

## Reception Remote Home Learning – Week beginning 1<sup>st</sup> February 2021

<u>English</u>		<u>Time to spend on activity</u>
<u>Phonics:</u>	<p><b>Monday</b></p> <p><b>Revisit/Review-</b> On See Saw watch and respond to the phonics flashcard video – Make sure you are saying the sounds correctly. How many sounds can you remember?</p> <p><b>Teach</b> Today we are focusing on the sound 'e'.</p> <div data-bbox="268 580 421 730" data-label="Image"> </div> <p>Lift off the top and scoop out the egg.</p> <p><b>Practise</b> Use sound buttons to write these words <b>get red met</b> Read these words using your robot arms. Can you blend the sounds on the clap? <b>bell den hen</b></p> <p><b>Apply</b> Get an adult to say this sentence to you. Repeat it back to them, count the words, then write each word in turn using your sounds and tricky words. Don't forget your finger spaces and a full stop at the end! <b>A hen is in the den.</b> Can you read the sentence back?</p> <p>Practise your tricky words using the following song. <a href="https://www.youtube.com/watch?v=TvMyssfAUx0&amp;list=PLCLKSf1kRDSRP6OCf-lm0wAr2s7Y1LfkO">https://www.youtube.com/watch?v=TvMyssfAUx0&amp;list=PLCLKSf1kRDSRP6OCf-lm0wAr2s7Y1LfkO</a></p> <p><b>Tuesday:</b></p> <p><b>Revisit/Review-</b> On See Saw watch and respond to the phonics flashcard video – Make sure you are saying the sounds correctly? How many sounds can you remember?</p> <p><b>Teach</b> Today we are focusing on the sound 'u'.</p> <p>Watch the See Saw video to practise forming the letter, writing words and sentences with the letter 'u' in and reading words and sentences.</p> <div data-bbox="268 1536 405 1671" data-label="Image"> </div> <p>Down and under, up to the top and draw the puddle.</p> <p><b>Practise</b> Use sound buttons to write these words <b>run sun fun</b> Read these words using your robot arms. Can you blend the sounds on the clap? <b>bun bull</b></p> <p><b>Apply</b> Get an adult to say this sentence to you. Repeat it back to them, count the words, then write each word in turn using your sounds and tricky words. Don't forget your finger spaces and a full stop at the end! <b>It is fun in the sun.</b></p>	20 Minutes daily

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Can you read the sentence back?

Practise your tricky words using the following song.

<https://www.youtube.com/watch?v=TvMyssfAUx0&list=PLCLKSf1kRDSRP6OCf-lm0wAr2s7Y1LfkO>

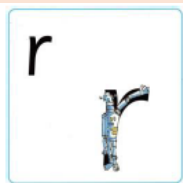
### **Wednesday**

#### **Revisit/Review**

On See Saw watch and respond to the phonics flashcard video – Make sure you are saying the sounds correctly? How many sounds can you remember?

#### **Teach**

Today we are focusing on the sound 'r'.



Down the robots  
back and curl over  
his arm.

Watch the See Saw video to practise forming the letter, writing words and sentences with the letter 'r' in and reading words and sentences.

#### **Practise**

Use sound buttons to write these words **rat, run, rent**

Read these words using your robot arms. Can you blend the sounds on the clap? **ref, ran, rid**

#### **Apply**

Get an adult to say this sentence to you. Repeat it back to them, count the words, then write each word in turn using your sounds and tricky words. Don't forget your finger spaces and a full stop at the end!

**The rat ran and hid.**

Can you read the sentence back?

Practise your tricky words using the following song.

<https://www.youtube.com/watch?v=TvMyssfAUx0&list=PLCLKSf1kRDSRP6OCf-lm0wAr2s7Y1LfkO>

### **Thursday:**

#### **Revisit/Review**

On See Saw watch and respond to the phonics flashcard video – Make sure you are saying the sounds correctly? How many sounds can you remember?

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### Teach

Today we are focusing on the sound 'ck'.

Teach spelling rule-

*These spellings never go at the start of words. They go at the end of a word when there is a short vowel sound (the short sounds that a, e, i, o, u make when they are first taught in Phase 2).*

*Make sure when they are written in phoneme frames the double consonant goes together in a single box, representing a single sound*

### Practise

Watch the See Saw video to practise forming the letter, writing words and sentences with the letter 'ck' in and reading words and sentences.

Use sound buttons to write these words **sock, dock, tick**

**Make sure you use a line for the 'ck' sound as it is a digraph**

Read these words using your robot arms. Can you blend the sounds on the clap? **sack, rock, tock**

### Apply

Get an adult to say this sentence to you. Repeat it back to them, count the words, then write each word in turn using your sounds and tricky words. Don't forget your finger spaces and a full stop at the end!

**The sock is in the sack.**

Can you read the sentence back?

Practise your tricky words using the following song.

<https://www.youtube.com/watch?v=TVMyssFAUx0&list=PLCLKSf1kRDSRP6OCf-lmOwAr2s7Y1Lfko>

### Friday

Please complete the fine motor activity from the handwriting section below.

### Reading:

Read 'Sid did it'

Watch the video set on seesaw before completing this activity, then click on the template. Make sure you click the microphone icon so you can record your child reading and send it back to us so we can hear it.

**Before and during reading**

**Story completion**

**Reading the story**

**Student Instructions**

**Reading Activity- Sid Did It**

Please listen to Miss Seddon read with a child to show you how we would like you to complete the activity.

1. Then click on the template
2. Click on button
3. Get your child to read the story as modelled in the example
4. Click the button to send it to your teachers

Compatible with: Chromebooks, computers, iPads, iPhones, Android tablets, Android phones, Kindle Fire

It is also important that your child reads other Bug Club books so that they can use the skills taught in the phonics sessions above. These books are also perfect to get your child to sound out the cvc words such as cat and dog and then blend them together.

Your child should have a Bug Club book in their book bag, they can also log onto their Bug Club account with their own personal login and password to read lots of books that we have set for them. Here is a link to some guidance for parents on what Bug Club is and how to access it from our school website.

<https://www.greenhill.theharmonytrust.org/news/bug-club-guidance-for-home-learning/58394>

**If you need your child's username and password for Bug Club please send a message to your child's class teacher through the inbox on seesaw (family member login)**

*15  
minutes  
daily*

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### Writing:

#### Monday

Have a look at our Wonder Picture this week



What can you see in the picture? Remember to start your sentence...

I can see.....

Tell your grown up two sentences starting 'I can see.....'

What would you like to find out about the picture? Remember to start your sentence...

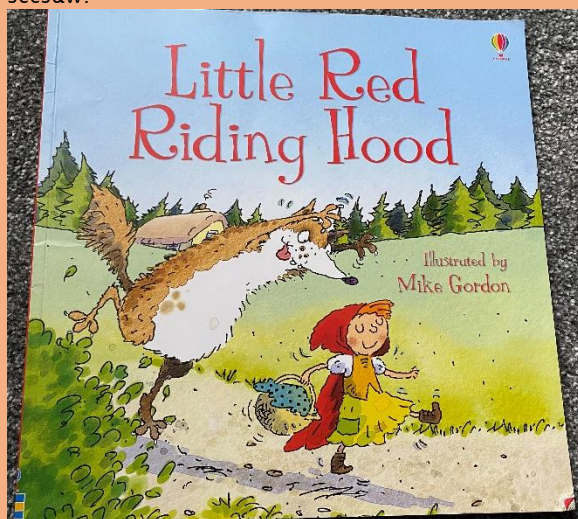
I wonder.....

Tell your grown up two sentences starting 'I wonder.....'

Can you write or say your sentences and upload them on Seesaw for us to see?

#### Tuesday

Listen to Miss Bradshaw telling the story of 'Little Red Riding Hood'. The video is set as an activity on seesaw.



30  
minutes  
daily

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After listening to the story please answer the following questions about the story-

**Questions to answer about the story.**

1. Who are the characters in the story?
2. Where is the story set?
3. What happens in the beginning of the story?
4. What happens in the middle of the story?
5. What happens at the end of the story?

### Wednesday

Today's English activity is set on seesaw, we would like the children to use their phonic knowledge to describe the characters from the story. In class we use the sentence starter 'She is/ He is and He has/She has when describing a character and this is what we want the children to start their sentences with today. Remember just like with the example I have made the children write phonetically which means they write the sounds they can hear in words so it will not look like how we would write our words but this is correct for reception writing and what we expect to see. Some children might only hear the initial sound in words and others might only hear the initial and final sound.

We can't wait to see what sentences the children come up with to describe Little Red and the Wolf.

Can you describe this character?



She has  
She is

Can you describe this character?



He has  
He is

### Thursday

			big bad wolf
			red riding hood
			mum
			woodcutter
			trees
			The wolf sat on a rock.

For your English activity today you need to open the template on seesaw where you will 6 six pictures from the story and 6 words.

Try to read the words using your phonic knowledge, remember that this is an activity we complete at school and we try to look at the initial sound if we can't read the word to see if it helps us. For example one of the words is trees and we know this begins with the t sound. See if you can find the t sound as a clue.

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Once you have found the correct word then drag it and drop it under the picture and then when you have finished make sure you click the so it sends your learning back to us.

### Friday

We would like the children to make a story map of our story of the week 'Little Red Riding Hood' Once they have drawn the story map we would like to record themselves on seesaw retelling the story using their own story map.

Miss Bradshaw has done her own example on seesaw.



The screenshot shows a Seesaw assignment interface. On the left is a 'Little Red Riding Hood Story Map' diagram with a red border. It depicts a path from 'Red Riding Hood's House' through a 'Forest' to 'Grandma's Cottage'. A red figure (Little Red Riding Hood) is shown on the path, and a green figure (the wolf) is shown near Grandma's Cottage. A play button icon is in the center of the path. On the right, the assignment is titled 'English Activity- Friday 5th February 2021' by 'Miss Bradshaw & Miss Seddon'. It includes 'Student Instructions' and a list of four tasks. At the bottom, it states 'Compatible with: Chromebooks, computers, iPads, iPhones, Android tablets, Android phones, Kindle Fire'.

**Little Red Riding Hood Story Map**

Red Riding Hood's House

Forest

Grandma's Cottage

Miss Bradshaw & Miss Seddon

**Student Instructions**

**English Activity- Friday 5th February 2021**

Today we would like you to make a story map of our story 'Little Red Riding Hood'

1. Watch Miss Bradshaw's video explaining how to do it.
2. Draw your own story map using paper and pens from home.
3. Record yourself retelling the story just like Miss Bradshaw.
4. Send it to us on seesaw

Compatible with: Chromebooks, computers, iPads, iPhones, Android tablets, Android phones, Kindle Fire

### Handwriting

*This week we are going to be completing some fine motor activities to help your children to develop their finger muscles. This will help them with their writing.*

*Please watch the video on seesaw and copy the actions that you can see on the video.*

*15 minutes every other day.*



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### Maths:

#### Maths

#### Monday

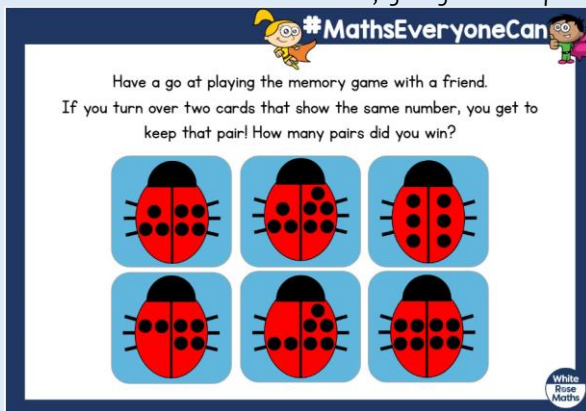
Watch Growing 6, 7, 8! Week 2 session 1- Matching 6, 7 and 8

Please click on the link and watch the video Growing 6, 7, 8! Week 2 Session 1  
<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/>

Here is a direct link to the video-  
<https://vimeo.com/500528141>

After watching the video please complete the activity on seesaw. It is very important that you send us a picture of you watching the video or completing the activity so we can see you have done this learning.

Have a go at playing the memory game with a family member in your house. If you turn over two cards that show the same number, you get to keep that pair! How many pairs did you win?



#### Tuesday

Watch Growing 6, 7, 8! Week 2 session 2- Making Pairs

Please click on the link and watch the video Growing 6,7,8! Week 2 Session 2  
<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/>

Here is a direct link to the video-  
<https://vimeo.com/500528665>

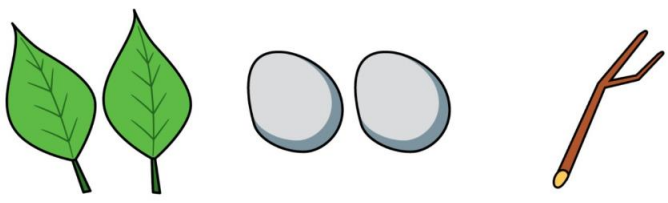
After watching the video please complete the activity attached. It is very important that you send us a picture of you watching the video or completing the activity so we can see you have done this learning.

Go on a walk to collect some natural objects. Explore making pairs with what you have found.  
How many pairs have you found?  
Do you have any objects left over or do they all group into pairs?

30  
minutes  
daily

#MathsEveryoneCan

Go on a walk to collect some natural objects.  
Explore making pairs with what you have found.



How many pairs have you found?  
Do you have any objects left over or do they all group into pairs?

White Rose Maths

**Wednesday**

Watch Growing 6, 7, 8! Week 2 session 3- Combining 2 groups

Please click on the link and watch the video Growing 6,7,8! Week 2 Session 3

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/>

Here is a direct link to the video-

<https://vimeo.com/500529031>


After watching the video please complete the activity attached. It is very important that you send us a picture of you watching the video or completing the activity so we can see you have done this learning.

Look carefully at the picture. Can you find 4 flowers and 4 flowers? How many flowers altogether?  
Can you find 2 and 5? How many altogether? What else can you see?  
Now make your own picture and draw some groups to count.

#MathsEveryoneCan

Look carefully at the picture.

Can you find 4 flowers and 4 flowers? How many flowers altogether?  
Can you find 2 and 5? How many altogether? What else can you see?



Now make your own picture and draw some groups to count.

White Rose Maths



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### Thursday

Watch Growing 6, 7, 8! Week 2 session 4- Combining 2 groups

Please click on the link and watch the video Growing 6,7,8! Week 2 Session 4  
<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/>

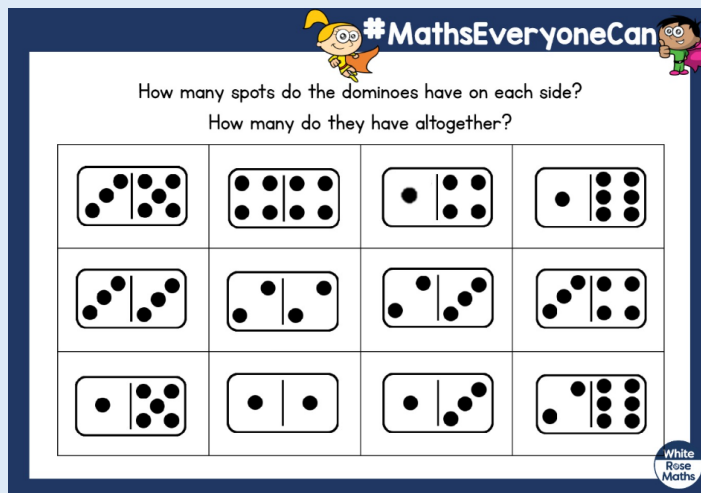
Here is a direct link to the video-  
<https://vimeo.com/500529464>

After watching the video please complete the activity attached. It is very important that you send us a picture of you watching the video or completing the activity so we can see you have done this learning.

How many spots do the dominoes have on each side?

How many do they have altogether?

Use the dominoes to fill a track. Touching ends must match. Can you make a complete circuit?



### Friday

Watch Growing 6, 7, 8! Week 2 session 5- Adding more


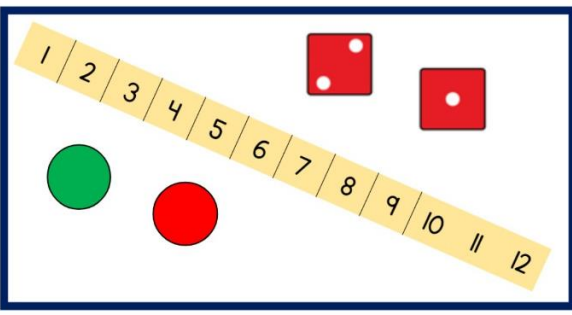

Please click on the link and watch the video Growing 6,7,8! Week 2 Session 5  
<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/>

Here is a direct link to the video-  
<https://vimeo.com/500529845>

After watching the video please complete the activity attached. It is very important that you send us a picture of you watching the video or completing the activity so we can see you have done this learning.

Play the number track game with a family member. Roll 2 dice. How many spots do you have altogether? Can you predict what number you will land on? How many more spaces do you need to move in order to win the game

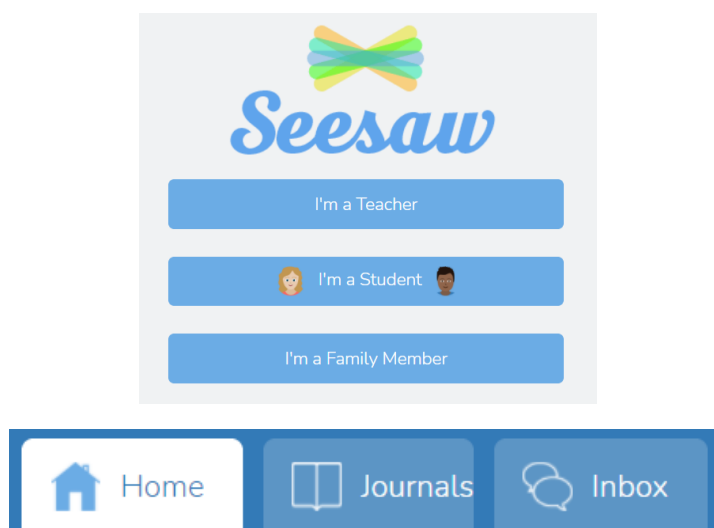
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	 <p>Play the number track game with a friend.          Roll 2 dice. How many spots do you have altogether?          Can you predict what number you will land on?          How many more spaces do you need to move in order to win the game?</p>  	
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### Curriculum

<u>Topic-</u>	<p>For your topic learning this week we would like you to pretend to be little red riding hood and bake or cook some treats to take to Grandma.</p> <p>On seesaw Miss Bradshaw has followed a recipe to make some cakes. You can follow her recipe and make cakes or you can make some treats using the ingredients you have at home.</p> <p>Don't forget to send us a video or a picture of you making your food and then a picture of what you have made.</p>	<u>Ongoing over the week</u>
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We are looking forward to seeing what you have been up to. If you have any issue please message up on Seesaw on your family member account through the inbox.



Miss Savage and Mrs Ali

Miss Bradshaw and Miss Seddon