to a classma <u>PlogoutReasc</u> When you kn	e you finish a bo te. <u>m=10&returnTo=</u> ow your book, <mark>pl</mark> a	ook to say if you <u>%2Flibrary%2F</u> ease do your AR	1 <u>5se</u> 2	
		eading book every on your schoolbo			any words you a	re not sure abou	ut.	
<u>Writing:</u>	Success Crit 1. Use https://prim https://club https://www 2. Mak Use the vide	the websites haryfacts.com/45 s-kids.scholastic v.factsofworld.co	arch facts at 556/10-terry co.uk/author om/10-facts-o	<u>r-deary-fact</u> r <u>s/8279</u> about-terry-	or <u>s/</u>		Daily	
	<u>Tuesday</u> Learning Ob <u>Success Cri</u>	o jective : To fea teria	itures search	a letter.				

	1. Read the letter			
	2. Fill in the features table.			
	Use the video for help = Year 3 Literacy TUESDAY			
	Wednesday			
	Learning Objective : To draft a letter			
	<u>Success Criteria</u>			
	1. Look at the example layout.			
	2. Draft ideas into sections.			
	Use the video for help = Year 3 Literacy WEDNESDAY			
	- <u>Thursday</u>			
	Learning Objective : to edit my learning.			
	Success Criteria			
	 Go back to yesterday's letter Add more details 			
	3. Different sentence types			
	4. Check all capital letters and full stops			
	5. Spelling of key words – Ancient, Egyptian, Cleopatra			
	Use the video for help = Year 3 Literacy THURSDAY			
	Friday Learning Objective : To write a letter.			
	Success Criteria			
	<u>Feature</u>			
	Sender's address			
	Date			
	Greeting (Dear)			
	Introduction / Purpose of the letter			
	Formal sentences			
	Details organised into paragraphs			
	Conclusion			
	Closing Farewell			
	Sign off			
	Use the video for help = Year 3 Literacy FRIDAY			
<u>Handwrit</u> ing	Please practise your joining. Use the spellings above so you can spell all of them correctly and joined up. Remember how to sit and use the link below for all the warm- up exercises	Daily		
	up exercises. https://teachhandwriting.co.uk/handwriting-warm-up- exercises.html			

	Maths				
S	TTRockstars - who will win the battle? Class 7 or Class 8?	Daily			
_	Challenge - How green can you get your heat mat?	•			
	Please make sure you are doing 10 minutes a day. This will make a big difference.				
	https://play.ttrockstars.com				
	Fluent in Five this Half Term. Practise these - can you quiz the adults in your house on				
	these? Can they quiz you?				
	50 + 70 = 120				
	50 + 80 = 130				
	50 + 90 = 140				
	60 + 80 = 140				
	60 + 90 = 150				
	70 + 90 = 160				
	Check Purple Mash. New activities will be added daily.				
	Maths learning for this week is Fractions Week 2 - Tenths				
	Each day there will be a video to watch. The teacher will go through that day's learning.				
	Your video and activity will be on Purple Mash.				
	Monday - <u>https://classroom.thenational.academy/lessons/to-recognise-identify-and-</u>				
	<u>describe-unit-fractions-ccwpce</u> Watch the video to refresh your understanding about fractions.				
	Learning Objective - To count in tenths 1/10				
	My Counting in $\frac{1}{10}$ s Number Line				
	$0 \frac{1}{10} \frac{2}{10} \frac{3}{10} \frac{4}{10} \frac{5}{10} \frac{6}{10} \frac{7}{10} \frac{8}{10} \frac{9}{10} \frac{1}{10} 1$				
	Success Criteria – Label the whole one with tenths				
	Count forwards and back in tenths				
	Continue the pattern in tenths				
	Complete the sequence				
	Watch the video on Purple Mash to see the teacher explaining Monday's learning.				
	Tuesday - https://classroom.thenational.academy/lessons/to-find-unit-fractions-of-a-				
	given-quantity-61k34t Watch the video to refresh your understanding about fractions.				
	Learning Objective - To count in tenths and reason				
	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				
	10 10 10 10 10 10 10 10 10 10				
	Yes, counting forwards and backwards is possible along the counting stick.				
	Success Criteria - Count in tenths to 10/10's				



$0 \frac{1}{6} \frac{2}{6} \frac{3}{6} \frac{4}{6} \frac{5}{6} \frac{1}{6}$ $1 0 \frac{2}{10} \frac{3}{10} \frac{5}{10} \frac{5}{10} \frac{8}{10} \frac{9}{10} \frac{1}{1}$ Success Criteria - Count how many parts the number lines been divided into Write this as your denominator Count up and write the numerator Remember 2/2, 3/3 = 1 whole Watch the video on Purple Mash to see the teacher explaining Friday's learning. All the Maths VIDEOS can be found on Purple Mash	
ALL the Maths VIDEOS can be found on Purple Mash	
<u>Curriculum</u>	
PE Join Joe Wicks for PE with Joe - you can do this every day on YouTube. We will be doing it in school and when we are at home. Let's see if we can get fitter in Lockdown! For a Five Minute workout click here https://www.youtube.com/watch?v=d3LPrhIOv-w For a longer workout click here https://www.youtube.com/watch?v=d3LPrhIOv-w PSHE Look at the picture of Jane with the chimpanzee. What do you think she was like as a little girl and what do you think she dreamed off? Dreams Click on the link and hear Jane's story. How she played with her toy chimpanzee and dreamed of one day working with animals. Her dream came true and became real. It is good to have dreams and goals and they can come true. What is yours? https://www.youtube.com/watch?v=EQvQCOxo-BO Can you share your dreams and goals about what you would like to be when you grow up? You can write and draw and tell me how you will achieve your dreams and goals? TASK - complete When I grow up on Purple Mash. Image: Communication of the top in the mash.	

On-going	Our learning this term is about 'Rocks and Soil'.	
project	This week you are going to look at the different types of soil. First watch this clip	
c	which looks at what soil is <u>https://www.bbc.co.uk/bitesize/clips/z7rb4wx</u>	
<u>Science -</u> (ROCKS	Then the next clip shows the different soil types there are	
AND	https://www.youtube.com/watch?v=AfpezDaPIdw	
SOILS)	TASK	
<u>Different</u> <u>soils</u>	Complete the quiz on PURPLE MASH 2Do on Different Types of Soil	
	This week we are learning about Tutankhamun and the discovery of his tomb. There is	Wednesday
<u>On-going</u>	information on Purple Mash as well as on BBC BItesize.	
<u>project</u>	Do some research about Tutankhamun's tomb and write about your findings. Use the BBC website to help you <u>https://www.bbc.co.uk/bitesize/clips/z8j76sg</u> You could even	
Ancient	search the internet for some pictures. There were some amazing things inside the tomb.	
Egypt	We can't wait to see what you discover.	
- Char		
French	Watch the video below.	Thursday
	https://www.youtube.com/watch?v=UIUApWtxNTo	
<u>The</u>	This is a story you may well know. Once you have watched it, can you draw a storyboard?	
<u>Enormous</u> Funnin –	Please open up the extra sheet set as a 2Do with the French words for you to use to	
<u>Furnip -</u> .e navat	label your pictures.	

Home learning to be completed each day, so your teacher can respond to your work. Thank you from the Year 3 Team.